

CURRICULUM

MASTER OF ARTS (M.A) IN ISLAMIC STUDIES



**Department of Islamic Studies
University of Dhaka
Dhaka, Bangladesh**

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Department of Islamic Studies

University of Dhaka

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Department of Islamic Studies
Curriculum Committee 2018

No	Name	Designation
01	Dr. Muhammad Abdur Rashid Professor	Convenor
02	Dr. Muhammad Shafiqur Rahman Professor and Chairman	Member
03	Dr. Muhammad Shamsul Alam Professor	Member
04	Dr. Md. Masud Alam Professor	Member
05	Mr. Mustafa Monjur Assistant Professor	Member

Preface

The Department of Islamic Studies, University of Dhaka, established in 1921, has become a unique and unparalleled platform of Islamic teaching, learning and research in Bangladesh. Having near about 100 years of excellence, the Department offers different programmes, i.e. - undergraduate, post-graduate and doctoral programmes.

Curriculum development is defined as planned, purposeful, progressive, and systematic process to create positive improvements in the educational system. Since curriculum is one of the foundational elements of effective schooling and teaching, it is often the object of reforms to meet the global challenges. For meeting these demands, the Department of Islamic Studies, University of Dhaka has taken the initiative to develop its curriculum.

Curriculum development is a challenging task and should be conducted through participative, consultative and elaborative process. As it is a continuous process, it accommodates revision, modifications, additions or changes. The Academic Committee of the Department of Islamic Studies felt the need for revising the curriculum and constituted its new curriculum committee, the first curriculum committee in the history of the Department headed by the ex-chairman Professor Dr. Muhammad Abdur Rashid. The committee conducted all the necessary steps i.e. revision, modification, printing and designing, in this edition.

The curriculum committee, constituted of 05 members from the Department, developed pre-specified format following the international criteria as well as the direction of the UGC, Bangladesh in curriculum development. The faculty members of the the Department developed draft outlines for their own courses which were finalized in 04 meetings. The final version of the curriculum was then approved by the Academic committee of the Department, then by the Advanced Studies committee and lastly by ‘The Academic Council,’ the final authority of the University of Dhaka.

I, hereby, acknowledge with deep sense of gratitude the invaluable contributions of the curriculum committee. Their constant efforts made this gigantic academic task possible to accomplish. My esteemed colleagues, the faculties of the Department, as well as the guest teachers from different departments of the University deserve my heartiest thanks for their wonderful job. I would like to thank our office staffs for providing necessary logistic and support services, especially, thanks to Md. Mozammel Haque for composing the curriculum materials.

We do believe that our efforts will meet the emerging needs of our society as well as the whole Muslim community. We strongly believe that the faculty member of the Department of Islamic Studies will do justice to our student community and the nation insa Allah.

10 September 2018

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Professor Dr. Muhammad Abdur Rashid
Convenor
Curriculum Committee-2018
Department of Islamic Studies
University of Dhaka
Dhaka-1000, Bangladesh

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The Department

01. Introduction to the Department of Islamic Studies

1.1 Brief History

The department of Islamic Studies was one of the famous departments of the University of Dhaka. This department was established at the very beginning of the University of Dhaka in 1921 in accordance with the academic mission of the University and named as the Department of the Arabic and Islamic Studies, with a goal to preach Islam and to spread Islamic education, norms and values in Bangladesh as well as in the whole world through its various activities, i.e. teaching, counselling, seminar-symposium, research etc.

The founding head of the department was Shamsul Ulama Abu Nasar Md. Wahid (1921-1923). In 1973, the Department introduced Chairmanship selected by rotation among the faculties in lieu of 'Head of the department'. In 1980, the department was divided into two separate departments and one of these was named as the Department of Islamic Studies. It is situated on the first floor of Arts Building. From its inception it has contributed significantly towards Islamic education, research and culture.

The department has an inclusive and world standard syllabus to meet its mission and vision. The syllabus includes all branches of Islamic knowledge as well as the knowledge of different relevant disciplines, i.e. Bengali, English, Economics, Sociology, Anthropology, Political Science, History, Computer literacy, Bangladesh Studies etc. This extensive study outline assists students to become good citizens of the country.

The Department's faculty focus on past and present societies, cultures and peoples of the Islamic worlds with particular attention to the South Asian region. Through the years, notable Islamic thinkers, intellectuals and social reformers from this department have made significant contributions in a wide range of fields in home and abroad.

1.2 Vision:

The Department of Islamic Studies (DIS) is a vibrant Islamic centre that caters to the religious, educational, and social needs of the Muslim communities in Bangladesh.

Its' vision is to seek the pleasure of Allah through instilling the principles and values of Islam in practice. The sole purpose of the Department is the necessity of raising a generation that is educated in the Islamic culture and are effective members in society which will be achieved through intellectual growth, community service and upstanding citizenship that is integral to both Islam and native mosaic.

The department aims to provide every opportunity for an all-round and harmonious development of individuals & society and reconstruction of human thought in all its forms on the foundations of Islam.

In accordance with the values, ideals, principles and norms of Islam, the Department looks forward to eradicate all types of superstitions, misunderstanding and terrorism as well as to establish a peaceful society and harmonious livelihood for the whole mankind irrespective caste, creed and religion.

1.3 Mission:

The mission at the Department of Islamic Studies is to complete the twin goals of fulfilling Islamic obligations with regards to worldly knowledge, as well as to provide people with clear spiritual direction in life.

The department is to serve the needs of the country as well as the community, especially in the academic arena, with excellence and in accordance with established religious guidelines and ethics. Considering this the key operation of the Department is to provide the foundations of Islam in academics that will enable our students to become individuals who value their faith and will be life-long learners and problem solvers.

In addition, mission of the Department covers to teach our students top-notch Islamic Studies and to offer new specialized areas of studies in addition to other disciplines of learning. The Department aims to provide all the students the most up-to-date educational tools available, profound knowledge and deep understanding through a perfect and suitable Islamic academic environment, so that they are prepared to meet the challenges of modern day life, and well equipped to take an active and positive role in the world in which they live.

The Department expects its graduates to be active as role models in their communities, respected both for their knowledge of the religion and for the flexibility, realism, and independence of mind with which they apply it.

1.4 Aims and objectives

The most basic function of education is to equip a person with the skills and knowledge that will enable them to participate fully in the human world that they inherit from the older generation and to live ‘a good life’. The Department of Islamic Studies is devoted to restoring the full meaning of education by offering an opportunity to study Islam, comprehensively and critically, in the modern era.

The goal is to provide a holistic, meaningful and dynamic education that enables students to grow into academically competent, socially responsive, well rounded and lifelong learners prepared to face life’s challenges. The core aims of the teaching program are:

- to provide a comprehensive understanding of the Islamic faith, ideology and civilization
- to familiarize learners with the historical legacy of Muslim scholarship in order to provide context and connections to their current and future achievement.
- to nurture an environment where students learn that being a Muslim is consistent with being an honest, respectable, helpful member of society.
- to bring the community together
- to provide educational, spiritual and counselling services to the community.
- to open channels of education and research with universities and other research institutions
- to conduct programs to address contemporary issues
- to provide an integrated and interdisciplinary approach to those interested in acquiring a critical, constructive, and comprehensive understanding of issues and topics about Islam
- to encourage original and analytical research across a wide range of subjects on Islam
- to help students become more articulate, independent, and reflective learners
- to equip students with the skills and knowledge required for employment or further study
- to create an inclusive and harmonious environment for both Muslims and non-Muslims from different cultures and backgrounds

1.5 Programmes

The department of Islamic Studies currently hosts several programmes. The department offers a four-year B.A. (Honours) and a one-year M.A. Courses. It also offers research programmes for Ph.D and M.Phil Degrees. Recently the department has introduced ‘M.A (Evening) in Islamic Studies’ to expand Islamic education in the country. There are approximately 200 students per batch in both the undergraduate and the postgraduate programme. The department has two air-conditioned classrooms along with high-quality sound systems and multimedia projectors.

1.5.1 Undergraduate Programme

The department of Islamic Studies offers undergraduate programme titled B.A Honours Programme. The B.A (Honours) degree in Islamic Studies is a four-year programme divided into eight semesters. There will be 23 (twenty-three) core courses and 05 (five) area courses of a total value of 120 credit consisting of 3000 marks. Students are required to obtain at least D grade (40 to less than 45 marks) in CGPA system for a terminal degree.

1.5.2 Graduate Programme

The department has graduate programme for the student. The taught module named “M.A Programme” is a one-year programme and is divided into two semesters. Students have the opportunity to choose any group between the two groups, Group A and group B. There are eight courses and two viva voce of total 850 marks and 34 credits (800 marks stands for 32 credits and 2 viva voce of 50 marks stands for 2 credits) for each group.

1.5.3 Research programme

In addition, the department has an extensive research environment and offers M.Phil. and Ph.D. degree for the outstanding researchers.

1.5.4 Diploma Programme

Besides these, the department provided the opportunity to study as it had a Pg.D programme named “Post Graduate Diploma in Islamic Studies” from 2012 to 2017. This was a one-year programme consisting of two semesters and total of 1100 marks and 44 credits.

1.5.5 Evening Programme

Currently, in 2017, the department of Islamic Studies has started an evening postgraduate programme titled “MA (evening) in Islamic Studies” to spread its mission and vision throughout the country. It is a two-year programme divided into four semesters with 68 credits and 1700 marks in total.

1.6 Faculties

Currently, there are 25 world famous scholars as the permanent faculty member in the department. Among the academics –

Table 1: List of Academics of the Department of Islamic Studies

	Designation	Number
a.	Professor	Twelve
b.	Associate Professor	Four
c.	Assistant Professor	Two
d.	Lecturer	Four
e.	Super-Numerary Professor	One
f.	Honorary Professor	Two

In addition, some prominent part-time teachers from different departments of the University have been assigned to meet its academic challenges.

1.6.1 Faculty members of the Department of Islamic Studies

Muhammad Abdul Latif
M.A. Ph.D.
Professor



Muhammad Shafiq Ahmed
M.A. Ph.D.
Professor



Muhammad Abdur Rashid
M.A. Ph.D.
Professor



Muhammad Shafiqur Rahman
M.A. Ph.D.
Professor & Chairman



Muhammad Shamsul Alam
M.A. Ph.D.
Professor



Md. Sanaullah
M.A. Ph.D.
Professor



Md. Akhteruzzaman
M.A. Ph.D.
Professor



Muhammad Yousuf
M.A. Ph.D.
Professor



Md. Musleh Uddin
M.A. Ph.D.
Professor



Md. Masud Alam
M.A. Ph.D.
Professor



Hafiz Muztaba Riza Ahmed
M.A. Ph.D.
Professor



Md. Yousuf
M.A. Ph.D.
Associate Professor



Muhammad Zhahirul Islam
M.A. Ph.D.
Associate Professor



Muhammad Zahidul Islam
M.A. Ph.D.
Associate Professor



Md. Rafiqul Islam
M.A. Ph.D.
Associate Professor



Mustafa Monjur
M.A. M.Phil. Pg.D
Assistant Professor



Amir Hossan
M.A.
Assistant Professor



Quazi Farjana Afrin
M.A.
Lecturer



Zahidul Islam Sana
M.A.
Lecturer



Mohammad Imaul Huq Sarkar
M.A.
Lecturer



S.M. Masum Baki Billah
M.A.
Lecturer



Md. Abdul Baqi
M.A. Ph.D.
Professor (in LPR)



A. R. M. Ali Haider
M.A. Ph.D.
Supernumerary Professor



Muhammad Abdul Malek
M.A., M.M.
Honorary Professor



1.6.2 Heads /Chairmen of the Department of Islamic Studies

Department of Arabic and Islamic Studies

Heads of the Department

No	Name	Tenure
01	Shamsul Ulama Abu Nasar Md. Wahid	01.7.1921-30.6.1923
02	Khan Bahadur Fida Ali Khan	01.7.1923-30.10.1924
03	Dr. Abdus Sattar Siddiqui	31.10.1924-30.10.1928
04	Khan Bahadur Fida Ali Khan	01.7.1928-30.01.1931
05	Dr. J W Fuik	01.12.1931-30.11.1935
06	Dr. Syyed Muazzam Hossain	01.12.1935-25.9.1948
07	Dr. Serajul Haque	26.9.1948-30.6.1970
08	Dr. Muhammad Ishaq	01.7.1970-30.6.1973

Chairmen

09	Dr. Muhammad Ishaq	01.7.1973-30.6.1976
10	Dr. Syeed Lutful Haq	01.7.1976-30.6.1979
11	Dr. Muhammad Ishaq	01.7.1979-04.7.1980

Chairmen

Department of Islamic Studies

12	Dr. ABM Habibur Rahman Chowdhury	05.7.1980-04.7.1983
13	Muhamamd Abdul Mannan Khan	05.7.1983-04.7.1986
14	Dr. Muhammad Abdus Sattar	05.7.1986-04.7.1989
15	Dr. ANM Raisuddin	05.7.1989-04.7.1992
16	Muhammad Abdul Malek	05.7.1992-04.7.1995
17	Dr. Muhammad Abdul Baqi	05.7.1995-15.8.1998
18	Dr. ARM Ali Haidar	16.8.1998-15.8.2001
19	Dr. AHM Mujtaba Hossain	16.8.2001-15.8.2004
20	Dr. Muhammad Ruhul Amin	16.8.2004-15.8.2007
21	Dr. Muhammad Ansar Uddin	16.8.2007-17.2.2008
22	Dr. Muhammad Abdul Latif	18.2.2008-17.2.2011
23	Dr. Muhammad Shafiq Ahmad	18.2.2011-17.2.2014
24	Dr. Muhammad Abdur Rashid	18.2.2014-17.2.2017
25	Dr. Muhammad Shafiqur Rahman	18.2.2017- till date

1.7 Facilities

1.7.1 Lab Facilities

The department of Islamic studies emphasizes on computer study by introducing a compulsory course titled “BIS 306 Computer Literacy” in its undergraduate programme, which is taught by the teachers of the department of Computer Science and Engineering. It helps to develop the skill in the field of information and communication technology. In this continuation, the department provides excellent laboratory facilities for the students. The computer lab of the department contains a wide range of internet access and 20 students can work at a time.

1.7.2 Library Facilities

A beautiful and well-equipped library has been established by the department and named after ‘Dr. Muhammad Ishaq’, one of the brightest students and teacher of this department who received his Ph.D. degree as a 2nd Muslim student of the University of Dhaka. Both students and teachers use this library for reading and research work. More than 10,000 books, a good number of journals, periodicals, and references materials are available in the library for the study and research.

1.7.3 Research and Training Facilities

In the field of education and research, this department has a great contribution. The department publishes a peer reviewed research journal titled “The Dhaka University Journal of Islamic Studies” to face the scholastic problems and to explore research in different fields of Islamic knowledge and of various religions as well. In addition, from the beginning, the department arranges some national and international seminars, symposiums, research projects on different important issues. Moreover, the department also provides intensive training programme for the junior faculties and researchers. As a continuation of this process, there is a research center in the department named “Dr. Serajul Haque Islamic Research Centre”. This centre regularly publishes a journal and organizes seminars on different contemporary issues. Furthermore, students of the department also participate in the seminar, symposium, and workshops organized by the institutions and research centres of Dhaka University, where they gather knowledge on different issues and research methodology.

1.7.4 Extra Curricular Activities

Apart from education and research, the department provides different types of co-curricular and extra-curricular activities like debate, sports, study tour etc. The department arranges annual picnic to create a close bondage between the teachers and students. More than 400 students along with the teachers participate in this event every year. A study tour in various historical places of the country for the student of final year of undergraduate programme is also organized by the direct supervision of the department. Moreover, SAARC tour for the graduate students is also an attraction of the department. Students of the department have the opportunity to take part in BNCC

activities, Scout, Rangers Unit etc. Besides, they celebrate all National as well as International days and take part in various socio-religious and cultural activities of the country. In the sports arena of the University, this department has a significant role.

The department has also a Debate Team and a cultural forum to give proper platform to the students to flourish their talent. Students of the department also proved their sincerity in blood donation activities and elected several times as the key administrator of Badhon, a volunteer blood donation programme of the University.

Various events and ceremonies are also organized by the department to engage with the students very closely. Among these- the orientation programme, the farewell ceremony, condolence ceremony, study opening ceremony etc. are noteworthy. Moreover, a cultural competition organized by the department in occasion of *Eid-I Miladunnabi* is considered as a unique event in the entire University. The students of the department also have the opportunity to take part in different co-curriculum activities organized by various institutions and centers of the University of Dhaka and various socio-religious and cultural organizations.

Additionally, a strong and effective Alumni association has been established for the utmost development of the department through which the former students can link up with their Alma Mater. The department has also launched its own website recently. It helps to find the notice and necessary information through the web.

1.7.6 Awards and Financial Supports

The department of Islamic Studies provides various awards and financial assistances for its students to nurture their talent. Almost every year the students of the department are awarded the prestigious ‘Deans Award’ according to their merit.

There are also three ‘Gold Medal’ for the student of this department. ‘QAMM Abdullah Memorial Gold medal’ and ‘Dr. Serajul Haque and Mahzuza Haque Gold Medal’ are awarded for the top student of the department in the postgraduate level, while “Dr. Syed M. Saydur Rahman al-Mahbubi Trust Fund Gold Medal” is given to the student securing highest position in the undergraduate programme.

Besides, the department arranges “Grameen Shikkha Scholarship” for the toppers in both B.A (Hons) and M.A programme. Moreover, the department also assists its poor and meritorious students through sufficient financial assistances and waiver to continue their study.

02. Introduction to the Programme

2.1 Title of the Programme

Master of Arts (M.A) in Islamic Studies

2.2 Duration of the Programme

- The program will be of one academic year's duration consisting of two semesters.
- Students have to complete the programme within two years.
- However, in special circumstances maximum period for its completion may be extended.

2.3 Eligibility for Admission

- At least a minimum CGPA of 2.00 in B.A. (Honours) from the Department of Islamic Studies in the University of Dhaka can only be eligible for the admission.
- Other criteria of admission may be set by the faculty of Arts and the authority of the University of Dhaka.
- Students have the opportunity to choose any of the two groups, Group A and Group B, of M.A programme.

2.4 General objective of the Program

This programme is aimed to make students familiar to the fundamentals of Islam: The Quran, Hadith and Shariah (Islamic Law). This programme explores the thoughts and practices of Islam, focusing on the doctrinal diversity and intellectual vigor of the ethical values of Islam. In addition, the programme's special focus will be given on the modern branches of Islamic knowledge such as: Dawah, al-Kalam, Sufism, Economics, Social Systems, Political Systems, Human Rights, Media, Trade, Commerce, Banking and Insurance in Islam. This program assists students to succeed in their practical lives and works.

The M.A in Islamic Studies is designed to provide advanced level of study to the fresh graduates of the discipline and the professionals as well. The program aims to train young professionals willing to pursue a career in international or national level or in the academic world. The main objectives of the programme are as following:

- Make the students familiar with the essence of Islam; its peaceful lessons, coexistence with the others and the teachings of love and universal brotherhood.
- Provide the clear idea of Islamic knowledge in a variety of fields, such as Politics, Economics, Business, Law, Social Studies, Peace keeping, Language & Literature etc.
- Aware people about the misunderstandings and misinterpretations of Islam.

- Provide highly educated people to fight against the superstitions and abuse and misuse of religion, especially Islam in Bangladesh.
- Deepen the capacity to undertake advance level of study of the major current issues and debates related to Islam and Muslims in the contemporary world.
- Produce skilled, corporate and dynamic cadres (teaching, managers, leaders and executives)
- Motivate students to practice Islam in their whole life and to preach Islamic teaching around the world to establish a peaceful earth.
- Develop comprehensive understanding of Islamic studies and also enable them to equip themselves with knowledge of Islam in every aspect of modern life.

03. Structure of Curriculum

M.A. Degree is a one year academic programme consisting of 1st & 2nd Semester. There are two separate groups named Group-'A' and Group- 'B'. Students shall be required to choose either Group 'A' or Group 'B'. In each group there will be eight courses of 34 credits consisting of 850 marks. Each and every course contains 100 marks and 4 credit hours. A list of these courses are given below-

M.A. Group A

No	Semester	Course No	Course Title	Credit Hours
01	1st Semester	MIS 501	Study of al-Tafsir (Tafsir al-Baidawi) Part- A Tafsir al-Baidawi: Surah al-Fatiha and Surah al-Baqara, 1-5 Ruku (from verse 1 to 46) Part- B Tafsir al-Baidawi: Surah-al-Baqara, 6-16 Ruku (from verse 47 to 141)	04
02		MIS 502	Study of al-Hadith (Sahih al-Bukhari and Sahih Muslim) Part- A Sahih al-Bukhari: Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq Part-B Sahih Muslim: Kitab al-Iman, Kitab al-Imarat and Kitab al-Zuhd	04
03		MIS 503	Study of al-Hadith (Jam'i al-Tirmidhi and Sunan al-Nasayi) Part- A Jam'i al-Tirmidhi: Abwab al-Taharat, Abwab al-'Iim and Abwab al-Manaqib Part- B Sunan al-Nasayi: Kitab al-Salat, KitabManasik al-Hajj and KitabAdab al-Qada	04
04		MIS 504 or	Ulum al-Quran Part- A Al-Itqan: Chapters- 1, 7, 8, 9, 10, 16, 17, 18, 35, 42 & 43 Part- B Al-Itqan: Chapters- 47, 64, 65, 66, 67,69, 72, 77, 78, 79 & 80	04
05		MIS 505	Teaching and Research Methodology Part- A Teaching Methodology Part- B Research Methodology	04
06		MIS	Study of al-Tafsir (Tafsir Ibn Kathir)	04

		506	Part- A Tafsir Ibn Kathir: Surah al-Nisa, 1-10 Ruku (from verse 1 to 76) Part- B Tafsir Ibn Kathir: Surah al- Ma-ieda, 1-10 Ruku (from verse 1 to 77)	
07	2nd Semester	MIS 507	Study of al-Hadith (Sunan Abu Daud and Al-Tahawi) Part- A Sunan Abu Daud : Kitab al-Sawm and Kitab al-Zakat Part-B Al-Tahawi : Kitab al-Buyu, Kitab al Hibawa al-Sadaqat and Kitab al-Ziyadat	04
08		MIS 508	Study of al-Hadith (Al-Muatta and Sunan Ibn Majah) Part- A Al-Muatta: Kitab al-NuzurwalAiman, Kitab al-Nikah, Kitab al-Talaq, Kitab al-Shufa and Kitab al-Jami' Part- B Sunan Ibn Majah: Kitab al-Luqta, Kitab al-Hudud, Kitab al-Diyat and Kitab al-Fitan	04
09		MIS 509 or	Da'wah in the Quran and Sunnah and Da'wah in Modern World Part- A Da'wah in the Quran and Sunnah Part- B Da'wah in Modern World	04
10		MIS 510	Evolution and Philosophy of Religion and Comparative Religion Part- A Evolution and Philosophy of Religion Part- B Comparative Religion (Islam, Buddhism, Christianity, Hinduism, Judaism and Zoroastrianism)	04

M.A Group B

No	Semester	Course No	Course Title	Credit Hours
01		MIS 501	Study of al-Tafsir (Tafsir al-Baidawi and Tafsir Ibn Kathir) Part- A Tafsir al-Baidawi: Surah al-Fatiha and Surah al-Baqara, 1-5 Ruku (from verse 1 to 46) Part- B Tafsir Ibn Kathir : Surah al-Nisa, 1-10 Ruku (verse 1- 76)	04

02	MIS 502	Study of al-Fiqh (Al-Hidaya) Part- A Al-Hidaya : Kitab al-Taharat, Kitab al-Salat and Kitab al-Sawm Part-B Al-Hidaya : Kitab al-Hajj, Kitab al- Buyu and Kitab al- Wasiyat	04
1st Semester			
03	MIS 503	Communication, Planning and Development in Islam Part- A Communication in Islam Part- B Planning and Development in Islam	04
04	MIS 504	Teaching and Research Methodology Part- A Teaching Methodology Part- B Research Methodology	04
05	MIS 505	Psychology and Public Administration in Islam Part- A Psychology in Islam Part- B Public Administration in Islam	04
06	MIS 506	Study of al-Hadith (Sahih al-Bukhari and Sahih Muslim) Part- A Sahih al-Bukhari: Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq Part- B Sahih Muslim: Kitab al-Iman, Kitab al-Imarat and Kitab al-Zuhd	04
07	MIS 507	Evolution and Philosophy of Religion and Comparative Religion Part- A Evolution and Philosophy of Religion Part- B Comparative Religion (Islam, Buddhism, Christianity, Hinduism, Judaism and Zoroastrianism)	04
08	MIS 508	History of Sufism in Bangladesh and Some Prominent Sufis (1201 - up to the Date) Part- A History of Sufism in Bangladesh and Some Prominent Sufis (1201 - 1800) Part- B Some Prominent Sufis of Bangladesh (1801 - up to the date),	04
09	MIS 509	Trade, Commerce and Business Studies in Islam Part- A Trade and Commerce in Islam Part- B Business Studies in Islam	04
10	MIS 510	Scientific Indications in the Holy Quran and Hadith Part- A Scientific Indications in the Holy Quran and Hadith Part- B Scientific Indications in the Holy Quran and Hadith	04

04. Assessment System

4.1 Number of In-course/ mid-semester and semester final examination

Semester Final Examination will be held at the end of every semester for each course. Students are required to obtain at least D grade (40 to less than 45 marks) for an M.A degree. A semester final examination will be held at the end of every semester for each course. There will be two class/midterm tests for each course and an oral examination in each semester.

4.1.1 Marks distribution process

a. Two Mid-Semester/Mid-Term/In-course Tests of 15 marks each:

15+15=30 Marks

One test of one hour duration is to be given every semester by each course-teacher at his/her convenience. Marks of two tests will be added. The duration of each Mid-Semester/Mid-Term/In-course examination is one hour. The nature of test-items will be determined by the course instructor. The instructor may take more Mid-Semester/Mid-Term/In-course tests than specified without increasing ratio of marks. In the case of a single teacher teaching the course two tests will be given by the same teacher.

b. Semester Final Examination:

60 Marks

Semester final examinations of 4 hour duration will be held for every course at the end of every semester. Two teachers will set questions and evaluate the scripts. Marks obtained in the final examinations held at the end of the semester will be the average of the two marks.

Answer scripts of in-course and final examinations will be scored by the respective Course Instructor(s). Under special circumstances the Academic Committee can appoint question setter(s) and script examiner(s), other than the course instructor(s), from among the teachers of the Department of Islamic Studies.

c. Attendance Requirements

- Attendance in the 4-credit courses only will be taken into consideration to determine the eligibility of the students for examination.
- Students with 75% attendance and above in each course will be eligible to sit for examination. Students with attendance below 75% going down to 60% will be considered non-collegiate and will be allowed to sit for the examinations only after paying the required university fines.
- Students with attendance below 60% will not be eligible to appear at the examinations.

4.1.2 Marks Distribution

a) Marks distribution for each four credit (one unit) course without practical.

1. Two Class/Mid-term Tests of 15 marks each	:	15+15	= 30 marks
2. Class Attendance, Participation and Performance	:	05+ 05	= 10 marks
3. Semester Final Examination (Part A & Part B)	:	30+30	= 60 marks
Total Marks	:		= 100 marks
Total Classes	:	60	
Total Hours	:	60	
Total Credit Hours	:	04	

b) Marks distribution for each one Credit (1/4th unit) Course

Tutorial Presentation	:	5 marks
Viva	:	<u>20 marks</u>
Total Marks	:	25 marks

4.1.3 Teaching and Evaluation of the four-credit courses of 100 marks each

- a. 15 hours contacts/teaching are equivalent to 01 credit hour and will be treated as 01 credit. Therefore-
 - Each 4 credit course required contact hours 60
 - Each 1 credit course required contact hours 15
 - Each contact hour required 60 minutes
- b. The courses ear-marked for every semester must be taught and the mid-semester tests must be given in the particular semester.
- c. Each course will be taught and evaluated by two teachers of the Department. If a single teacher teaches a course then the final test held at the end of the semester must also be evaluated by two teachers, one of whom must be the course teacher and another, a suitable second examiner who may be either from the university of Dhaka or outside the University.
- d. Both course-teachers will have 2 classes per week of 60 minutes each. If a teacher decides to meet the students once a week then the duration of the class must be 120 minutes each.
- e. If one teacher teaches a course, then he/she must have 4 classes per week of 60 minutes each. The concerned teachers will post on the notice board marks in the mid-semester tests as soon as the results are ready, the course teachers will also post on the notice board the marks for attendance, participation and performance immediately after completion of the courses.

4.2 Projects and Assignment

- a. The department of Islamic studies provides various research projects and training to its students. These projects are supervised by the faculties of the Department.

b. There are several tutorial and presentation groups for the students of each and every semester.

- Each class may be divided into small groups of 10-15 students
- One teacher will meet the students of one group once a week for one hour
- The students will not be given any written test. They will be encouraged to discuss some topics and/or make oral presentations on some topics included in the syllabus. Presentation, assignments, fieldworks etc. may be conducted by the students in these groups.

4.3 Types of Questions

- Test items, both objective and essay types, in final examination should cover-all the categories of cognitive domain including a few items which require reflective thinking (affective and psychomotor domain).
- Question-paper for course final examination will be set by the respective course Instructor(s) and moderated by the Examination Committee constituted by the Academic Committee. The presence of at least two-thirds members in the meeting will be required to form quorum.
- The Examination Committee will ensure that the test items have been set covering all the units of the course outlines.
- Two or more teachers teaching two or more sections of a course in a semester will set question paper separately.
- The Examination/ Moderation Committee can add or drop any item(s) or modify any item(s). Finally, there will be one question paper for each course in a semester final examination.
- There may be a combination of broad questions, short questions and short notes etc. in the final examination test.

4.4 Grading System

4.4.1 Grading Scale and Grades

- At the time of evaluation all marks will be entered in numerical form. Only at the time of submitting the final grade sheet and while finalizing the results in the tabulation sheet grades will be entered in both numerical form and letter form.
- Marks can be given in fraction up to two decimals. If the total marks of a course are in fraction, they should be raised to the next higher whole number.
- GPA and CGPA can be in fraction up to two decimals. The second decimal should be raised to the next higher number if the third decimal is 5 or above.
- Results of the students will be published according to roll numbers and not according to merit positions.

- Transcripts issued to the students will include Letter Grades, Grade Points(GP) Grade Point Average(GPA). Transcripts will not include numerical grades.

4.4.2 GPA System

The result is prepared under GPA System. The grading system is based on raw scores. Marks of students belonging to different class intervals are graded according to the following table for each course:

Numerical Marks	Letter Grade	Grade point
80 to 100	A+	4.00
75 to 79	A	3.75
70 to 74	A-	3.50
65 to 69	B+	3.25
60 to 64	B	3.00
55 to 59	B-	2.75
50 to 54	C+	2.50
45 to 49	C	2.25
40 to 44	D	2.00
< 40	F	0.00

4.4.3 Evaluation and Result

After the completion of Mid Term/In-course test and course final examination the teachers concerned submit marks to the chairman of the examination Committee. The chairman of Examination Committee prepares the result in collaboration with other members of the committee and submits it to the controller of the examinations of the University of Dhaka for its publication.

4.4.4 Class Attendance

The marks allocated for class attendance shall be given as following proportions:

Attendance	Mark	Example
95% and above	100%	10 out of 10
90% to 94%	90%	9 out of 10
85% to 89%	80%	8 out of 10
80% to 84%	70%	7 out of 10
75% to 79%	60%	6 out of 10
70% to 74%	50%	5 out of 10
65% to 69%	40%	4 out of 10
60% to 64%	30%	3 out of 10
Less that 60%	00%	0 out of 10

Note: Grading system was regulated by the Academic Council of the University of Dhaka on 21 March 2006.

4.4.5 Retake of a Course / Improvement / Completion of Grades

- a. A student obtaining 'F' grade in any course shall have to improve her/his grade by appearing at the improvement examination in the next available batch on payment of requisite fees and if fails to pass the course(s), s/he must have to pass by retaking the course within the duration of his/her studentship.
- b. A student obtaining below B (3.00) grade in any course may take the change to improve her/his grade by appearing at the semester final examination (60%) of that course on payment of requisite fees only in the immediate following batch. A student shall have improvement opportunity once for each course. In case of improvement, the highest grade secured by the student will be treated as final grade and the lowest grade will stand cancelled automatically.
- c. A student obtaining I (incomplete) grade in any course may take the chance to complete her/his credit by appearing at the semester final examination of the next available batch on payment of requisite fees. Here, I (incomplete) grade will be defined as the absence at the final examination although he/she participated in different parts of the evaluation process during the semester.

4.4.6 Re-admission

- a. Readmission must be taken within 15 days of publication of results.
- b. The students not getting CGPA 2.00 will be allowed to take readmission and be in 2nd semester if they obtain the minimum GPA 2.00 in the 1st semester.
- c. The students must take readmission and be in 1st semester if they have inadequate attendance/fail to get GPA 2.00/get W in 1st semester.
- d. The students will take readmission and attend classes in the required 1st or 2nd semester and take examinations only with the students of the available next batch.
- e. In the case of readmission all grades earned earlier in the four-credit and one-credit courses of the concerned semester/semesters will be cancelled.
- f. A student may take readmission only two times and the degree must be completed within 2 semesters, i. e. 01 year from the date of admission to 1st semester.

4.5 Practical examinations

There is no course with practical examination in the M.A programme in Islamic Studies.

4.6 Requirements for degree

4.6.1 Award of the programme

An M.A Degree shall be awarded by the University of Dhaka to all participants who successfully complete the program.

4.6.2 Degree Requirements

The minimum requirements for the M.A Degree are as follows:

4.6.2.1 Promotion

- For promotion from 1st semester to 2nd semester a student must fulfil the following conditions in each year:
 - a. Successful completion of credit hours in the concerned academic semesters
 - b. Maintain a minimum of CGPA 2.00 in 1st semester
- A student failing to maintain a minimum of S/he CGPA 2.00 at the end of 1st semester will not be promoted to the next year. She/he may be given a chance, on request, to repeat all the programmes or part of it but not exceeding 20 credit hours of the particular semester, which s/he could not complete successfully. For this s/he will need to pay necessary fees and fines. This chance cannot be given to any student not more than once in an academic year.

4.6.2.2 Final Degree Requirements

- a. Successful completion of prescribed courses and activates of 34 credit hours.
- b. The minimum GPA (Grade Point Average) 2.00 in each course and CGPA (Cumulative Grade Point Average) 2.00 will be required for award of the degree. GPA of the one-credit courses will be calculated only after the second semester final examination.
- c. GPA of the 1-credit courses will be calculated by adding the numerical marks obtained in the two semesters and multiplying the total by two. The numerical marks obtained out of 50 will thus be converted into out of 100 to find out the corresponding Letter Grade and GP which in this case will be treated as GPA because it is the average of the two 1-credit courses.
- d. For getting the M.A. Degree a student must not have F, i.e. GP below 2.00 in any course.
- e. GPA for each semester will be calculated by multiplying the course credits by the GP obtained in the courses and dividing the total figures by the total credits. CGPA of the two semesters will be calculated by adding the GPA of the semesters concerned multiplied by the course credits and dividing the result by the total credits.

For example:

- $$\text{GPA} = \frac{(\text{Course 1 credit} \times \text{GP} + \text{Course 2 credits} \times \text{GP} + \text{Course 3 credits} \times \text{GP} + \text{Course 4 credits} \times \text{GP})}{\text{Total Credits of the four courses}}$$
- $$\text{CGPA (2 Sems)} = \frac{(1^{\text{st}} \text{ Sem GPA} \times \text{Credits} + 2^{\text{nd}} \text{ Sem GPA} \times \text{Credits} + \text{GPA of 1 Credits Courses} \times \text{Credits})}{\text{Total Credits in 1}^{\text{st}} \text{ and 2}^{\text{nd}} \text{ Semesters}}$$

- f. A student must complete 34 credits points which includes 4 credit points for viva-voce.
- g. Distribution of credit points and marks for M.A programme at a glance for all Students:

Semesters	Credit	Total marks	Total Credit
1 st semester 400+25	16+1	425	17
2 nd semester 400+25	16+1	425	17
Total		850	34

Note: Oral examination: At the end of every semester (15 x 2)

- h. The final result of each student will appear as Cumulative Grade Point Average (CGPA) obtained by the student, which will be mentioned in his/her degree certificate. There will be no classification of result; hence there will be no mention of 'Class' in the certificate or transcript.
- i. Any external body wants to convert CGPA into 'Class' can use the following scale:

CGPA (on a scale of 4)	Class
3.50 and above	First Class
2.50 to below 3.50	Second Class
2.00 to below 2.50	Third Class
Below 2.00	Fail

Note – The authority of the University of Dhaka deserves the supreme right to decision regarding the converting process of CGPA to 'Class' system.

4.6.4 Transcripts

If required, the University of Dhaka will give transcripts according to the existing rules.

4.6.4 Drop Out

- If a student fails to earn required total credit points within four academic years since admission s/he will be dropped-out from the program and will no more be allowed to continue her/his studentship with other students.
- A student failing to get a minimum GPA 2.00 even after readmission for two times will be dropped out of the programme.
- If a student getting F in any course fails to improve his/her grade even after retaking the examination twice he/she will not be given any further chance for improvement and will be dropped out of the programme.

4.7 Amendment and Explanation of the Rules and Regulations

- a. Academic Committee of the Department of Islamic Studies can make minor amendments (addition, alteration, change or modification) only in the course-content of any course and up-date references.
- b. In order to make any Major amendments (addition, alteration, change or modification) in the curriculum, i.e. objectives of the programme, courses, degree requirements, assessment system, grading system including the academic rules and regulations (if required), it shall have to be proposed by the Academic Committee of the Department of Islamic Studies and then must be placed to the Executive Committee of the concerned Faculty, and the Academic Council of the University of Dhaka for approval.
- c. Overall renewal and modification of the curriculum when needed, shall have to be initiated by the Academic Committee of the Department of Islamic Studies and approved finally by the Academic Council of the University of Dhaka.
- d. The right to clarification of the rules and regulations shall be initially belong to the Academic Committee of the Department of Islamic Studies. However, in case of any ambiguity the authority of the University of Dhaka will hold the final right to explain and clarify the concerned issue.
- e. If anything is not covered by these rules, the rules and regulation of the University of Dhaka shall be applicable.

**Course Outlines
of
Master of Arts (M.A) in Islamic Studies**

UNIVERSITY OF DHAKA
DEPARTMENT OF ISLAMIC STUDIES
Master of Arts (M.A) in Islamic Studies Programme
(Semester and Letter Grade System)

Session: 2018-2019 to 2022-2023
(Examinations of 2019, 2020, 2021, 2022, 2023)

M. A. in Islamic Studies
GROUP- A
1st Semester

Course No.	Course Title	Marks
MIS 501	Study of al-Tafsir (Tafsir al-Baidawi) Part- A : Tafsir al-Baidawi [Surah al-Fatiha and Surah al-Baqara 1–5 Ruku (verse 1 to 46)] Part- B : Tafsir al-Baidawi [Surah-al-Baqara 6–16 Ruku (verse 47 to 141)]	100
MIS 502	Study of al-Hadith (Sahih al-Bukhari and Sahih Muslim) Part- A : Sahih al-Bukhari (Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq) Part- B : Sahih Muslim (Kitab al-Iman, Kitab al-Imarat and Kitab al-Zuhd)	100
MIS 503	Study of al-Hadith (Jami' al-Tirmidhi and Sunan al-Nasayi) Part- A : Jam'i al-Tirmidhi (Abwab al-Taharat, Abwab al-'Ilm and Abwab al-Manaqib) Part- B : Sunan al-Nasayi (Kitab al- Salat, Kitab Manasik al-Hajj and Kitab Adab al-Qada)	100

[N.B : Students shall be required to choose any one of the following two courses]

MIS 504	Ulum al-Quran Part- A : Ulum al-Quran Part- B : Ulum al-Quran	100
MIS 505	Teaching and Research Methodology Part- A : Teaching Methodology Part- B : Research Methodology	100

2nd Semester

Course No.	Course Title	Marks
MIS 506	Study of al-Tafsir (Tafsir Ibn Kathir) Part- A : Tafsir Ibn Kathir (Surah al-Nisa 1–10 Ruku : verse 1 - 76) Part- B : Tafsir Ibn Kathir (Surah al-Ma-idah 1–10 Ruku : verse 1 - 77)	100
MIS 507	Study of al-Hadith (Sunan Abu Daud and Al-Tahawi) Part- A : Sunan Abu Daud (Kitab al-Sawm and Kitab al-Zakat) Part- B : Al-Tahawi (Kitab al-Buyu, Kitab al-Hiba wa al-Sadaqat and Kitab al-Ziyadat)	100
MIS 508	Study of al-Hadith (Al-Muatta and Sunan Ibn Majah) Part- A : Al-Muatta (Kitab al-Nuzur wal Aiman, Kitab al-Nikah, Kitab al-Talaq, Kitab al-Shuf'a and Kitab al-Jami') Part- B : Sunan Ibn Majah (Kitab al-Luqta, Kitab al-Hudud, Kitab al-Diyat and Kitab al-Fitan)	100

[N.B : Students shall be required to choose any one of the following two courses]

MIS 509	Da'wah in the Quran and Sunnah and Da'wah in Modern World Part- A : Da'wah in the Quran and Sunnah Part- B : Da'wah in Modern World	100
MIS 510	Evolution and Philosophy of Religion and Comparative Religion Part- A : Evolution and Philosophy of Religion Part- B : Comparative Religion (Islam, Buddhism, Christianity, Hinduism, Judaism and Zoroastrianism)	100

1st Semester

Course Number	:	MIS 501
Course Title	:	Study of al-Tafsir (Tafsir al-Baidawi) <ul style="list-style-type: none">• Part-A: Tafsir al-Baidawi [Surah al-Fatiha and Surah al-Baqara 1–5 Ruku (verse 1 - 46)]• Part-B: Tafsir al-Baidawi [Surah-al-Baqara 6–16 Ruku (verse 47 - 141)]
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Tafsir al-Baidawi (Surah al-Fatiha and Surah al-Baqara 1–5 Ruku, verse 1 - 46)

1. Course Number: MIS 501 (Part-A)

Course Title: Tafsir al-Baidawi (Surah al-Fatiha and Surah al-Baqara 1–5 Ruku :
verse 1 - 46)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course will cover a discussion of praise of almighty Allah, way of `Ibadat and Isti'anat, concept of Sirat al-Mustaqim and way of blessed men, Introduction to Kitab, Muttaqin, Muslim, Kafir, Munafiq; Amsalul Quran, I'jajul Quran, al-Ahkam described in the verses, Placing Adam (A) on the earth, creations of Allah, Behaviour of man, Events described in the verses, translation and explanation of the verses.

4. Specific Objectives

To help the students to-

- a. discuss praise of Allah, way of `Ibadat and Istianat;
- b. discuss the concept of Sirat al-Mustaqim and way of blessed man;
- c. discuss Kitab, Muttaqin, Muslim, Kafir, Munafiq;

- d. discuss Amsalul Quran and I'jajul Quran;
- e. discuss creations of Allah and behaviour of man;
- f. teach translation and exegesis of the Verses;
- g. discuss events, learning and Islamic rules described in the Verses.

5. Course Contents

- a. Praise of Allah, way of `Ibadat and Isti' anat, concept of sirat al-Mustaqim, way of blessed man, Introduction to Kitab, Muttaqin, Muslim, Kafir, Munafiq;
- b. Amsalul Quran, I'jajul Quran, al-Ahkam described in the verses , placing Adam (A) on the earth, creations of Allah, behaviour of man, events described in the verses and their learning;
- c. Translation and exegesis of the verses, Islamic laws and learning described in the verses.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss how to praise Allah
- practice the way of `Ibadat and Isti` anat
- perform `Ibadat properly
- know how to ask help and kindness of Allah
- describe concept of Siratal Mustaqim and way of blessed man
- obey Siratal Mustaqim
- introduce to Kitab, Muttaqin, Muslim, Kafir and Munafiq
- translate and explain selected verses

Title and Sub-title

Praise of Allah, way of `Ibadat and Isti' anat, concept of sirat al-Mustaqim, way of blessed man, Introduction to Kitab, Muttaqin, Muslim, Kafir, Munafiq

Unit-2	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- illustrate Amsalul Quran and I'jajul Quran
- point out Ahkam described in the verses

- describe placing Adam (A.) on the earth, creations of Allah and behaviour of man
- follow morality and learning described in the Verses
- explain events related with verses

Title and Sub-title

Amsalul Quran, T̄ajjul Quran, al-Ahkam described in the verses , placing Adam (A) on the earth, creations of Allah, behaviour of man, events described in the verses and their learning.

Unit-3	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- translate the verses
- explain the verses
- determine the Islamic rules described in the Verses and follow them.

Title and Sub-title

Translation and exegesis of the verses, Islamic laws and learning.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam/ Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Tafsir al-Baidawi, *Anwar al-Tanzil*

Books Recommended:

1. Al-Zamakhshari, *Al-Kashshaf*
2. Shaikh Jada, *Hashiatun 'ala Tafsir al-Baydawe*
3. Sayed Qutb, *Tafsir fi Zilal al-Quran*
4. Shihabuddin al-Khafaji, *Enayatul Qadi wa Kifayatur Raji 'ala Tafsiril Baydawe*
5. Abdul Hakim Shialkuti, *Hashiatun 'alal Baydawe*
6. Shaikh al-Manwee, *Al-Fathus Samawe*
7. Jalal Uddin al-Suyuti, *Nawahidul Abkar wa Shwahidul Afkar*
8. Shaikh Ismail Haqqi, *Ruhul Bayan*
9. Imam Ibn Kathir, *Tafsir Ibn Kathir*
10. Al-Shawqani, *Fathul Qadir*
11. Dr. Belal Hossain, *Al-Qadi Naseruddin al-Baydawe*
12. মুফতি মুহাম্মদ শফী, তাফসীরে মা' আরেফুল কোর'আন
13. ড. আ.ন.ম রইছ উদ্দিন, তানভীরুল কুর'আন
14. ড. মুহাম্মদ জামাল উদ্দীন, তাফসীরে আল-বায়যাতী (সূরা ফাতিহা)
15. ড. মোহাম্মদ বেলাল হোসেন ও ড. মোঃ নিজাম উদ্দীন, তাইসীরুল কাশশাফ (সূরা ফাতিহা)

Part-B : Tafsir al-Baidawi
(Surah al-Baqara 6–16 Ruku ; verse 47 - 141)

1. Course Number: MIS 501 (Part-B)

Course Title: Tafsir al-Baidawi (Surah al-Baqara 6–16 Ruku ; verse 47 - 141)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course will consist of Surah al-Baqara 6-16 Ruku (from verse 47 to 141) from Tafsir al-Baidawi written by Qazi Nasiruddin Abu Saeed Abdullah ibn Umar al-Baidawi al-Shafiee (r). The purpose of this course is to enable students to understand the nature, uniqueness and the meaning of selected verses according to Tafsir al-Baidawi. The subject matters of this course are the meaning, Shane Nuzul, events of Musa (a) and Ferawn, worship of calf, events of cow jabai, discription of Jannat-Jahannam, responsible behaviour to the perents and all mankind, description of the kinds of Yahood and their activities-behaviour, definition of masic and its rules, the right approach to address the Prophet (sm), Nasekh-Mansukh, its kinds and rules, the description of Ibrahim (a) and Ismaeel (a) foundation history of Baitullah and the rules and significance of the selected verses.

4. Specific Objectives

To help the students to-

- a. teach the life sketch of the author of Tafsir al-Baidawi and the charecteristics of his book ‘Tafsir al-Baidawi’ ;
- b. explain the selected verse of Surah al-Baqra 6-16 Ruku (from verse no. 47 to 141).

5. Course Contents

- a. Meaning of Tafsir and Tawil, differences between Tafsir and Tawil, brief biography of Imam Baidawi, characteristics of Tafsir al-Baidawi;
- b. Surah al-Baqra 6-16 Ruku (from verse no. 47 to 141).

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the meaning of Tafsir and Tawil, differentiate between Tafsir and Tawil
- describe short biography of Imam Baidawi
- evaluate characteristics of Tafsir al-Baidawi

Title and Sub-title

Meaning of Tafsir and Tawil, differences between Tafsir and Tawil, brief biography of Imam Baidawi, characteristics of Tafsir al-Baidawi

Unit-2	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain selected verses
- analyze the rules contained in selected verses
- express the historical events related to the verses

Title and Sub-title

From verse no. 47 to 62

Unit-3	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain selected verses
- analyze the rules contained in selected verses
- express the historical events related to the verses

Title and Sub-title

From verse no. 63 to 78

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain selected verses
- analyze the rules contained in selected verses

- express the historical events related to the verses

Title and Sub-title

From verse no. 79 to 94

Unit-5	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain selected verses
- analyze the rules contained in selected verses
- express the historical events related to the verses

Title and Sub-title

From verse no. 95 to 110

Unit-6	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain selected verses
- analyze the rules contained in selected verses
- express the historical events related to the verses

Title and Sub-title

From verse 111 to 126

Unit-7	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain selected verses
- analyze the rules contained in selected verses
- express the historical events related to the verses

Title and Sub-title

From verse no. 127 to 141

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam/ Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Tafsir al-Baidawi, *Anwar al-Tanzil*

Book Recommended:

See Part-A

Course Number	:	MIS 502
Course Title	:	Study of al-Hadith (Sahih al-Bukhari and Sahih Muslim) <ul style="list-style-type: none"> • Part-A: Sahih al-Bukhari (Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq) • Part-B: Sahih Muslim (Kitab al-Iman, Kitab al-Imarat and Kitab al-Zuhd)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Sahih al-Bukhari (Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq)

1. Course Number: MIS 502 (Part-A)

Course Title: Sahih al-Bukhari (Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

The three chapters (Bab-al-Wahi, Kitab-al-Magazi and Kitab-al-Riqaq) will introduce the student about Wahi, Alham and Kashf, classification, methods, importance and significance of Wahi; definition and importance of al-Niyyat, Difference among al-Niyyat, al-Irada and al-Masheat; Introduce to Waraqa, Relation of Waraqa with Ayesha (R.); Introduce Hiracles, conversion between Hiracles and Abu Sufian and its significant; introduce the student the concept of Riqaq, Explanation of some important Hadith related to Riqaq; focus on definition of Gazwa and Sariyah, difference between them, Number of Gazwa and Sariyah and teaching from them.

4. Specific Objectives

To help the students to-

- a. define wahi, Classification and its importance;
- b. explain the Hadith of Niyyat and its significance;

- c. introduce Hiracles and describe the concept of Hiracles on the Prophet (SM);
- d. define Gazwa and Sariyah and distinguish between them;
- e. explain the Riqaq, Draw the life of a man in the light of the Hadith;
- f. apply the teaching of Hadith mentioned in the chapter of Reqaq.

5. Course Contents

- a. Concept of Wahi, Classesification, methods, importance of Wahi;
- b. Defination of Niyyat; difference among Niyyat, Irada and Masheyat, also difference between amal and fail and significance of Niyyat;
- c. Introduction to Waraqa, Hiracles and his last conditions;
- d. Definition of Gazwa and Sariyah and difference between them; Number of Gazwa and its teachings;
- e. Meaning of Reqaq, drawing the life of a man in the light of the Hadith mentioned in the chapter of Riqaq.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- define Wahi, Alham and Kashf
- differentiate among Wahi, Alham and Kashf
- Classify the Wahi and its revealing methods

Title and Sub-title

Concept of Wahi, Classesification, methods and importance of wahi

Unit-2	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- define the Niyyat, Irada and Masheyat
- differentiate among Niyyat, Irada and masheyat
- discuss the significance of Niyyat under the chapter of Wahi

Title and Sub-title

Definition of Niyyat, difference among Niyyat, Irada and Masheyat; difference between Amal and Feil, significance of Niyyat

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce Waraqa, Hiracles who are famous in the history of Islam
- express the relation of Ayesha (R) with Waraqa
- explain the conversion between Hiracles and Abu Sufian and its significance

Title and Sub-title

Introduction to Waraqa, Hiracles and his last conditions

Unit-4	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- define al-Gazwa and al-Sariyah
- distinguish between al-Gazwa and al-Sariyah
- count the number of Gazwa and its teaching

Title and Sub-title

Definition of Gazwa and Sariyah and difference between them, Number of Gazwa and its teachings

Unit-5	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- explain al- Riqaq and al-Magbun
- express the meaning of the Hadith
- present the characteristics of al-Riqaq

Title and Sub-title

Meaning of Riqaq, drawn the life of a man in the light of the Hadith mentioned in the chapter of Riqaq and its teaching.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam/ Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Books Prescribed:

- Imam al-Bukhari, *Al-Sahih* (Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq)

Books Recommended:

1. Badr Uddin al-'Aini, *Umdatul Qari*
2. Ibn Hazar al-'Asqalani, *Fathul Bari*
3. Al-Qastallani, *Ershadus Sari*
4. Al-Nabawi, *Al-Minhaj fi Sharhi Sahih Muslim*
5. Yusuf Afendee, *Najhul Quari*
6. Hafiz Ibn Kasir, *Sharhu Sahihil Bukhari*
7. Anwar Shah Kashmiri, *Fyzul Bari*
8. Al-Kirmani, *Sahihul Bukhari*
9. Al-Kirmani, *Al-Kawakibud Durri*
10. Yusuf Binnury, *Ma'rifus Sunan*
11. Ibnul Arabi, *'Aridatul Ahwazi*
12. Mawlana Abdur Rahman Mubarakpuri, *Tuhfatul Ahwazi*
13. ড. মুহাম্মদ শফিকুল্লাহ, *সহীহ বুখারীর ব্যাখ্যা 'আওনুল বারী*
14. ড. মোহাম্মদ বেলাল হোসেন, *ইমাম বুখারী, সমকালীন পরিবেশ ও হাদীস চর্চা*
15. মাওলানা আফলাতুন কায়সার (অনু.), *সহীহ মুসলিম*, ঢাকা: বাংলাদেশ ইসলামিক সেন্টার, ২০০২
16. মাওলানা মুহাম্মদ তাফাজ্জল হোছাইন (সম্পা: ড. এ. এইচ. এম, মুজতবা হোছাইন), *হযরত মুহাম্মদ (স.) : সমকালীন পরিবেশ ও জীবন*
17. মাওলানা মুহাম্মদ তাফাজ্জল হোছাইন (সম্পা: ড. এ. এইচ. এম, মুজতবা হোছাইন), *হযরত মুহাম্মদ (স.) : মুজিয়ার স্বরূপ ও মুজিয়া*

Part-B: Sahih Muslim (Kitab al-Iman, Kitab al- Imarat and Kitab al-Zuhd)

1. Course Number: MIS 502 (Part-B)

Course Title: Sahih Muslim (Kitab al-Iman, Kitab al- Imarat and Kitab al-Zuhd)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course is designed for the students of Masters level to provide knowledge and understanding of Hadith related to Kitabul Iman, Kitabul Imarat and Kitab al Zuhd of Sahih Muslim with explanation. This course introduces the student with Iman, Islam, Ihsan, Tawhid, Risalat, Akirat and also Kufr, Shirk and Nifaq. This course includes concepts of Imarat (Islamic Administration system), Jihad in Islam.

4. Specific Objectives

To help the students to-

- a. understand the concept of Iman, Islam, Ihsan, Tawhid, Risalat & Akhirat;
- b. help the students realize the concept of Shirk, Kabira (great sin), Kufr (disbelieve), Fitnah, Tagut;
- c. help the learners to purifies themselves by avoiding polytheism and accepting Islamic monotheism with the aqidah of Ahlus Sunnah wal Jamaat;
- d. enable them to evaluate the Islamic Administration system with the contrast of conventional administration system.

5. Course Contents

- a. Kitab Al Iman: Chapter (1-14), Hadith No. 01-67; Chapter (15-30), Hadith No. 68 -134; Chapter (31-44), Hadith 135-192; Chapter (45-60), Hadith 193- 267; Chapter (61-70), Hadith 267-303; Chapter (71-83), Hadith No. 304-440
- b. Kitab Al Imarat: Chapter (01-15), Hadith No: 4553 – 4652; Chapter (16-30), Hadith No. 4653-4727; Chapter (31-44), Hadith 4728 – 4776; Chapter (44-55) Hadith 4777 – 4819
- c. Kitab Al Zuhd : Chapter (01-10), Hadith No:7201-7276; Chapter (11-27), Hadith No:7277-7296

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 18
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Iman, Islam and Ihsan.
- explain the importance of Iman and Islam in human life.
- apply the spirit of Iman in personal life.
- practice the Islamic rituals in personal life to be a successful man in the society.
- distinguish between Iman and Islam
- explain the importance of Tawhid and Risalat
- present the Islamic way of life on the contrast of western philosophy of life.
- explain the demerits of Shirk in Human society.
- analyze the kinds of Shirk in our society.
- explain the sign of Qiamah.
- determine the fitnah in our society and state to warn the Muslims about its bad effect.

Title and Sub-title

Kitab Al Iman: Chapter (1-14), Hadith No. 01 – 67; Chapter (15-30), Hadith No. 68 – 134; Chapter (31-44), Hadith 135 – 192; Chapter (45-60), Hadith 193 – 267; Chapter (61-70), Hadith 267 – 303; Chapter (71-83), Hadith No. 304 – 440

Unit-2	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Iman, Islam and Ihsan.
- discuss the characteristics of administrative system in an Islamic state.
- distinguish between administration of an Islamic state and a conventional state.
- explain the qualifies of a ruler in Islamic state.
- describe the importance of Jihad in Islam.
- evaluate the dignity of Shahid in Islam
- distinguish between Jihad and terrorism.

Title and Sub-title

Kitab Al Imarat: Chapter (01-15), Hadith No: 4553 – 4652; Chapter (16-30), Hadith No. 4653-4727; Chapter (31-44), Hadith 4728 – 4776; Chapter (44-55) Hadith 4777 – 4819

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Iman, Islam and Ihsan.
- distinguish the concept of worldly life and hereafter.
- apply the spirit of Iman in personal life.
- give priority to the hereafter against the worldly life.

Title and Sub-title

Kitab Al Zuhd : Chapter (01-10), Hadith No:7201-7276; Chapter (11-27), Hadith No:7277-7296

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four (2×3=06 Marks), two broad questions out of four (2×12=24 Marks)] and oral tests

10. References

Book Prescribed:

- Imam Muslim, *Al-Sahih* (Kitab al-Iman, Kitab al-Imarat and Kitab al-Zuhd)

Books Recommended:

1. Shibbir Ahmad 'Uthmani, *Fathul Mulhim*
2. Yusuf Afindi Zada, *Isayitu Malikil Muni'm fi Sharhi Inayatu Sahih Muslim*
3. Imadud Din 'Abdur Rahman al-Misri, *Sharhu Muslim*
4. Imam Nabawi, *Sharhu Muslim*
5. Mawlana Abul Hasan, *Tanzimul Ashtat*
6. Badr Uddin al-'Aini, *Umdatul Qari*
7. Ibn Hajar al-'Asqalani, *Fathul Bari*
8. Al-Quastallani, *Ershadus Sari*
9. Anwar Shah Kashmiri, *Fyzul Bari*
10. Al-Kirmani, *Sahihul Bukhari*

11. Yusuf Binnury, *Ma'rifus Sunan*
12. Ibnul Arabi, *'Arijatul Ahwazi*
13. Mawlana Abdur Rahman Mubarakpuri, *Tuhfatul Ahwazi*
14. মাওলানা আফলাতুন কায়সার (অনু.), *সহীহ মুসলিম*, ঢাকা : বাংলাদেশ ইসলামিক সেন্টার, ২০০২
15. মাও. নোমান আহমদ (অনু), *নিয়মুল মুনইম শরহে মুসলিম*, ইসলামিয়া কুতুবখানা, ঢাকা

Course Number	:	MIS 503
Course Title	:	Study of al-Hadith (Jami' al-Tirmidhi and Sunan al-Nasayi) <ul style="list-style-type: none"> • Part-A: Jami' al-Tirmidhi (Abwab al-Taharat, Abwab al-'Ilm and Abwab al-Manaqib) • Part-B: Sunan al-Nasayi (Kitab al-Salat, Kitab al-Manasik, Kitab al-Hajj and Kitab al-Adab al-Qada)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Jami' al-Tirmidhi
(Abwab al-Taharat, Abwab al-'Ilm and Abwab al-Manaqib)

1. Course Number: MIS 503 (Part-A)

Course Title: Jami' al-Tirmidhi (Abwab al-Taharat, Abwab al-'Ilm and Abwab al-Manaqib)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

To help on acquiring knowledge on Hadith studies by providing a definite idea of translation, explanation and related subjects of the Hadith those are narrated in Kitab al Taharat, Kitab al-Ilm, Kitab al- Manaqib of Jami' al-Tirmidhi.

4. Specific Objectives

To help the students to-

- a. describe Imam Tirmidhi's philosophy of life, characteristics of Jami al-Tirmidhi, Jami al-Tirmidhi's policy of compilation, comparative study of

- Jami al-Tirmidhi with other Hadith books, Jami al-Tirmidhi's notable commentaries;
- b. provide a definite idea of translation, explanation and related subjects of the Hadith, those are narrated in Kitab al-Taharat and in this context to inform about the introduction of Taharat, it's Classification, methods of achieving it, wiping over socks, rulings regarding Tayammum and Taharat etc;
 - c. provide a definite idea of translation, explanation and related subjects of the Hadith, those are narrated in Kitab al-Ilm and in this context understand definition and significance of Ilm, dignity of Ilm and Alim, Classifications of Ilm, ways to acquire Ilm, bad effects of making and spreading fabricated Hadith etc;
 - d. provide a definite idea of translation, explanation and related subjects of the Hadith, those are narrated in Kitab al-Manakib and in this context to inform them the definition of Kitab al- Manakib, dignity of previous prophets, Prophet Muhammad (sm), his Companions, his Ahl al-Bayt, Makkah and Madinah etc.

5. Course Contents

- a. Imam Tirmidhi's philosophy of life, characteristics of Jami al-Tirmidhi, Jami al-Tirmidhi's policy of compilation, comparative study of Jami al-Tirmidhi with other Hadith scriptures, Jami al-Tirmidhi's notable commentaries;
- b. Hadith narrated in the chapter of `Kitab al Taharat`;
- c. Hadith narrated in the chapter of `Kitab al-Ilm`;
- d. Hadith narrated in the chapter of `Kitab al- Manaqib`.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- express the life and contributions of Imam Tirmidhi in Hadith studies
- explain the features of Jami al-Tirmidhi
- differentiate among Jami al-Tirmidhi and other Hadith scriptures.
- explain specific terms used by Imam Tirmidhi
- involve themselves in the study of al-Hadith motivated by Imam Tirmidhi's sacrifice and perseverance.

Title and Sub-title

Imam Tirmidhi's philosophy of life, characteristics of Jami al-Tirmidhi, policy of compilation of Jami al-Tirmidhi, comparative study of Jami al-Tirmidhi with other Hadith scriptures, Jami al-Tirmidhi's notable commentaries

Unit-2	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- express translation and explanation of Hadith narrated in this chapter
- express the definition of Taharat, its Classification, meaning, significance and methods of achieving it.
- express the disagreements of Imams regarding wiping over socks.
- express the rulings regarding Wudu, Tayammum and Gusl
- exercise to be clean all the time in their personal lives after realizing the importance of Taharat

Title and Sub-title

Hadith narrated in the chapter of `Kitab al Taharat`

Unit-3	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- express translation and explanation of Hadith narrated in Kitab al-Ilm
- explain the definition, Classification, significance, necessity and importance of Ilm
- distinguish between Ilm and Marifat
- express dignity of study of al-Hadith
- explain the danger of narrating fabricated Hadith
- inspire themselves in applying the teachings of Hadith related to Ilm in their personal lives.
- inspire themselves in acquiring knowledge motivated by the dignity of Ilm and Alim

Title and Sub-title

Hadith narrated in the chapter of `Kitab al-Ilm`

Unit-4	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- express translation and explanation of Hadith narrated in this chapter
- inspire themselves in applying the teachings of Hadith related to Manaqib in their personal lives.
- explain the definition of Manaqib
- explain the dignity of previous prophets (a.)
- express the genealogy of the Prophet (sm)
- explain the Khatm al Nubuyyat and dignity of Prophet Muhammad (sm)
- explain the dignity of Prophet (sm)
- explain the nature of love for the Prophet (sm) and the ways to explore it
- inspire themselves in practicing the Prophet's footsteps in their personal lives.
- explain the dignity of Ahl al-Bayt
- explain the dignity of Companions (r.)
- explain the dignity of Makkah and Madinah
- involve themselves in performing Hajj and Ziyarat of Prophet (sm) after realizing the the dignity of Makkah and Madinah

Title and Sub-title

Hadith narrated in the chapter of `Kitab al- Manaqib`

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Imam al-Tirmidhi, *Al-Jami'* (Abwab al-Taharat, Abwab al-'Ilm and Abwab al-Manaqib)

Books Recommended:

1. Shamsuddin al-Jahabi, *Siyaru Alamin Nubala*
2. Jalal Uddin Suyuti, *Al-Kutubul Mugtazi Ala Jami Tirmidhi*
3. Muhammad Ibn Abu Bakr, *Aridatul Ahwaji*
4. Muhammad Abdur Rahman Mubarakpuri, *Tuhfatul Ahwaji*
5. Badr Uddin al-'Aini, *Umdatul Qari*
6. Ibn Hajar al-'Asqalani, *Fathul Bari*
7. Al-Quastallani, *Ershadus Sari*
8. Al-Nabawi, *Al-Minhaj fi Sharhe Sahih Muslim*
9. Yusuf Afendee, *Najhul Qari*
10. Hafiz Ibn Kathir, *Sharhu Sahihil Bukhari*
11. Anwar Shah Kashmiri, *Fyzul Bari*
12. Al-Kirmani, *Sahihul Bukhari*
13. Al-Kirmani, *Al-Kawakibud Durri*
14. Yusuf Binnury, *Ma'rifus Sunan*
15. Ibnul Arabi, *'Arijatul Ahwazi*
16. মুফতী মুহাম্মদ তকী উসমানী, *দরসে তিরমিযী (বাংলা)*, জামিয়া রাহমানিয়া আরাবিয়া (শিবলী প্রকাশনী), ঢাকা:
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Part-B : Sunan al-Nasayi **(Kitab al-Salat, Kitab Manasik al-Hajj and Kitab Adab al-Qada)**

1. Course Number: MIS 503 (Part-B)

Course Title: Sunan al-Nasayi (Kitab al-Salat, Kitab Manasik al-Hajj and Kitab Adab al-Qada)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course describes the procedure of performing Salat, Hajj and maintain justice in trial mentioning various types of solutions of Masalah related of them. This course also describes to learners how Hazrat Muhammad (sm), Sahabah, Tabiun, Tabi Tabiun and next pioneer scholar performs Salat, Hajj and maintain trial.

4. Specific Objectives

To help the students to-

- a. Salat and Hajj among the basic pillar of Islam. A Muslim cannot became real Muslim without perform them. Allah order Muslim shortly to perform Salat and Hajj. But He did not explain procedure of performing Salat and Hajj. Prophet Muhammad (sm) explains procedure of Salat and Hajj in his practical life;
- b. Adab al-Qada is another dimension of Islamic Sharia Law. Prophet Muhammad (sm) describes judicial system in his practical life. He shows his followers how to maintain justice in trial. All this system and procedure has been compiled in the book Hadith and Sunnah;
- c. In the above mentioned course describe the procedure of performing Salat, Hajj and maintain justice in trial mentioning various types of solutions of Masalah related of them. This course describes to learners how Hazrat Muhammad (sm), Sahabah, Tabiun, Tabi Tabiun and next pioneer scholar Performs Salat, Hajj and maintain trial. To make learners and others true Muslim by performing Salat and Hajj is the prime aim of this course.

5. Course Contents

- a. Kitab al-Salat;
- b. Kitab Manasik al-Hajj;
- c. Kitab Adab al-Qada.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce the meaning of Salat when it had been Faraz
- translate Hadith related Salat
- inform others significance of Salat
- discuss the procedure of performing Salat
- express Faraz of Azu, Faraz and Wazib of Salat
- explain the rules & system of Salat while ones in travel
- analyze the various types of Masala related Salat
- describe the biography of Rawi of the Hadith.

Title and Sub-title

Kitab al-Salat

Unit-2	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce the meaning of Hajj and provide information when it had been Faraz
- translate Hadith related Hajj
- inform others significance of Hajj
- discuss the procedure of performing Hajj
- express Faraz and Wazib of Hajj
- analyze the various types of Masala related Hajj.
- describe the biography of Rawi of the Hadith.

Title and Sub-title

Kitab Manasik al-Hajj

Unit-3	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- translate Hadith related Adab al-Qada
- inform others significance of Adab al-Qada

- explain the qualities of a Qadi
- describe the biography of Rawi of the Hadith.

Title and Sub-title

Kitab Adab al-Qada

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Books Prescribed:

- Imam al-Nasayi, *Al-Sunan* (Kitab al- Salat, Kitab Manasik al-Hajj and Kitab Adab al-Qada)

Books Recommended:

1. Shibir Ahmad Uthmani, Fathul Mulhim
2. Yusuf Afindi Zada, *Isayitu Malikil Munim fi Sharhi Inayatu Sahiah Muslim.*
3. Jalal Uddin Suyuti, *Zahrur Ruba Ala al-Mujtaba.*
4. Imadud Din Abdur Rahman al-Misri, *Sharhu Muslim.*
5. Imam Nabawi, *Sharhu Muslim.*
6. Mawlana Abul Hasan, *Tanzimul Ashtat*
7. Badr Uddin al-Aini, *Umdatul Qari*
8. Ibn Hazar al- Asqalani, *Fathul Bari*
9. Al-Qustalani, *Ershadus Sari*
10. Anwar Shah Kashmiri, *Fazul Bari*
11. Al-Kirmani, *Sahihul Bukhari*
12. Yusuf Binnury, *Marifus Sunan*
13. Ibnul Arabi, *'Arijatul Ahwazi*
14. Mawlana Abdur Rahman Mubarakpuri, *Tuhfatul Ahwazi*

Course Number	:	MIS 504
Course Title	:	Ulum al-Quran <ul style="list-style-type: none"> • Part-A: Ulum al-Quran • Part-B: Ulum al-Quran
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Ulum al-Quran

1. Course Number: MIS 504 (Part-A)

Course Title: Ulum al-Quran

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Ulum al-Quran means Quran based knowledge. Actually it is methodology of realizing Quran. This subject helps learners to know inner significance of the Holy Quran. This course introduces how a concern expert will make commentary of the Holy Quran. It also informs the learners how the Prophet Muhammad (sm), Sahabah, Tabiun, Tabi Tabiun and next pioneer scholars realized the Holy Quran during their time. Creating competency among the learners to realize Holy Quran is the prime aim of this course.

4. Specific Objectives

To help the students to-

- a. introduce the meaning of Ulum and Ulum al-Quran;
- b. explain the origin and development of Ulum al-Quran as a different Islamic literature;
- c. introduce Makki-Madani Sura and distinguished between them;
- d. discuss on first revealed Sura or Ayat and last revealed Sura or Ayat;
- e. explain various names of the Quran and Suras with naming logic;
- f. discuss on preservation and compilation of the Holy Quran;
- g. describe necessary qualities of commentator of the Quran;
- h. differentiate between Muhkam and Mutasabih Ayat;

- i. discuss on courtesy of recitation of the Quran;
- j. explain significance of knowing Sabab al-Nuzul;
- k. explain inner significance of the Sura and Ayat.

5. Course Contents

- a. معرفة المكي والمدني (Understanding Makki and Madani Sura);
- b. معرفة أول ما نزل (Discussion on first revealed Sura or Ayat);
- c. معرفة آخر ما نزل (Discussion on at last revealed Sura or Ayat);
- d. معرفة سبب النزول (Significance of knowing Sababo Nuzul);
- e. فيما نزل من القرآن على لسان بعض الصحابة (What revealed of Quran on language of some follower of the Prophet (SM));
- f. في كيفية إنزاله (Modality of the revelation of Wahi);
- g. في معرفة أسمائه وأسماء سورته (Discussion on knowing various names of the Quran and Suras);
- h. في جمعه وترتيبه (Discussion on collection and placing in an orderly manner of the Quran);
- i. في آداب تلاوته وتأليفه (Discussion on courtesy of recitation of the Quran);
- j. في قواعد مهمة يحتاج المفسر إلى معرفتها (A commentator of the Quran what should to know);
- k. في المحكم والمتشابه (Discussion on introductions of Muhkam and Mutasabih).

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- define makki and madani Sura
- discuss the importance knowing of Makki and Madani Sura
- explain the list of the Makki and Madani Sura according to the view of Abdullah Ibn Abbas (R)
- discuss the kinds of Makki and Madani Ayat according the view of some followers of the prophet Muhammad (sm)
- express the placing of orderly manner of Makki and Madani Sura

Title and Sub-title

معرفة المكي والمدني (Understanding Makki and Madani Sura)

Unit-2	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss which Sura or Ayat had been revealed at first
- describe the opinions of scholars regarding first revealed Sura or Ayat and combination of opinions
- explain the placing of orderly manner of Makki and Madani sura according to revelation

Title and Sub-title

معرفة أول ما نزل (Discussion on first revealed Sura or Ayat)

Unit-3	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss which Sura or Ayat had been revealed at last
- describe the opinions of scholars regarding last revealed Sura or Ayat and doing combination of opinions by Imam Baihaki (Rh)

Title and Sub-title

معرفة آخر ما نزل (Discussion on at last revealed Sura or Ayat)

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the significance of knowing Sababo Nuzul with examples
- know answer of various types of Masala related Sababe Nuzul

Title and Sub-title

معرفة سبب النزول (Significance of knowing Sabab-e-Nuzul)

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss which Ayat or Sura was revealed on the basis of desire of Sahabah (R).
- tell other which Sahabah (R) & which desire was expressed and which Ayat or Sura was revealed.

Title and Sub-title

فيما نزل من القرآن على لسان بعض الصحابة (What revealed of Quran on language of some follower of the Prophet (sm))

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the terminological meaning of Wahi
- discuss the necessity and kinds of Wahi
- explain the modality of Wahi which was revealed on the Prophets of Allah
- express the modality of Wahi which was revealed on the Prophet Muhammad (sm)
- discuss why was not the Holy Qu'ran revealed at a time like other revealed Books

Title and Sub-title

في كيفية إنزاله (modality of the revelation of Wahi)

Unit-7	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the names of the Qur'an and Suras with causes of naming
- discuss the importance of knowing names of the Quran and Suras

Title and Sub-title

في معرفة أسمائه وأسماء سورته (Discussion on knowing various names of the Quran and Suras)

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the history of collection and preservation of the Holy Qur'ān.

- discuss the placing of orderly manner of Ayat and Suras, was it placed according to direction of the Prophet Muhammad (sm)
- define the part of Quran in the name of-المفصل- سبع الطوال- المثنائى-

Title and Sub-title

(Discussion on collection and placing in an orderly manner of the Quran) في جمعه وترتيبه

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the importance of recitation of the Quran
- describe among which time the Quran should be Khatom
- explain the answer of various type of Msala related recitation of the Quran

Title and Sub-title

(Discussion on courtesy of recitation of the Quran) في آداب تلاوته وتأليفه

Unit-10	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss on ضمير الفصل, definition of ضمير, system and usefulness of ضمير مرجع, definition of ضمير related answer of some questions, تذكير و تانيث related system, الشان والقصة ضمير related system, جمع و جمع related system, تعريف و تذكير related system, difference among Arabic synonym words used in the Quran, description about the system of مصدر, description about the system of عطف .

Title and Sub-title

(A commentator of the Quran what should to know) في قواعد مهمة يحتاج المفسر إلى معرفتها

Unit-11	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- define Muhkam and Mutasabih Ayat
- differentiate between Muhkam and Mutasabih Ayat
- discuss on various types sayings in ascertaining of Muhkam and Mutasabih Ayat
- explain any other without Allah Mutasabih of the Quran does know

- المحكم و المتشابه - مجمل و موول - نص و ظاهر-define .
- describe significance of Mutasabih Ayat

Title and Sub-title

المحكم و المتشابه (Discussion on introductions of Muhkam and Mutasabih)

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book prescribed:

- Jalal Uddin Syuti, *Al-Itqan fi Ulom al-Quran*

Books recommended:

1. Jalal al-Din al Suuti, *Al Itqan*, Karachi, Qadimi Kutub Khana.
2. Shah Wali Ullah Dehlowi, *Al-Faojul Kabir*,
3. AL-Husin al-Dhabi, *Al-Tafsir wal Mufasssirun*, Cairo: Maktaba Wahaba .
4. Mufti Amimul Ihsan, *Tarikh-e-Tafsir*
5. Dr. Subhi Salih, *Mabahis Fi Ulum al-Quran*.
6. Al-Khattabi, *Ijajul Quran*.
7. Allama Badruddin Jarkashi, *Al-Burhan Fi Ulumil Quran*, Cairo: Darul Yahyail Kutubil Ilmiya, 1988
8. Maulana Abdul Haque, *Tarikh-e-Ilm-e-Tafsir*
9. Shaikh Muhammad Abdul Asim Sarkani, *Manahilul Irfan fe Ulumil Quran*, Cairo: Darul Yahyail kutubil Arabia, 1980
10. Al-Qasim al-Qasi, *Tarikh al-Tafsir*
11. Abdus Samad Sarim, *Tarikh al-Tafsir*
12. Mustafa Sadeque Rafiyee, *Ijajul Quran*
13. Al-Sabuni, *Al-Tibyan Fe Ulumil Quran*.
14. ড. মুহাম্মদ আব্দুর রহমান আনওয়ারী, *তাত্ত্বিক কুরআন: উৎপত্তি ও প্রমবিকাশ*, ঢাকা: ইসলামিক ফাউন্ডেশন বাংলাদেশ।

15. জাস্টিস তাকি উসমানী, *কুরআনে জ্ঞান-বিজ্ঞান*, ঢাকা: ইসলামিক ফাউন্ডেশন বাংলাদেশ।
16. ড. মুহাম্মদ শফিকুল্লাহ, *উলূমুল কুরআন*, রাজশাহী: মাকতাবা-এ শাফিয়া।
17. ড. মুহাম্মদ মুজীবুর রহমান, *কুরআনের চিরন্তন মুজিয়া*।
18. ড. মো. বেলাল হোসাইন, *মুফাসির পরিচিতি ও তাফসীর পর্যালোচনা*।

Part-B : 'Ulum al-Qur'an

1. Course Number: MIS 504 (Part-B)

Course Title: 'Ulum al-Qur'an

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course will cover discussion on 'Ulum Al-Quran (Science of The Quran) namely Al-Nasikh Waal Al-Mansukh; 'Iajajul Quran; Amsalul Quran; Knowledge extracting from the Holy Quran (Al-'Ulumil Mustanbatati Minal Quran). This course also covered a discussion on Aksamul Quran; Al-Asmaya and Kuniya and Alqab fil Quran; Fadayelul Quran; Al-Tafsir and Al-Tawil; Surutil Mufasssir and Adabahu; Garaebil Tafsir; Tabaqat al-Mufasssirin etc.

4. Specific Objectives

To help the students to-

- a. give idea about the science of the holy Quran;
- b. inform about Nasikh wal Mansukh of the holy Quran and its importance in the Islamic Law;
- c. give idea about the 'Ijaj al- Qur'an and proof that al-Quan is the eternal 'Ijaj of Rasulullah (sm);
- d. inform about the importance of Amsalul Quran;
- e. give idea about the Aksamul Quran;
- f. inform about the Fadayelul Quran;
- g. inform about the differences between al-Tafsir and al-Tawil;
- h. give idea about the Tabakat Al-Mufasssirin.

5. Course Contents

- a. Al-Nasikh oyal Al-Mansukh;
- b. 'Iajajul Quran;
- c. Amsalul Quran (Proverbs of the Quran);
- d. Al-'Ulumil Mustanbatati Minal Quran ;
- e. Aksamul Quran;
- f. Al-Asmaya and Kuniya and Alkab fil Quran ;
- g. Fadayelul Quran;
- h. al-Tafsir and al-Tawil ;
- i. Surutil Mufasssir and Adabahu ;
- j. Garaeb al-Tafsir and Tabakat al-Mufasssirin.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of Classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce/describe Nasikh wa al-Mansukh of the holy Quran
- explain the reasons of al-Nasikh wa al-Mansukh
- describe importance and necessity of al-Nasikh wal al-Mansukh
- explain the provision (hukm) of nuskh al-Quran by the Sunnah

Title and Sub-title

Al-Nasikh wa al-Mansukh: Definition, Classification, importance and necessity of al-Nasikh wa al-Mansukh; Provision (hukm) of nuskh al-Quran by the Sunnah; reasons of al-Nasikh wa al-Mansukh.

Unit-2	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe `Iajaj al-Quran.
- explain the reasons behind `Iajaj of the holy Quran
- describe the scientific `Iajaj of the holy Quran
- express literary `Iajaj of the holy Quran
- clarify that the holy Quran is the final and eternal revelation

Title and Sub-title

`Iajajul Quran: Definition, importance and necessity of `Iajajul Quran; kinds of `Iajaj al-Quran.

Unit-3	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce Amsalul Quran
- explain the importance of Amsal that are mentioned in the holy Quran
- identify the classification of Amsalul Quran
- describe importance and necessity of Amsalul Quran

Title and Sub-title

Amsalul Quran : Definition, importance and necessity of Amsalul Quran; different kinds of Amsal in the holy Quran.

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe that the Quran is the authentic source of all knowledge and sciences
- clarify every necessary knowledge for the mankind those are mentioned in the holy Quran
- describe Quran as a complete code of life

Title and Sub-title

Al`Ulumul Mustanbatati Minal Quran : usul al-din, usul al-fiqh, fiqh, medicine, engineering, geography, philosophy, history, math, accounting, astrology, astronomy, business, and every other knowledge that are necessary for the mankind.

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce Aksamul Quran
- explain the importance of Aksam that are mentioned in the holy Quran
- discuss the Classification of Aksamul Quran
- describe importance and necessity of Aksamul Quran

Title and Sub-title

Aksamul Quran: Definition, importance and objective of Aksamul Quran; different kinds of Aksamul in the holy Quran.

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the names of prophets (A.) those are mentioned in the holy Quran
- explain the Cities those are mentioned in the holy Quran
- describe the names of saints those are mentioned in the holy Quran
- describe the names of hills those are mentioned in the holy Quran
- describe the place of Akhirat that are mentioned in the holy Quran

Title and Sub-title

Al-Asmaya wa al-Kuniya and Alqab fil Quran : names, nicknames and alias of Prophets that are mentioned in the holy Quran; other names such as Saint, City, Hill, Place of Akhirat and Ladies that are mentioned in the holy Quran.

Unit-7	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- express the significance of selected verses and Surah of the holy Quran
- describe the influence of the holy Quran in our daily life
- explain the status and dignity of the holy Quran
- describe importance and necessity of the holy Quran

Title and Sub-title

Fadayelul Quran : Explain different importance and status of the holy Quran and its impact and necessity in our daily life.

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce al-Tafsir
- describe al-Tawil
- distinguish between al-Tafsir wa al-Tawil
- describe importance and necessity of al-Tafsir wa al-Tawil of holy Quran

Title and Sub-title

Al-Tafsir wa al-Tawil : Definition of al-Tafsir wa al-Tawil; difference between al-Tafsir wa al-Tawil ; its importance and necessity.

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- express the manner and etiquette of Mufassir
- explain the conditions of Mufassir
- identify the essential manner and condition necessary for Mufassir
- describe eligibility of Mufassir for doing tafsir and tawil of the Quran

Title and Sub-title

Surutil Mufassir and Adabahu : Introduction to the Manner-Etiquette and Condition of Mufassir; different kinds of Manner-Etiquette and Condition of Mufassir.

Unit-10	Classes/Contact hours: 01
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Garaeb al-Tafsir of the holy Quran
- explain the importance of Garaeb al-Tafsir

Title and Sub-title

Garaeb al-Tafsir : Introduction to Garaeb al-Tafsir and its importance.

Unit-11	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- express the stage of Mufassirin (Tabaqat al-Mufassirin)
- describe the importance the stage of Mufassirin (Tabaqat al-Mufassirin)
- describe the important Tafsir and Mufassirin of different stages
- give idea about the science of the holy Quran

Title and Sub-title

Tabaqat al-Mufassirin : Introduction to Tabaqat al-Mufassirin ; different stage of Mufassirin.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book prescribed :

- Jalal Uddin Suyuti, *Al-Itqan fi Ulum al-Quran*

Books Recommended:

1. Dr. Md Hussain al-Zahawi, *Al-Tafsir wal Mufasssirun*
2. Allama Zarakshi, *Manahilul Irfan Ulum al- Quran*
3. Muhammad Ali Sabuni, *Al-Tibyan Ulum al- Quran*
4. Khalid Abdur Rahman, *Usulul Tafsiroyal Qaoyaeed*
5. Al-Rummani, *Ijazul Qur'an*
6. Al-Khattabi, *Ijazul Qur'an*
7. Mustafa Sadique Rafiyee, *Ijaz al-Qur'an*
8. Mawlana Said Ahmad, *Wah-i-Ilahi*
9. Mawlana Said Ahmad, *Fahm-i-Quran*
10. Al-Zarkashi, *Al-Burhan*
11. Dr. Subhi Salih, *Mabahithu fi 'Ulum al-Qur'an*
12. Manna' al-Qattan, *Mabahithu fi 'Ulum al-Qur'an*
13. ড. মুহাম্মদ শফিকুল্লাহ, 'উলূমুল কুর'আন
14. ড. মুহাম্মদ মুজীবুর রহমান, কুর'আনের চিরন্তন মূ'জিয়া

Course Number	:	MIS 505
Course Title	:	Teaching and Research Methodology <ul style="list-style-type: none"> • Part-A: Teaching Methodology • Part-B: Research Methodology
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Teaching Methodology

1. Course Number: MIS 505 (Part-A)

Course Title: Teaching Methodology

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Origin and Development of Teaching, Introduction, objects, significance and kinds of teaching, Techniques, system and method of teaching, Classroom management, Time management, Examination management and Evaluation, Teachers-Students relationship, Characteristics of a good teacher, Duties of a teacher, Qualities and duties of a good student, Concept of teaching –Conventional and Islamic etc. Concept and development Process, Concept of knowledge, Comprehension, Application, Analysis, Synthesis, Evaluation

4. Specific Objectives

To help the students to-

- a. describe the concept and scope of teaching;
- b. analyze the aim and development of teaching;
- c. narrate the kinds and method of teaching ;
- d. characteristics of a good teacher, role of an ideal teacher;
- e. define classroom management and educational materials;
- f. aware about time management;
- g. describe the importance of examination;
- h. evaluate major doctrines of teaching;

- i. describe the relation of teacher –student;
- j. demonstrate the preparation of a teacher ;
- k. explain about the presentation of a teacher;
- l. analyze the Quranic verses and Hadith related to Teaching;
- m. differ teaching-conventional and Islamic;
- n. identify the necessity of teaching policy of Muhammad (sm);
- o. describe the educational system in the period of Muhammad (sm) and Khulafa;
- p. importance and significance of children and female education in Islam.

5. Course Contents

- a. Origin and development of Teaching, Introduction, objects, Significance and kinds of teaching, Major doctrines of Teachings;
- b. Teaching in the light of Quran and Hadith;
- c. Classroom management, Time management;
- d. Examination management and evaluation;
- e. Teacher-student relationship;
- f. Characteristics and duties of a good teacher;
- g. Necessity of the preparation of a teacher;
- h. Qualities and duties of a good student;
- i. Concept of teaching-Conventional and Islamic etc;
- j. Teaching policy of Muhammad (sm), Educational system of Muhammad (sm); and Khulafa, Children and female education in Islam.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the concept of teaching
- narrate the scope of teaching
- explain the aim and objectives of teaching
- analyze the development of teaching
- narrate the method of teaching
- explain the kinds of teaching

Title and Sub-title

Origin and development of teaching, Introduction, objects, Significance and kinds of teaching, Major doctrines of teachings

Unit-2	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze Teaching in the light of the Quran and the Hadith
- focus on the significance of teaching in the light of the Quran and Hadith

Title and Sub-title

Teaching in the light of Quran and Hadith

Unit-3	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the techniques of Teaching
- narrate different methods of Teaching
- explain the value of Teaching
- analyze the theory of Teaching
- recognize the system related to teaching

Title and Sub-title

Technique, system and method of teaching

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define Classroom management
- identify the problem of lack of attention
- focus their own problem at the field of education
- notice their expectation
- describe about their educational materials
- aware about time management
- conscious about their time of learning
- practice time consuming

Title and Sub-title

Classroom management, Time management

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the importance of examination
- narrate the importance of their feedback
- evaluate major doctrines of teaching
- analyze the Quranic verses of teaching methodology
- select Hadith related to teaching

Title and Sub-title

Examination management and evaluation

Unit-6	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the relation of teacher-student
- narrate the cause of teacher-student distance
- evaluate their teacher
- comfort with their study

Title and Sub-title

Teacher-student relationship

Unit-7	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- narrate the characteristics of a good teacher
- describe the duties of a good teacher
- narrate the the importance of a good teacher
- analyze the role of a good teacher

Title and Sub-title

Characteristics and duties of a good teacher

Unit-8	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- demonstrate the preparation of a teacher
- feel the necessity of preparation of a teacher
- explain about the presentation of a teacher

Title and Sub-title

Necessity of the preparation of a teacher

Unit-9	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the subject matter of study
- narrate the importance of education
- maintain a good relationship with teachers
- continue study with a good response
- apply their knowledge in practical life

Title and Sub-title

Qualities and duties of a good student

Unit-10	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- explain teaching with Islamic methodology
- differ teaching-conventional and Islamic
- explain the Quranic verses of teaching
- recognize Hadith related to teaching

Title and Sub-title

Concept of teaching-conventional and Islamic etc

Unit-11	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the necessity of teaching policy of Muhammad (sm)
- describe the educational system in the period of Muhammad (sm) and Khulafa al-Rashidun
- take an important step to the field of education
- choose suitable method of learning
- describe children and female education in Islam

Title and Sub-title

Teaching policy of Muhammad (sm), Educational system of Muhammad (sm) and Khulafa al-Rashidun, Children and female education in Islam

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. সমরেশ বসু, শিক্ষণ তত্ত্ব, কোলকাতা
2. শিক্ষা ও প্রশিক্ষণ, নায়েম, ঢাকা
3. স্কুল আরো ভাল করা যায় কিভাবে, নায়েম, ঢাকা
4. কলেজ আরো ভাল করা যায় কিভাবে, নায়েম, ঢাকা
5. শিক্ষক প্রশিক্ষণ ম্যানুয়াল, নায়েম, ঢাকা
6. মুহাম্মদ আব্দুর রহমান, শিক্ষার আদর্শ ও নীতি, ইসলামিক ফাউন্ডেশন বাংলাদেশ
7. সংকলন, শিক্ষা দর্শন ও ইসলাম, ইসলামিক ফাউন্ডেশন বাংলাদেশ
8. ইমাম গাযালী (র.), এহইয়াউ উলুমিদ্দীন, বাংলাদেশ তাজ কোম্পানী লি.
9. ড. মুহাম্মদ আব্দুল মাবুদ, রাসূলুল-হর শিক্ষাদান পদ্ধতি, বাংলাদেশ ইসলামিক সেন্টার, ঢাকা: ২০১১
10. আব্দুস শহীদ নাসিম, কুরআন হাদীসের আলোকে শিক্ষা ও জ্ঞানচর্চা, শতাব্দী প্রকাশনী, ঢাকা : ১৯৯৮
11. আফজাল হোসাইন, শিক্ষা ও প্রশিক্ষণ (তা'লীম ওয়া তারবিয়াত), ইসলামিক এডুকেশন সোসাইটি, ঢাকা: ১৯৯৩
12. মো. মুজিবুর রহমান, শ্রেণী পাঠদানের আধুনিক পদ্ধতি ও কৌশল এবং শ্রেণী ব্যবস্থাপনা, প্রভাতী লাইব্রেরী, ঢাকা: ২০০৫

Part-B : Research Methodology

1. Course Number: MIS 505 (Part-B)

Course Title: Research Methodology

2. Credit Hours: 2, Classes/Contact hours: 30

3. Introduction to the Course

This course is intended to introduce the learners to the knowledge of the basic principles and practice of academic research methods. In this course, they will learn how to make choice of topic and write research proposal. They will also be trained up with the different methods of literature review, data collection and data analysis, styles of referencing, presentation of research information and using Internet based sources for research purpose.

4. Specific Objectives

To help the students to-

- a. define of research and various types of research ;
- b. apply basic components of research to Islamic Studies ;
- c. identify and state Islamic Studies research problem ;
- d. formulate research questions/hypotheses and developing research proposal ;
- e. differentiate between reference, bibliography, and citation ;
- f. explain different styles of referencing ;
- g. explain sampling method and list types of sampling ;
- h. demonstrate processes involved in oral and written data collection ;
- i. conduct credible research projects in Islamic studies.

5. Course Contents

- a. Definition, Importance and Types of Research: Definition, importance and various types of Research; description of Qualitative research, Quantitative research, Action research, Survey Research, Case study research, Pilot Study research, etc.;
- b. Hypotheses and Variables: Formulating Hypothesis; sources of Hypothesis; functions of Hypothesis; characteristics of Hypothesis; types of Hypothesis; definition of Variable and types of Variables;
- c. Research Proposal: Definition of research proposal; time and features of project proposal; format for preparing proposals, etc.;
- d. Literature Review: Definition of literature review; its purpose and sources; techniques of writing a literature review, etc.;
- e. Data Collection, Analysis And Sampling Techniques: Collection of oral data and its usefulness; different methods: interview; questionnaire; types of questionnaire;

- pitfalls in questionnaire construction; critical variable to questionnaire construction; probability sampling method; non probability sampling method, etc;
- f. Referencing: Different referencing styles, such as the American Psychological Association [APA] Referencing Style; Modern Language Association Referencing Style; Chicago Manual of Style (CMS) Format; Classcal referencing abbreviations and some other basic information on citation within the text.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- present definition and concept of academic research
- relate significance of academic research with a reference to Islamic studies
- give an account of various types of research
- relate various types of research to Islamic studies
- analyze some types of research relevant to Islamic studies
- differentiate among qualitative and quantitative, action research, survey research, etc.

Title and Sub-title

Definition, Importance and Types of Research : Definition, importance and various types of Research; description of Qualitative research, Quantitative research, Action research, Survey Research, Case study research, Pilot Study research, etc.

Unit-2	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- formulate Islamic studies research hypothesis
- state sources of hypothesis
- explain function of hypothesis
- describe characteristics of hypothesis
- provide types of hypothesis
- explain variable
- list different types of variable
- explain different types of variable

Title and Sub-title

Hypotheses and Variables : Formulating Hypothesis; sources of Hypothesis; functions of Hypothesis; characteristics of Hypothesis; types of Hypothesis; definition of Variable and types of Variables

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define research proposal
- discuss features of research proposal
- describe the format for writing project proposal

Title and Sub-title

Research Proposal : Definition of research proposal; time and features of project proposal; format for preparing proposals, etc.

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define literature review
- describe the purpose of literature review
- enumerate the sources of literature review
- write example of a literature review

Title and Sub-title

Literature Review : Definition of literature review; its purpose and sources; techniques of writing a literature review, etc.

Unit-5	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- narrate processes involved in oral data collection
- explore usefulness of oral data collection
- discuss different research instruments used for the collection of oral data
- define questionnaire and list types of questionnaire
- describe population and sample

Title and Sub-title

Data Collection, Analysis And Sampling Techniques : Collection of oral data and its usefulness; different methods: interview; questionnaire; types of questionnaire; pitfalls in questionnaire construction; critical variable to questionnaire construction; probability sampling method; non probability sampling method, etc.

Unit-6	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss Classsesical abbreviations used in referencing
- describe Modern Language Association style of citing references
- discuss referencing and citation according to the Chicago Manual of Style
- describe the American Psychological Association principles of documenting different research sources

Title and Sub-title

Referencing : Different referencing styles, such as the American Psychological Association (APA) Referencing Style; Modern Language Association Referencing Style; Chicago Manual of Style (CMS) Format; Classsesical referencing abbreviations and some other basic information on citation within the text

Unit-7	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the components of information technology
- discuss the types of research resources available on the internet
- discuss the use of IT as research resources
- elaborate methods of finding information on the internet

Title and Sub-title

Use Of Information Technology For Research Purposes : Definition of information technology; research resources available on the Internet; e-mail; internet browsing; other Uses of IT as research resources; graphics; images processing, presentation and design software; demerits of internet as a research tool, etc.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Classes test/ Classes performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks) and two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Dr. Mohammad Nayamat Ullah and Dr. Muhammad Ruhul Amin. (2016). *Islami O Arbi Bishoye Akademik Gobeshonar Riti O Poddhoti (Methodology of Academic Research in Islamic and Arabic Disciplines)*. Dhaka: Bangladesh Islamic Law Research and Legal Aid Centre.
2. Ahmad, S. (1982). *Kayfa taktubu bahthan aw risālah*. (15th ed.). Cairo: Maktabat a`n-Nahdah al- Mişriyyah.
3. Denfer, A. U. (1983). *Research in Islam: Basic Principles and Practical Suggestions*.
4. Hussain, T. (1995). *Understanding Research in Education*. Lagos: Mayfield Publishing Company.
5. Gibaldi, J. (1999). *MLA Handbook for Writers of Research Papers*. (5th ed.). New York: The Modern Language Association of American.
6. Oladosu, A.G.A.S. (1998). "Research Methods in Arabic and Islamic Religious Education: Some Basic Guidelines." www.unilorin.edu.ng retrieved October 2013.
7. Peji, M. (1982). *Social Science Research Methods: An African Handbook*. London: Hodder and Hodder and Stoughton.
8. শাহাজাহান তপন, থিসিস ও অ্যাসাইনমেন্ট লিখন পদ্ধতি ও কৌশল
9. জিনাত জামান, শিক্ষা গবেষণা পদ্ধতি ও কৌশল, শিল্পতরু, ১৫ ঢাকেশ্বরী গভ:মার্কেট, ঢাকেশ্বরী রোড, ঢাকা: ১৯৮৭

2nd Semester

Course Number	:	MIS 506
Course Title	:	Study of al-Tafsir (Tafsir Ibn Kathir <ul style="list-style-type: none">• Part-A: Tafsir Ibn Kathir (Surah al-Nisa 1–10 Ruku : verse no. 1 - 76)• Part-B: Tafsir Ibn Kathir (Surah al-Ma-idah 1–10 Ruku : verse no. 1 - 77)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Tafsir Ibn Kathir **(Surah al-Nisa, 1–10 Ruku; verse no. 1 - 76)**

1. Course Number: MIS 506 (Part-A)

Course Title: Tafsir Ibn Kathir (Surah al-Nisa, 1–10 Ruku; verse 1 - 76)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

The purpose of this course is to enable students to understand the nature, development and principles of the study of Tafsir. Specially the study of Tafsir Ibn Kathir to gain knowledge from *Tafsir bir Riwayah*. It also gives knowledge of rulings contained in selected verses of Surah an-Nisa (Verse no. 01-76).

4. Specific Objectives

To help the students to-

- a. teach students regarding the life sketch of the author of Tafsir Ibn Kathir and the characteristics of book-Tafsir Ibn Kathir and the tafsir-explanations of the selected verse of Surah al-Nisa, 01-10 Ruku, Verse no. 01-76.

5. Course Contents

Surah al-Nisa, 01-10 Ruku, Verse no. 01-76

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the meaning of Tafsir and Tawil. differentiate between Tafsir and Tawil;
- describe short biography of Imam Ibn Kathir ;
- evaluate characteristics of Tafsir Ibn Kathir.

Title and Sub-title

Meaning of Tafsir and Tawil, Differences between Tafsir and Tawil, short biography of Imam Ibn Kathir; characteristics of Tafsir Ibn Kathir.

Unit-2	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the tafsir of selected verses
- analyze the rules contained in selected verses
- identify the Hadiths related to the verses

Title and Sub-title

From verse no. 01 to 14

Unit-3	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the tafsir of selected verses
- analyze the rules contained in selected verses
- identify the Hadiths related to the verses

Title and Sub-title

From verse no. 15 to 28

Unit-4	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the tafsir of selected verses
- analyze the rules contained in selected verses
- identify the Hadiths related to the verses

Title and Sub-title

From verse no. 29 to 40

Unit-5	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the tafsir of selected verses
- analyze the rules contained in selected verses
- identify the Hadiths related to the verses

Title and Sub-title

From verse no. 41 to 52

Unit-6	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the tafsir of selected verses
- analyze the rules contained in selected verses
- identify the Hadiths related to the verses

Title and Sub-title

From verse no. 53 to 64

Unit-7	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the tafsir of selected verses
- analyze the rules contained in selected verses
- identify the Hadiths related to the verses

Title and Sub-title

From verse no. 65 to 76

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book prescribed:

- Hafiz Imad Uddin Ibn Kathir, *Tafsir al-Quranul Azim*

Books Recommended:

1. Al-Zamakhshari, *Al-Kashshaf*
2. Sayed Qutb, *Tafsir fi Zilal al-Quran*
3. Saikh Jada, *Hashiatun 'ala Tafsir al-Baydawe*
4. Shihabuddin al-Khafaji, *Enayatul Qadi wa Kifayatur Raji 'ala Tafsiril Baydawe*
5. Abdul Hakim Shialkuti, *Hashiatun 'alal Baydawe*
6. Sahikh al-Manwee, *Al-Fathus Samawe*
7. Jalal Uddin al-Suyuti, *Nawahidul Abkar wa shwahidul afkar*
8. Sahikh Ismail Haqqi, *Ruhul Bayan*
9. Al-Shawqani, *Fathul Qadir*
10. Dr. Belal Hossain, *Al-Qadi Naseruddin al-Baydawe*
11. মুফতি মুহাম্মদ শফী, তাফসীর মা' রেহুল কোর'আন

12. ড. আ.ন.ম রইছ উদ্দিন, তানভীরুল কুরআন

Part-B : Tafsir Ibn Kathir
(Surah al-Ma-idah, 1–10 Ruku; verse no. 1 - 77)

1. Course Number: MIS 506 (Part-B)

Course Title: Tafsir Ibn Kathir (Surah al-Ma-idah, 1–10 Ruku; verse 1 - 77)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Tafsir is the body of knowledge which aims to make clear the true meaning of the Qur'an, its injunctions and the occasions of its revelation. By this course students will be supportive to know the actual meaning and objective of the verses of the Holy Quran.

4. Specific Objectives

To help the students to-

- a. describe the life of Abul Fida Hafiz Ismail Ibn Kathir;
- b. simplify the meaning of the verse of surah al Ma-idah;
- c. analyze the Qur'anic verses and Hadith ;
- d. explain Halal and Haram things;
- e. describe the procedure of ablution and tayammum;
- f. explain rules of witness;
- g. express several facts of Surah al-Ma-idah especially fact of Habil and Kabil;
- h. identify various punishments against hostility of Allah and Rasul (sm.) and for reversing in the earth;
- i. prove the debate towards life of Isa- Masih;
- j. express consequence of illegal murder and quash in the earth;
- k. explain punishment of theft;
- l. describe rules of Qisas ;
- m. express monotheism.

5. Course Contents

Tafsir Ibn Kathir: Surah al-Maidah, 1 to 10 Ruku or from verse no. 1 to 77

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the life of Abul Fida Hafiz Ismail Ibn Kathir
- express about book Tafsir Ibn Kathir
- identify characteristics of Tafsir Ibn Kathir
- evaluate and compare Tafsir Ibn Kathir with other books of Tafsir

Title and Sub-title

Life and Introduction : Life of Abul Fida Hafiz Ismail Ibn Kathir and introduction of his book Tafsir Ibn Kathir, characteristics of Tafsir Ibn Kathir.

Unit-2	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- identify surah al- Maidah
- express cause of naming as Maidah
- point out its revelation period
- explain background of revelation of surah al-Maidah.
- describe subject-matter of surah al-Maidah

Title and Sub-title

Introduction of Surah al-Ma-idah : Naming of surah al-Maidah, its revelation time, background of revelation and subject-matter of surah al-Maidah.

Unit-3	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- explain related verses
- classify rules of promise and hunting
- compete to good deeds and not to compete to bad works
- identify ruined animal which is ruined without the name of Allah
- clarify rules for Halal and Haram

Title and Sub-title

Rules for promise and Halal and Haram (verses 1 to 5) : Rules for promise and hunting, indication to competition to good deeds and not to bad works, not eating ruined animal without the name of Allah and rules for Halal and Haram.

Unit-4	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze related verses
- explain rules and process of ablution
- describe procedure of tayammum
- compare ablution, bath and tayammum
- express wealth of Baitul Mal
- identify rules of witness

Title and Sub-title

Ablution, Tayammum and Witness (verses 6 to 16): Rules and procedures of ablution, tayammum and witness.

Unit-5	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze related verses
- identify reality of creation of Isa (A.)
- explain claiming of Christians and Jews
- describe facts of Musa (A.)
- express consequence of Bani Israil

Title and Sub-title

Facts of Isa and Musa (A.) (verses 17 to 26): Creation of Isa (A.), confiscation of abortive idea of Christians and Jews, facts of Musa (A.) and the consequence of Bani Israil

Unit-6	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze related verses
- describe events of Habil and Kabil
- express consequence of illegal murder and quash in the earth
- evaluate good result of saving life

Title and Sub-title

Habil, Kabil and procedure of buried (verses 27 to 32) : Facts of Habil and Kabil, procedure of buried and consequence of illegal murder and quash in the earth and good result of living

Unit-7	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze related verses
- identify punishment against opposing Allah and His Messenger,
- explain consequence of illegal murder and quash in the earth
- describe punishment of theft
- clarify rules of Qisas
- explain monotheism etc.

Title and Sub-title

Punishment and rules of Qisas (verses 33 to 77) : Punishment against opposing of Allah and His Messenger, disorderliness in the earth, punishment of theft and rules of Qisas and monotheism etc

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four (2×3=06 Marks), two broad questions out of four (2×12=24 Marks)] and oral tests

10. References

Book Prescribed:

Abul Fida Hafiz Ismail Ibn Kathir, *Tafsirul Quran*

Books recommended:

See Part-A

Course Number	:	MIS 507
Course Title	:	Study of al-Hadith (Sunan Abu Daud and Al-Tahawi) <ul style="list-style-type: none"> • Part-A: Sunan Abu Daud (Kitab al-Sawm And Kitab al-Zakat) • Part-B: Al-Tahawi (Kitab al-Buyu, Kitab al-Hiba wa al-Sadaqat And Kitab al-Ziyadat)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Sunan Abu Daud
(Kitab al-Sawm And Kitab al-Zakat)

1. Course Number: MIS 507 (Part-A)

Course Title: Sunan Abu Daud (Kitab al-Sawm and Kitab al-Zakat)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Sunan Abi Dawud is a compilation of Hadith, compiled by Imam Abu Dawud Sulayman Ibn al-Ash'ath as-Sijistani (r.). It is generally considered one of the six famous assortments of Hadith (Kutub Sihah as-Sittah). It consists of 5274 Ahadith in 43 books. Among these books this course will focus out the books of Sawm and Zakat. Students will learn various aspects of Sawm and Zakat by studying these books.

4. Specific Objectives

To help the students to-

- a. identify rules regarding new moon;
- b. describe Sawm and its teachings;
- c. evaluate the Quranic verses on Sawm;
- d. identify time of breakfast and the importance of Ifter;

- e. evaluate the significance of Sahri;
- f. clarify rules for unable person to perform sawm;
- g. explain the benefit and significance of Sawm in Islam ;
- h. express the causes of braking of Sawm;
- i. evaluate the significance of I'tiqaf;
- j. identify Zakat and its importance;
- k. calculate Zakat for poverty alleviation;
- l. compare Zakat with other assets of the state;
- m. describe Zakat of agricultural product;
- n. explain Sadaqatul Fitr and time of its giving;
- o. describe rules for donating Non-Muslim;
- p. clarify sympathy to near relatives;
- q. explain condemn to miserliness.

5. Course Contents

Definition, when Sawm is being mandatory, rules for new moon, Sawm for doubtful day, witness of one man to see moon, time of sahri, importance of taking sahri, time of Ifter, fasting in travelling, fasting in two Eids, extra fasting in hole year, I'tiqaf, its place and importance, definition of Zakat, nisab of Zakat, Zakat for agricultural product and its nisab, Sadaqatul Fitr and its time for giving, amount of Sadaqatul Fitr, receiver of Zakat, revile to beggaring, towards giving Zakat to Hashemi descendent, donating to Non-Muslim, providing sympathy to near relations and condemn to miserliness.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 07
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Learning Outcomes

At the end of this unit, students will be able to-

- identify rules for regarding moon
- describe Sawm and its teachings
- evaluate the Quranic verses on Sawm
- identify rules for doubtful day
- explain witness of one man to see moon
- evaluate the significance of Sahri
- clarify rules for unable person to perform sawm
- explain the significance of Sawm in Islam
- express the causes of braking of Sawm
- evaluate the benefit of Sawm in human life

Title and Sub-title

Sawm and its fundamentals : Definition of Sawm, when Sawm is being mandatory, rules for new moon, Sawm for doubtful day, witness of one man to see moon, time of sahri, importance of taking sahri.

Unit-2	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- identify time of breakfast and the importance of Ifter
- describe the importance and significance of Ifter
- evaluate the significance of providing Ifter
- explain ruling on nafl fasting during whole year
- express rules for fasting in two Eid days
- determine Ḥtiqaf and its importance

Title and Sub-title

Ifter and Ḥtiqaf: time of Ifter, importance and significance of Ifter, fasting in travelling, fasting in two Eids, extra (nafl) fasting in the whole year, Ḥtiqaf, its place and importance.

Unit-3	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- identify Sadaqatul Fitr
- describe time of Sadaqatul Fitr
- explain amount of Sadaqatul Fitr
- determine receiver of Sadaqatul Fitr

Title and Sub-title

Sadaqatul Fitr: Sadaqatul Fitr and its time for giving, amount of Sadaqatul Fitr, receiver of Sadaqatul Fitr.

Unit-4	Classes/Contact hours: 07
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Learning Outcomes

At the end of this unit, students will be able to-

- identify Zakat and its importance
- calculate Zakat for poverty alleviation

- compare Zakat with other assets of the state
- evaluate the importance of Zakat for building a better world
- describe Zakat of agricultural product

Title and Sub-title

Zakat and its importance: definition of Zakat, nisab of Zakat, Zakat for agricultural product and its nisab, receiver of Zakat

Unit-5	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe bad effect of begging
- explain rules for giving Zakat to Hashemi descendent
- express importance of donation to Non-Muslim
- clarify sympathy to near relatives
- evaluate the mal practice of miserliness.

Title and Sub-title

Revele to begging and Donation: revile to begging, towards giving Zakat to Hashemi descendent, donating to Non-Muslim, providing sympathy to near relations and condemn to miserliness.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four (2×3=06 Marks), two broad questions out of four (2×12=24 Marks)] and oral tests

10. References

Book Prescribed:

- Abu Daud, *Al-Sunan* (Kitab al-Sawm and Kitab al-Zakat)

Book Recommended:

1. Mawlana Jafar Ahmed Uthmani, *Ilaus Sunan*, Idaratul Quran, Pakistan
2. Imam Khattabi, *Mualimus Sunnah*
3. Badr Uddin al-'Aini, *Umdatul Qari*
4. Ibn Hazar al-'Asqalani, *Fathul Bari*
5. Al-Qastallani, *Ershadus Sari*
6. Al-Nabawi, *Al-Minhaj fi Sharhe Sahih Muslim*
7. Yusuf Afendee, *Najhul Quari*
8. Hafiz Ibn Kathir, *Sharhu Sahihil Bukhari*
9. Anwar Shah Kashmiri, *Fyzul Bari*
10. Al-Kirmani, *Sahihul Bukhari*
11. Al-Kirmani, *Al-Kawakibud Darari*
12. Yusuf Binnury, *Ma'rifus Sunan*
13. Ibnul Arabi, *'Arijatul Ahwazi*
14. ইমাম তাহাজী, তাহাজী শরীফ, ইসলামিক ফাউন্ডেশন বাংলাদেশ, ঢাকা

Part-B : Al-Tahawi (Kitab al-Buyu, Kitab al-Hiba Wa Al-Sadaqat And Kitab al-Ziyadat)

1. Course Number: MIS 507 (Part-B)

Course Title: Al-Tahawi (Kitab al-Buyu, Kitab al-Hiba Wa al-Sadaqat and Kitab al-Ziyadat)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This is a compulsory course for all the students of group-A of the master's program. The content of this course is designed to assist students to learn knowledge about Hadiths collected in Sharhu Maanil Athar li Imam at-Tahawi; Meaning of selected Hadith and rules contained in those Hadith.

4. Specific Objectives

To help the students to-

- a. give concept about Sharhu Maanil Athar li Imam at-Tahawi;
- b. introduce students to the meaning of selected Hadiths of Sharhu Maanil Athar li Imam at-Tahawi;
- c. give knowledge of rules contained in selected Hadiths of Sharhu Maanil Athar li Imam at-Tahawi;
- d. help students to understand the Quranic verses and Prophetic statements in Buyu, Heba, Sadaqat and Ziadat.

5. Course Contents

- a. Kitab al-Buyu
- b. Kitab al-Hiba wa as-Sadaqat
- c. Kitab al-Ziyadat of Sharhu Maanil Athar li Imam at-Tahawi

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the meaning of Hadith
- describe the position of Sharhu Maanil Athar in the field of Hadith and its characteristics

Title and Sub-title

Position of Sharhu Maanil Athar in the field of Hadith and its characteristics

Unit-2	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected Hadiths
- explain the different opinions of the Muslim scholars regarding buyu
- analyze the rules contained in selected Hadiths
- explain evidences of the Quran and sunnah provided by Imam at-Tahawi
- compare between illegal and legal buyu

Title and Sub-title

Kitab al-Buyu

Unit-3	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected Hadiths
- explain the different opinions of the Muslim scholars regarding Hiba
- analyze the rules contained in selected Hadiths
- explain evidences of the Quran and Sunnah provided by Imam at-Tahawi

Title and Sub-title

Kitab al-Hiba

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected Hadiths
- explain the different opinions of the Muslim scholars regarding Sadaqat

- analyze the rules contained in selected Hadiths
- explain evidences of the Quran and sunnah provided by Imam at-Tahawi

Title and Sub-title

Kitab al-Sadaqat

Unit-5	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected Hadiths
- explain the different opinions of the Muslim scholars regarding miscellaneous matters
- analyze the rules contained in selected Hadiths
- explain evidences of the Quran and sunnah provided by Imam at-Tahawi
- describe Topics narrated in Kitab al-Ziyadat

Title and Sub-title

Kitab al-Ziyadat

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Imam al Tahawi, *Sharh Ma'anil Athar* (Kitab al-Buyu, Kitab al-Hiba wa al-Sadaqat and Kitab al-Ziyadat)

Books Recommended:

1. Shabbir Ahmad 'Uthmani, *Fathul Mulhim*
2. Zahid Kawsari, *Al-Hawi fi Siratit Tahawi*
3. Hakim Mawlana Ayub Muhammad, *Tarajimul Ahbar min Rijali Sharhi Ma'nih Athar*
4. Maulana Abdul Hai Lakshnowi, *As Sibhayah fi Shari Sarhil Kifaya*
5. Yusuf Afindi Zada, *Ishayatu Malikil Muni'm fi Sharhi Inayatu Sahih Muslim*
6. Imaduddin 'Abdur Rahman al-Misri, *Sharhu Muslim*
7. Imam Nabawi, *Sharhu Muslim*
8. Mawlana Abul Hasan, *Tanzimul Ashtat*
9. Badr Uddin al-'Aini, *Umdatul Qari*
10. Ibn Hazar al-'Asqalani, *Fathul Bari*
11. Al-Quastallani, *Ershadus Sari*
12. Anwar Shah Kashmiri, *Fyzul Bari*
13. Al-Kirmani, *Sahihul Bukhari*
14. Yusuf Binnury, *Ma'rifus Sunan*
15. Ibnul Arabi, *'Arijatul Ahwazi*
16. Mawlana Abdur Rahman Mubarakpuri, *Tuhfatul Ahwazi*

Course Number	:	MIS 508
Course Title	:	Study of al-Hadith (Al-Muatta and Sunan Ibn Majah) <ul style="list-style-type: none"> • Part-A: Al-Muatta (Kitab al-Nuzur wal Aiman, Kitab al-Nikah, Kitab al-Talaq, Kitab al-Shuf'a and Kitab al-Jami) • Part-B: Sunan Ibn Majah (Kitab al-Luqta, Kitab al-Hudud, Kitab al-Diyat And Kitab al-Fitan)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Al-Muatta (Kitab al-Nuzur wal Aiman, Kitab al-Nikah, Kitab al-Talaq, Kitab al-Shuf'a and Kitab al-Jami)

1. Course Number: MIS 508 (Part-A)

Course Title: Al-Muatta (Kitab al-Nuzur wal Aiman, Kitab al-Nikah, Kitab al-Talaq, Kitab al-Shuf'a and Kitab al-Jami)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Muatta li Imam Malik, is a compilation of Hadith, compiled by Imam Malik (R.). Imam Malik compiled Hadith of Rasul (sm), speech of his followers (Aqwalus Sahabah) and opinion of Tabieen [Fatawa of Tabieen]. Students will be helpful to know about Yameen, Nazar, al-Nikah, al-Talaq, al-Shufa and al-Jamie.

4. Specific Objectives

To help the students to-

- a. describe the definition of Yameen and Nazar;
- b. identify rules for Yameen and Nazar;

- c. describe al-Nikah[marriage] rules of Nikah [marriage] and its rukons and conditions;
- d. describe significance of mahar (dowry) in marriage;
- e. describe rules of Talaq [divorce];
- f. identify rules of Shufa (pution)in land and home;
- g. describe the significance of Madina;
- h. describe elements of good character;
- i. explain the significance of Good character (Akhlaq al Hasana) ;
- j. give a description about character of Prophet (sm) ;
- k. etiquette of prophet (sm) about eating, drinking and wearing of dress.

5. Course Contents

- a. Al-Ayman and al-Nujur : Definition, kinds, and rules of Yameen and Nazar
- b. Al-Nikah wal mahar (marriage and dowry) : Definition, rules, rukons and conditions of Nikah, kufu (equity) in Nikah, definition, importance and rules for mahar, mahar e mafruza, mahar e misl
- c. Al-Talaq (divorce) : Definition, kinds, and rules of Talaq, Talaq e sarih, Talaq e kinayah,Talaq e mugallaja,Talaq e bain,Talaq e rajee,Talaq e mufawaja
- d. Kitab al Shufa (claim of pution) : Definition, condition for claiming and rules for Shufa
- e. Kitab al-Jame: Significance of Madina, importance of Akhlaq e hasana (good character), elements of Akhlaq e hasana(good character), description of Akhlaq e Rasul (SM.), etiquette of eating and drinking and wearing dress

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- define al- Yameen and Nazar
- describe kinds of Yameen and Nazar
- identify rules for Yameen and Nazar

Title and Sub-title

Al-Ayman and al-Nujur : Definition, kinds, and rules of Yameen and Nazar

Unit-2	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the definition of Nikah (marriage)
- explain the rules of Nikah (marriage)
- explain the rukons and conditions of Nikah (marriage)
- evaluate the importance of Kufu in marriage
- define Mahar
- describe the importance of Mahar in marriage
- identify the rules for Mahar

Title and Sub-title

Al-Nikah wal mahar (marriage and dowry) : Definition, rules, rukons and conditions of Nikah, kufu (equity) in Nikah, definition, importance and rules for Mahar, Mahar E Mafruza, Mahar e Misil

Unit-3	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- identify Talaq (divorce)
- explain the kinds of Talaq
- describe the rules of every kinds of Talaq

Title and Sub-title

Al-Talaq (divorce) : Definition, kinds, and rules of Talaq, Talaq –e- Sarih, Talaq e Kinayah, Talaq e Mugallaja, Talaq e Bain, Talaq e Rajee, Talaq e Mufawaja

Unit-4	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- identify Shufa
- describe the conditions for claiming rights of Shufa
- describe the rules for Shufa

Title and Sub-title

Kitab al Shufa (claim of pution) : Definition, condition for claiming and rules for Shufa

Unit-5	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Significance of Madina
- describe the importance of Akhlaq e Hasana (good character)
- explain the elements of good character
- evaluate the character of Prophet (sm)
- adopt the character of Prophet (sm) in personal life,
- explain the etiquette of Prophet (sm) about eating ,drinking and wearing dress

Title and Sub-title

Kitab al-Jame: Significance of Madina, importance of Akhlaq e hasana (good character), elements of Akhlaq e Hasana (good character), description of Akhlaq e Rasul (sm), etiquette of eating and drinking and wearing dress

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Imam Malik, *Al-Muatta* (Kitab al-Nuzur wal Aiman, Kitab al-Nikah, Kitab al-Talaq, Kitab al-Shuf`a and Kitab al-Jame‘)

Books Recommended:

1. Ibn Abd al-Barr, *Al-Taqsa li Hadis al-Muatta*
2. Jalal Uddin Suyuti, *Kashful Gita fi Sharhi al-Muatta*.
3. Shah Wali Ullah Dihlowi, *Al-Musaffa fi Sharhi al-Muatta*
4. Shah Wali Ullah Dihlowi, *Al-Musawa fi Sharhi al-Muatta*
5. Shabbir Ahmad 'Uthmani, *Fathul Mulhim*
6. Yusuf Afindi Zada, *Isayitu Malikil Muni'm fi Sharhi Inayatu Sahih Muslim*
7. Imadud Din 'Abdur Rahman al-Misri, *Sharhu Muslim*
8. Imam Nababi, *Sharhu Muslim*
9. Mawlana Abul Hasan, *Tanzimul Ashtat*
10. Badr Uddin al-'Aini, *Umdatul Qari*
11. Ibn Hazar al-'Asqalani, *Fathul Bari*
12. Al-Qastallani, *Ershadus Sari*
13. Anwar Shah Kashmiri, *Fyzul Bari*
14. Al-Kirmani, *Sahihul Bukhari*
15. Yusuf Binnury, *Ma'rifus Sunan*
16. Ibnul Arabi, *'Arijatul Ahwazi*
17. Mawlana Abdur Rahman Mubarakpuri, *Tuhfatul Ahwazi*

Part-B : Sunan Ibn Majah
(Kitab al-Luqta, Kitab al-Hudud, Kitab al-Diyat and Kitab al-Fitan)

1. Course Number: MIS 508 (Part-B)

Course Title: Sunan Ibn Majah (Kitab al-Luqta, Kitab al-Hudud, Kitab al-Diyat and Kitab al-Fitan)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Hadith, the second source of Shariah, is considered as the best interpreter of al-Qur'an, the supreme source of Islamic knowledge. It is impossible to understand the Qur'an without Hadith. So this course will highlight on some selected chapters from the renowned book Sunan Ibn Majah.

4. Specific Objectives

To help the students to-

- a. learn the rules and regulation of Islamic shariah regarding Luqta, Hudud, Diyat and Fitan;
- b. inform the sayings of prophet Muhammad (sm) related to Kitab al- Luqta, Hudud, Diyat and Fitan.

5. Course Contents

- a. Introduction to Sunan Ibn Majah and its compiler
- b. The Chapters on Lost Property (Kitab al Luqta)
- c. The Chapters on Legal Punishments (Kitab al Hudud)
- d. The Chapters on Blood Money (Kitab al- Diyat)
- e. Books of Tribulations (Kitab al-Fitan)

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- translate the Ahadith of this Chapter
- define Luqta, Laqit and Dallah
- distinguish among Luqta, laqit and Dallah

- describe the rules of Islam regarding Luqta or lost property
- narrate the provision of Islam about lost cattle and sheep
- execute the rules of lost property in their practical life.
- describe the rules of Kanj (Buried Treasure)

Title and Sub-title

Introduction to Sunan Ibn Majah and its compiler, The Chapters On Lost Property (Kitab al Luqta) : Translation of the Ahadith of this Chapter, Lost Cattle And Sheep, Lost property , Picking up what a rat brings out , One Who Finds Buried Treasure

Unit-2	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- translate the Ahadith of this Chapter
- define Hudud
- describe the types of Hudud
- define apostasy
- identify an apostate
- narrate the rules of apostasy
- explain the rules of carrying out Hudud
- define adultery and describe the ruling of Islam regarding adultery
- describe the rules of nntercession concerning legal punishments
- define Slander (Qajaf) and describe its rules
- describe the legal punishment for drunkenness,
- narrate the ruling of Islam one who drinks wine repeatedly
- describe the rules of those who engage in banditry and spread mischief in the land
- describe the legal punishment for theft
- describe the legal punishment of a slave who steals, those who betray trusts, robbers and pilferers, one who steals something that is guarded
- know the orohibition of carrying out the legal punishments in the Mosque
- define Lian and describe its rules

Title and Sub-title

The Chapters On Legal Punishments (Kitab al Hudud) : Translation of the Ahadith of this chapter, meaning of hudud and its classesification, it is not lawful to shed the blood of a Muslim except in three case, the apostate who leaves his religion, carrying out the hudud, one who may be exempt from the legal punishment, covering (the sin of the believer and warding off legal punishments in the case of doubt, intercession concerning legal punishments, the legal punishment for adultery, one who has intercourse with the slave woman of his wife, stoning , stoning a Jewish man and Jewish woman, one who commits immoral actions openly, one who has intercourse with a

mahram relative and one who has intercourse with an animal, carrying out legal punishment on slave women, the legal punishment for slander, the legal punishment for drunkenness, one who drinks wine repeatedly, those who engage in banditry and spread mischief in the land , one who is killed defending his property is a martyr, the legal punishment for the thief, hanging the hand from the neck, a thief who confesses , a slave who steals, those who betray trusts, robbers and pilferers, one who steals something that is guarded, prohibition of carrying out the legal punishments in the mosque, a man who finds another man with his wife, one who marries his father's wife after he dies, one who claims to belong to someone other than his father, or (a slave) who claims to belong to someone other than his master

Unit-3	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- translate the Ahadith of this Chapter
- define the blood money (Diyat)
- Classify al- Diyat
- define killing (al-Qatl)
- Classify the killing (al-Qatl)
- describe the severity of killing a Muslim
- describe the amount of the blood money for killing by mistake
- narrate the the blood money for a fetus, inheritance from the blood money and the blood money of a disbeliever
- describe the rules of one who kills a *Mu'ahid*,
- describe the rules of one who offers protection a man then kills him
- describe the rules of pardoning the killer

Title and Sub-title

The Chapters On Blood Money (Kitab al- Diyat) : the chapters on blood money (kitab al- Diyat): translation of the ahadith of this chapter, answering the questions related to the ahadith of this chapter, the severity of killing a Muslim, can the one who kills a believer repent? if a person's relative is killed, he has the choice of three things , one who is killed deliberately and his heirs accept the blood money , the blood money for killing by mistake, the blood money must be paid by the '*Aqilah*'; if there is no '*Aqilah*. then it must be paid from the treasury, the blood money for a fetus, inheritance from the blood money, the blood money of a disbeliever, the killer does not inherit, the blood money of a woman (who kills someone) must be paid by her male relatives on her father's side, and her inheritance goes to her children, the compensatory money for teeth, the compensatory money for fingers, a wound that exposes the bone, can a free person be killed for a slave? one who kills a *Mu'ahid*, one who offers protection a man then kills him, pardoning the killer

Unit-4	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- translate the Ahadith of this Chapter
- define the Fitam
- classify al- Fitan
- define Tribalism
- describe the Sanctity of the believers blood and wealth
- describe the Muslims are under the protection of Allah
- narrate army of al-Bayda'
- describe Islam began as something strange,
- describe Patience at the time of calamity
- describe the Signs of the day of Judgment
- narrate emergence of Gog - Magog and the appearance of Mahdi

Title and Sub-title

Books of Tribulations (Kitab al-Fitan): refraining from harming one who says: *la ilahailalh*, the sanctity of the believers blood and wealth, the prohibition of plunder, verbally abusing a muslim is Fusuq (disobedience) and fighting him is Kufr (ungratefulness to Allah), do not turn back into disbelievers after i am gone, striking one another's necks, the muslims are under the protection of Allah, tribalism, the great majority, tribulations that will appear, standing firm during times of tribulation, when two muslims confront one another with their swords, restraining one's tongue during times of tribulation, isolating oneself, abstaining from matters that are not clear, islam began as something strange, one who hopes for protection from tribulation, the division of nations, the tribulation of wealth, the tribulation of women, enjoining what is good and forbidding what is evil, the words of Allah: "o you who believe! take care of your own selves.", punishments, patience at the time of calamity, hard times, the portents of the hour, the disappearance of the quran and knowledge, the disappearance of honesty, signs (of the day of judgment), the earth collapsing, the army of al-Bayda', the beast of the earth, the rising of the sun from the west (the place of its setting), the tribulation of Dajjal, the emergence of 'esa bin maryam and the emergence of Gog and Magog, the appearance of the Mahdi, the fierce battles, the Turks.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book prescribed :

- Muhammad Ibn Yazeed Ibn Majah, *Sunan Ibn Majah* (Kitab al al-Luqta, Kitab al-Hudud, Kitab al-Diyat and Kitab al-Fitan)

Books Recommended:

1. Badr Uddin al-'Aini, *Umdatul Qari*
2. Ibn Hazar al-'Asqalani, *Fathul Bari*
3. Al-Qastallani, *Ershadus Sari*
4. Imam Musnadi, *Mukaddamah Sharhi Ibn Majah*
5. Abul Hasan Sindi, *Mukaddamah Sharhi Ibn Majah*
6. Jalal Uddin Suyuti, *Misbahuz Zujajah*
7. Sirajuddin Umar Ibn Ali Ibn Mulakkan, *Ma Tamassaka Ilaihil Hajah min Sunan Ibn Majah*
8. Al-Nabawee, *Al-Minhaj fi Sharhe Sahih Muslim*
9. Yusuf Afendee, *Najhul Quari*
10. Hafiz Ibn Kasir, *Sharhu Sahihil Bukhari*
11. Anwar Shah Kashmiri, *Fyzul Bari*
12. Al-Kirmani, *Sahihul Bukhari*
13. Al-Kirmani, *Al-Kawabkibud Durrri*
14. Yusuf Binnury, *Ma'rifus Sunan*
15. Ibnul Arabi, *'Arijatul Ahwazi*
16. Mawlana Abdur Rahman Mubarakpuri, *Tuhfatul Ahwazi*

Course Number	:	MIS 509
Course Title	:	Da‘wah in the Quran and Sunnah and Da‘wah in Modern World <ul style="list-style-type: none"> • Part-A: Da‘wah in the Quran and Sunnah • Part-B: Da‘wah in Modern World
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Da‘wah in the Quran and Sunnah

1. Course Number: MIS 509 (Part-A)

Course Title: Da‘wah in the Quran and Sunnah

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course describes the concept of the Da‘wah or invitation based on the Quran and Sunnah. Islam is a missionary religion. It will be rejuvenated by the spirit of Tabligh. The process and style of Dawah adopted by different prophets (A.) are highlighted in this course. The approaches of Quran and Sunnah on Dawah are elaborately described in this course.

4. Specific Objectives

To help the students to-

- a. describe the verses of the Quran related to Dawah;
- b. describe the Sayings of the Prophet (sm) related to Dawah;
- c. explain the way of Islamic Da‘wah ;
- d. explain the qualities of Da‘ee and its importance;
- e. discuss the da‘wah of prophet (sm) and other prophets;
- f. discuss the challenges of Da‘wah in the contemporary world;
- g. describe the Quranic approach of Da‘wah in their practical life;
- h. describe the forces or internal vigor of Da‘wah;
- i. describe the real environment of Da‘wah;

j. describe the contemporary problems of inviting the people in the way of Allah.

5. Course Contents

- a. Concept of Da‘wah and its importance;
- b. Quranic approach on Da‘wah and Hikmah;
- c. Quranic verses on Da‘wah;
- d. Feature of daee and quranic view;
- e. Hadith related to Da‘wah;
- f. The style of Da‘wah of different prophets
- g. The ways of inviting non-Muslim;
- h. Contemporary challenges of Da‘wah and its solution;
- i. Non-Muslim missionary activities in the world.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define da‘wah and discuss the objective of Da‘wah
- evaluate the impacts of Da‘wah in our society
- describe the importance of Da‘wah

Title and Sub-title

Concept of Da‘wah and its importance

Unit-2	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- appraise the strategies for Da‘wah activities
- compare the approaches of Da‘wah activities adopted by different prophets
- discuss the concept of Hikmah
- state the view of the Hadith and Qur’an regarding Da‘wah

Title and Sub-title

Quranic approach on Da‘wah and Hikmah

Unit-3	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the verses of the Quran on Da‘wah
- analyze Qur‘anic approaches towards Da‘wah
- involve themselves in Da‘wah activities

Title and Sub-title

Quranic verses on Da‘wah

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- define Da‘ee
- discuss the features of Da‘ee
- analyze the Qur‘anic viewpoints regarding the qualities of Da‘ee

Title and Sub-title

Qualities of daee and Quranic view

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the view of Hadith regarding Da‘ee and Da‘wah
- explain the importance of Da‘wah activities according to Hadith

Title and Sub-title

Hadith related to Da‘wah

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce the approaches of different Prophets to Da‘wah
- invite people to the way of Allah
- inspire people by telling different stories from the life of the Prophets (A)

- solve different obstacles in preaching

Title and Sub-title

The style of Da'wah of different prophets

Unit-7	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- identify different non-Muslims
- apply the different styles of preaching to non-Muslims
- explain the approaches of the Quran and Hadith to non-Muslims

Title and Sub-title

The ways of inviting non-Muslim

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce the challenges on Da'wah
- get different solutions on giving Da'wah
- introduce problems created by the Taguti forces
- preach towards the way of Allah

Title and Sub-title

Contemporary Challenges of Da'wah and their solution

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe different missions of non-Muslims
- discuss the activities of different missionaries and their objectives
- analyze the impacts of the missionary activities in Muslim society
- detect the perfect ways of preaching Islam throughout the globe

Title and Sub-title

Non-Muslim missionary activities in the world

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Al-Hasan Al-Banna, *Ad-Da'wah Wad-Da'yea*,
2. Dr. Abdul Karim Zaidan, *Usul al-Da'wah*. (Iskandaria: Daru Umar Ibnul Khattab, 1976)
3. Dr. Ahmad Ahmad Al-Gulush, *Al-Da'wah al-Islamiyya : Usuluha Wa wasailuha*, (Cairo: Daru al-Kitab al- Misri, 1978)
4. Shah Wali Ullah Dehlawi, *Hujjtullah Al-Balegah*, (Beirut: Dar al-Marifa)
5. Shaikh Al-Bahi Al- Khawli, *Tajkirat al-Du'wat*, (Cairo: Maktab al Turas, 1408 H.)
6. Ash-Shaikh Abu Zahra, *Ad-Da'wah ilal Islam*
7. Abdul Badi Saqar, *Kaifa Tadun-Nas?*
8. Abul Hasan Ali An-Nadawi, *Tarikhu Da'wat Wa Ajimat*
9. Abul Hasan Ali An-Nadawi, *Hikmatud Da'wat Wat-Duat*
10. Abul Hasan Ali An-Nadawi, *Ad-Da'wah ilallah*
11. Abdullah Al-Alusi, *Ad-Dawah ilallah*
12. Dr. Abdul Fattah Al-Bayanuni, *Al-Madkhalila Ilmid-Dawah*
13. Hamd Bin Nasr Al-Ammar, *Asalibud Da'watil Islamiyya Al-Mu'asira*
14. Muhammad Sayyid Al-Wakil, *Asasud-Da'wahwa Adabud-Du'at*
15. Abdur Rob Bin Nawab, *Usulud Da'wah wa Turuquha*
16. Abdur Rob Bin Nawab, *Al-Madkhalu Ila Ilmid-Da'wah*
17. Jalaluddin Al-Umri, *Al-Amru Bil Maruf Wan-Nahi Anil Munkar*
18. Abdullah Nasih Alwan, *Saqafatud-Da'ya*
19. Sayeed Bin 'Ali Al-Qahtan, *Al-Hikmatu fid-Dawah ilallah*
20. Muhammad Amin Hasan, *Khasaisud-Da'wah Al-Islamia*
21. Muhammad Al-Khadr Husain, *Ad-Da'wah Ilal Islah*
22. Ahmad Ijjud-Din Al-Bayanuni, *Ad-Da'wah Ilallahi Wa Arkanuha*

23. Muhammad Said Al-Barudi, *Ad-Da 'wah Wad-Da 'yia fi Duil Quran*
24. Ammarah, Najib, *Fiqhud-Da 'wah Wal Ilam*
25. FathiYaqin, *Kaifa Nadwu Ilal Islam*
26. FathiYaqin, *Mushkilatud-Da 'wah Wad-Da 'yia*
27. Abdul Wahhab Bin Lutf Ad-Daylami, *Maalimud-Da 'wah fil Qasasil Quran,*
28. Abdul Aziz Bargus, *Manhajud-Da 'wah*
29. Abdur Rahman, *Da 'ah Activities Thourghout the world*
30. Thomas Arnold, *The Preaching of Islam*
31. Amin AhsanIslahi and Sharif Ahmad Khan, *Call to Islam and how the Holy Prophets preached*
32. Allam Yusuf Islahi, *Adabu Zindegi*
33. Dr. Muhi al-Din al-Alusi, *Minhaj al-Da 'wah*
34. A.Z.M. Shamsul Alam, *The Message of Tableege and Da 'wah*
35. Maulana Abdullah Ibn Syed Jalalabadi, *Holy Prophet's Mission to Contemporary Rullers*
36. আল্লামা আলবাহী আল খাওলী, *ইসলামী দাওয়াতের হৃদয়গ্রাহী পদ্ধতি*
37. মু. মাজহারুল হক, *উপমহাদেশের আলিম সমাজে সমাজের বিপ্লবী এতিহ্য*
38. আ. সা. মুহাম্মদ ওমর আলী (অনু.), *সংগ্রামী সাধকদের ইতিহাস (১-৪ খণ্ড)*
39. সাযি়্যদ আবুল হাসান আলী নাদবী, *হযরত মাওলানা মুহাম্মদ আওর উনকী দীনী দাওয়াত*
40. অধ্যাপক ড. মুহাম্মদ আব্দুর রশীদ ও ড. মো: ইব্রাহীম খলীল, *ইসলামী দাওয়াহ, মেরিট ফেয়ার, ১২, বাংলাবাজার, ঢাকা: জানুয়ারি-২০১৮*
41. ড. আব্দুর রহমান আনওয়ারী, *ইসলামী দাওয়াহ : স্বরূপ ও প্রয়োগ, বিশ্ববিদ্যালয় মঞ্জুরী কমিশন, ঢাকা, ২০০৯*
42. ড. আব্দুর রহমান আনওয়ারী, *ইসলামী দাওয়াতের পদ্ধতি ও আধুনিক প্রেক্ষাপট (ঢাকা, বিআইআইটি, ২০০৬)*
43. ড. আব্দুর রহমান আনওয়ারী, *পূর্ববর্তী রাসূলগণের দাওয়াত*
44. ড. মোঃ আবুল কালাম পাটওয়ারী, *রসূল (স.) এর দাওয়াতের পদ্ধতি ও মাধ্যম, (কুষ্টিয়া : আল হেলাল প্রিন্টিং প্রেস, ২০০২)*
45. মাহমুদুল হাসান, *বাংলাদেশে ইসলামী দাওয়াতের সমস্যা ও সমাধান*
46. ড. ইউসুফ আল কারযাভী, *আধুনিক যুগ : ইসলাম কৌশল ও কর্মসূচি*
47. ড. আবদুর রহমান আনওয়ারী, *মহানবী (স.)-এর দাওয়াত পর্যায়ক্রমিক কৌশল ও মাধ্যম (ঢাকা : কামিয়াব প্রকাশন, ২০১২)*

Part-B : Da‘wah in Modern World

1. Course Number: MIS 509 (Part-B)

Course Title: Da‘wah in Modern World

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course describes the concept of the Islamic Da‘wah. This course is introduced to acknowledge the students introduction of Muslim world and effective techniques for preaching Islam. This course will discuss the concept of Dawah in modern world, dawah activities in the present age, Islam and contemporary challenges regarding Dawah, non-Muslim missionary activities in Muslim countries and our preparation, the nature of Dawah in Bangladesh, utilization of modern technologies for Dawah.

4. Specific Objectives

To help the students to-

- a. express the Introduction to Islamic Da‘wah, its nature, scope, subject matter, aim, objectives, importance, significance, necessity and characteristics;
- b. describe the nature of Da‘wah in modern world and Da‘wah activities in the present age;
- c. explain the role of Information media towards Da‘wah, Its obstacles, problems and remedy;
- d. introduce Islam and contemporary challenges regarding Da‘wah;
- e. apply the ways of salvation from contemporary challenges and preparation of contemporary challenges of Da‘wah;
- f. identify the Non-Muslim Missionary activities in Muslim countries and Islamic Da‘wah;
- g. evaluate the nature of Da‘wah in Bangladesh;
- h. inform the names of prominent Dayees of modern world;
- i. compare the similarities and dissimilarities of Da‘wah between the age of Muhammad (sm) and modern age;
- j. utilize the modern technology for Da‘wah activities.

5. Course Contents

- a. Introduction to Islamic Da‘wah, its nature, scope, subject matter, aim, objectives, importance, significance, necessity and characteristics;
- b. Concept of Da‘wah in modern world and Da‘wah activities in the present age;
- c. Role of Information media towards Da‘wah, Its obstacles, problems and remedy;
- d. Islam and contemporary challenges regarding Da‘wah;

- e. Ways of salvation from contemporary challenges and preparation of contemporary challenges f Da‘wah;
- f. Non-Muslim Missionary activities in Muslim countries and Islamic Da‘wah;
- g. The nature of Da‘wah in Bangladesh;
- h. Compare the similarities and dissimilarities of Da‘wah between the age of Muhammad (SM.) and modern age;
- i. Utilize the modern technology for Da‘wah activities.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Islamic Da‘wah
- introduce the nature of Islamic Da‘wah
- discover the scope of Islamic Da‘wah
- express the subject matter of Islamic Da‘wah
- determine the aim of Islamic Da‘wah
- analyze the objectives of Islamic Da‘wah
- evaluate the importance of Da‘wah
- identify the significance of Islamic Da‘wah
- describe the characteristics of Islamic Da‘wah
- describe characteristics of Islamic Da‘wah
- describe the major doctrines of Islamic Da‘wah

Title and Sub-title

Introduction to Islamic Da‘wah, its nature, scope, subject matter, aim, objectives, importance, significance, necessity and characteristics.

Unit-2	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the concept of Da‘wah in modern world
- explain the position of Da‘wah in modern world
- describe about contemporary Da‘wah activities
- express the names of Da‘wah persons, Institutions, Organizations, States

Title and Sub-title

Concept of Da‘wah in modern world and Da‘wah activities in the present age

Unit-3	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the role of media towards Da‘wah
- describe the importance of media
- express the obstacles of Da‘wah
- realize the problems of Da‘wah
- discover the remedy and solutions of problems regarding Da‘wah activities

Title and Sub-title

Role of Information media towards Da‘wah, Its obstacles, problems and remedy.

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- evaluate the challenges of Islam in Da‘wah affairs
- identify the contemporary challenges about Da‘wah and its remedy

Title and Sub-title

Islam and contemporary challenges regarding Da‘wah.

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the Islamic solution of the contemporary challenges of Da‘wah
- make preparations to face contemporary challenges of Da‘wah

Title and Sub-title

Ways of salvation from contemporary challenges and preparation of contemporary challenges of Da‘wah

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the anti-Islamic forces

- Classify the missionary activities of non-Muslims
- describe the Muslim world and name of countries
- compare the missionary activities of various non-Muslim groups in modern world

Title and Sub-title

Non-Muslim Missionary activities in Muslim countries and Islamic Da‘wah

Unit-7	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- evaluate the nature of Da‘wah in Bangladesh
- discuss prominent Da‘wees in Bangladesh
- Classify the prominent Organizations in Bangladesh
- identify Problem and prosperity of Islamic Da‘wah in Bangladesh

Title and Sub-title

The nature of Da‘wah in Bangladesh

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the Da‘wah policy of Muhammad (sm) and his Sahabis
- compare the similarities of Da‘wah during the period of Muhammad (sm) and modern age
- compare the dissimilarities of Da‘wah during the period of Muhammad (sm) and modern age

Title and Sub-title

Compare the similarities and dissimilarities of Da‘wah between the age of Muhammad (sm) and modern age.

Unit-9	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- verify the importance of modern technology
- express the importance of utilization of technology
- inspire to utilize modern technology in Da‘wah activities

Title and Sub-title

Utilize the modern technology for Da'wah activities.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

See Part-A

Course Number	:	MIS 510
Course Title	:	Evolution and Philosophy of Religion and Comparative Religion <ul style="list-style-type: none"> • Part-A: Evolution and Philosophy of Religion • Part-B: Comparative Religion (Islam, Buddhism, Christianity, Hinduism, Judaism and Zoroastrianism)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Evolution and Philosophy of Religion

1. Course Number: MIS 510 (Part-A)

Course Title: Evolution and Philosophy of Religion

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This is an Islamic theological introductory thought of Evolution and Philosophy of Religion and Comparative Religion; the course compulsory for all the students of the program. The outline of this course has been designed to make student's aptitude stronger in General and Islamic dogmatic thinking on new invention of Philosophy on Religion and Comparative Religion. Extra prominence is given on developing students' conceptual or theoretical ability on this course. Course teacher/Instructors should afford a clear breakdown of the work required in the course during the assigned period. Following this approach, instructors should provide an overview of each chapter of course contents and its assessment criteria.

4. Specific Objectives

To help the students to-

- a. define fundamental and advance Philosophy of Religion;

- b. identify and describe the political, religious, economic, social and infrastructural uses or application of Philosophy of Religion;
- c. identify a range of works of Philosophy of Religion;
- d. analyze the role of Philosophy of Religion in Bangladesh and overseas at this time;
- e. scrutinize the conceptual advancement period according to objective methods;
- f. link different materials and types of Philosophy of Religion to the attitudes and values of the period;
- g. demonstrate the strategic frame work on Philosophy of Religion;
- h. evaluate and defend their response to a range of Philosophy of Religion.

5. Course Contents

- a. Philosophy of Religion: definition, nature and concepts of Philosophy of Religion; Scope, necessity and Significance of Philosophy of Religion; relationship between Philosophy and Philosophy of Religion; Basic principles of Philosophy in Islam; Muslim Philosophy;
- b. The role of religion in human life, civilization and culture; the value of religion; religion and human motivation; religion and pragmatism;
- c. Metaphysical problems of world religion: Analyze the concept of religion, the place of faith, and the problems of the justification of religious belief;
- d. Proof for the existence of Allah, conception of oneness of Allah, Belief in Allah;
- e. The Soul and its immortality: its place in religions; arguments for and against immortality of the soul;
- f. Concepts of Taboo, Totem, Mana, Magic, Animism etc. Primitive religion: their origin, development and common features.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the philosophy of religion and philosopher's thoughts and contribution to the Muslim world and the overseas
- Identify the basic principles of Philosophy and Muslim Philosopher

Title and Sub-title

Philosophy of Religion: definition, nature and concepts of Philosophy of Religion; Scope, necessity and Significance of Philosophy of Religion; relationship between Philosophy and Philosophy of Religion; Basic principles of Philosophy in Islam; Muslim Philosophy.

Unit-2	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- differentiate the civilization and culture
- analyze the religion and human motivation
- invent the new dimension of pragmatism

Title and Sub-title

The role of religion in human life, civilization and culture; the value of religion; religion and human motivation; religion and pragmatism

Unit-3	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- synchronize the Metaphysical problems of world
- evaluate the variable of religious faith
- justify the religious faith

Title and Sub-title

Metaphysical problems of world religion: Analyze the concept of religion, the place of faith, and the problems of the justification of religious belief.

Unit-4	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- intensify the believe on existence of Allah
- explain logically the oneness of Allah
- strengthen the relation between creator and creature

Title and Sub-title

Proof for the existence of Allah, conception of oneness of Allah, Belief in Allah.

Unit-5	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the basic philosophy of soul immortality
- status quo of soul state in coexistent and here after life

Title and Sub-title

The Soul and its immortality: its place in religions; arguments for and against immortality of the soul.

Unit-6	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- compare the variable faith on subjectivists and others
- identify the common features of religions

Title and Sub-title

Concepts of Taboo, Totem, Mana, Magic, Animism etc. Primitive religion: their origin, development and common features.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four (2×3=06 Marks), two broad questions out of four (2×12=24 Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. The Holy Quran, 16:67; 16:25; 30:32; 11:118; 109:6; 22:17; 5:72; 2:40-96; 29:7; 32:23-25; 40:53-54; 20:80-82; 2:62, 11, 113, 120, 135, 140; 5:14, 18, 51, 69, 82, 9:30; 3:19; 61:9; 48:28
2. *Encyclopedia of Religion*
3. Shahrastani, *Kitab al Milal wal Nihal*
4. Edward Freud, *The Evolution of Religion*, Vol. I
5. Gail Kennedy, *The Evolution of Religion*

6. E.Q. James, *The Beginning of Religion*
7. Western March, *Origin and Development of Moral Ideas*
8. John B.Noss, *Man's Religion Part I*
9. William J. Goode, *Religion among the primitives*
10. Richard Bell, *The Origin of Islam in its Christian Environments*
11. Lowie, *Primitive Religion*
12. Tylor, *Primitive Culture*
13. Reville, *Origin and Growth of Religion*
14. Father Schmidt, *The Origin and Growth of Religion*
15. Sigmund Freud, *Totem and Taboo*

Part-B : Comparative Religion (Islam, Buddhism, Christianity, Hinduism, Judaism and Zoroastrianism)

1. Course Number: MIS 510 (Part-B)

Course Title: Comparative Religion (Islam, Buddhism, Christianity, Hinduism, Judaism and Zoroastrianism)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

By studying the comparative religion students will learn the basic differences and similarity among the Religions as well as their different cultures, programs and celebrations. The course also envisages the study of the different major thoughts with special emphasis on the following: Basic features of world religions, comparative study of the nature of the Supreme Being, the world, moral teaching, Eschatology, meaning and significance of religious symbols, family ethics and inter religious dialogue.

4. Specific Objectives

To help the students to-

- a. identify the nature and scope of the study of comparative religion;
- b. introduce the development and methods of the study of comparative religion;
- c. distinguish about the different believes of various religions;
- d. compare among the different major religious thoughts;
- e. calculate the basic features of the world religions;
- f. describe the religious moral teachings;
- g. analyze the meaning and significance of religious symbols;
- h. explain the religious major festivals;
- i. determine the family ethics according to religions;
- j. express inter religious dialogue.

5. Course Contents

- a. Comparative Religion and Theology (introduction, origin, development and contribution of Muslim theologians, Islam and traditional religions of the world.);
- b. Different doctrines (Doctrine of creatorship, prayer, apostles, sacred books, schematic beliefs, learning of religion, festivals, racism, different ceremonies, rebirth, resurrection and hereafter.);
- c. Origin and development of religion ;
- d. Major religions of the world : pre-historic and historical;

- e. The religious conditions of the world before the advent of Islam ;
- f. Islam as a Religion with special reference to its sources and five foundations ;
- g. Judaism and its holy books with special reference to Torah ;
- h. Christianity, Jesus Christ, The Bible, The gospels, New Testament ;
- i. Hinduism and its scriptures ;
- j. Gautam Buddha and his teaching five Skandhas, Nirvana.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the different origin of different religion
- explain the development of Muslim theologians
- explain the contribution of Muslim theologians in comparative religion
- describe the traditional religions of the world

Title and Sub-title

Comparative religion and theology (Introduction, origin, development and contribution of Muslim theologians, Islam and traditional religions of the world.)

Unit-2	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the doctrine of creatorship according to different religions
- express the prayer system and apostles of different religions
- compare the sacred books and schematic beliefs of different religions
- discuss the festivals and racism of different religions
- explain about the different ceremonies, concept of rebirth, resurrection and hereafter according to various religions
- implement religious rules and regulations in practical life

Title and Sub-title

Different doctrines (Doctrine of creatorship, prayer, apostles, sacred books, schematic beliefs, learning of religion, festivals, racism, different ceremonies, rebirth, resurrection and hereafter.)

Unit-3	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- justify the doctrine about origin of religions
- describe the gradual development of different religions

Title and Sub-title

Origin and development of religion

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the major religions of current world
- recall the pre-historic and historical religions of the world
- explain about different religions

Title and Sub-title

Major religions of the world : pre-historic and historical

Unit-5	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- determine the situations of society about their religions before coming of Islam
- explain their real circumstances of practicing religions before Islam
- implement in their practical life which are better rules

Title and Sub-title

The religious conditions of the world before the advent of Islam

Unit-6	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the Islamic rules specially its five pillars
- explain the sources of Islam

- implement of five pillars of Islam in their practical life

Title and Sub-title

Islam as a Religion with special reference to its sources and five foundations

Unit-7	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Judaism
- explain the holy books of Judaism
- explain the concept of Torah

Title and Sub-title

Judaism and its holy books with special reference to Torah

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce Christianity
- describe the biography of Jesus Christ
- summarize the Gospels
- discuss New Testament and its history

Title and Sub-title

Christianity, Jesus Christ, The Gospels, New Testament

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the history of Hinduism
- explain the various scriptures of Hinduism
- compare different doctrines of Hinduism

Title and Sub-title

Hinduism and its scriptures

Unit-10	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the biography of Gautam Buddha
- narrate the teaching of Buddha
- explain of five Skandhas of Buddha
- point out the doctrine of Nirvana

Title and Sub-title

Gautam Buddha and his teaching five Skandhas, Nirvana

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four (2×3=06 Marks), two broad questions out of four (2×12=24 Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Ibn Hazam, *Kitab al-Fasal fi al-Milal wa al-Nihal*
2. Al-Shahrastani, *Al Milal wa al-Nihal*
3. Shah Wali Allah, *Hujjat Allah al-Balighah*
4. Yahya Armajani, *Middle East-past and present*
5. Mohammad Ali, *The Religion of Islam*
6. Prof. Syed Mozaffaruddin, *A comparative study of Islam and other religions*
7. Dr. H. Habibullah, *Intoduction to Islam*
8. H. Smith, *The Religion of Man*
9. Ulfat Aziz, *A Comparative Study of Christianity and Islam*
10. John B. Noss, *Man's Religion, Part-1, Hinazana Mahajana*, New York
11. Shilachar Shastri, *Encyclopaedia of Religion and Ethics: Islam, Judism, Hinduism, Buddhism and Christianity*

12. Dr. Ahmad Shalabi, *Muqaranatul Adyan : Al-Yahudiya*
13. Dr. Ahmad Shalabi, *Muqaranatul Adyan : Al-Mashiyya*
14. Dr. Ahmad Shalabi, *Muqaranatul Adyan : Adyanul Hend al Qubra*
15. Dr. Ahmad Shalabi, *Muqaranatul Adyan : Al-Islam*
16. Muhammad Abu Juhra, *Al-Diyanatul Qadiman*
17. Naser Bin Abdullah al-Kafari, *Al- Mujaj fil Adyawal Majabed al-Muasera*
18. Henry Louich, *Comparative Religion : Its Genesis and Growth*
19. Joachim Wack, *The Comparative Study of Religion*
20. C.J. Decasse, *A Philosophical Study of Religion*
21. Bahm, Archie J., *The World's Living Religions*, New York, 1964
22. A.C. Bouguet, *Comparative Religion: A short Outline*, 7th ed, London, 1967
23. Kenneth Cragg, *The Privilege of Man: A Theme in Judaic, Islam and Christianity*, London, 1968
24. Steven Katz (ed), *Mysticism and Religious Traditions*, Oxford, 1983
25. Geoffrey Parrinder, *Comparative Religion*, 2nd ed, London, 1977
26. Azizun Nahar Islam, *The Nature of Self, Suffering and Salvation : with special reference to Buddhism and Islam*, Allahabad, 1987
27. Haridas Bhattacharyya, *Foundation of Living Faith : An Introduction to Comparative Religion*, Calcutta, 1938
28. R. S. Srivastava, *Comparative Religion*, New Delhi, 1974
29. Eric, J. Sharpe, *Comparative Religion, : A History*, 2nd ed., La Salle, 1986
30. E. O. James, *Comparative Religion : An Introductory and Historical Study*, London, 1961

UNIVERSITY OF DHAKA
DEPARTMENT OF ISLAMIC STUDIES
Master of Arts (M.A) in Islamic Studies Programme
(Semester and Letter Grade System)

Session: 2018-2019 to 2022-2023
(Examinations of 2019, 2020, 2021, 2022, 2023)

M. A. in Islamic Studies
GROUP- B
1st Semester

Course No.	Course Title	Marks
ISM 501	Study of al-Tafsir (Tafsir al-Baidawi and Tafsir Ibn Kathir) Part- A : Tafsir al-Baidawi (Surah al-Fatiha and Surah al-Baqara 1–5 Ruku : Verse 1–46) Part- B : Tafsir Ibn Kathir (Surah al-Nisa 1–10 Ruku : verse 1–76)	100
ISM 502	Study of al-Fiqh (Al-Hidaya) Part- A : Al-Hidaya (Kitab al-Taharat, Kitab al-Salat and Kitab al-Sawm) Part- B : Al-Hidaya (Kitab al-Hajj, Kitab al-Buyu and Kitab al-Wasiyat)	100
ISM 503	Communication, Planning and Development in Islam Part- A : Communication in Islam Part- B : Planning and Development in Islam	100

[N.B : Students shall be required to choose any one of the following two courses]

ISM 504	Teaching and Research Methodology Part- A : Teaching Methodology Part- B : Research Methodology	100
ISM 505	Psychology and Public Administration in Islam Part- A : Psychology in Islam Part- B : Public Administration in Islam	100

2nd Semester

Course No.	Course Title	Marks
ISM 506	Study of al-Hadith (Sahih al-Bukhari and Sahih Muslim) Part- A : Sahih al-Bukhari (Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq) Part- B : Sahih Muslim (Kitab al-Iman, Kitab al-Imarat and Kitab al-Zuhd)	100
ISM 507	Evolution and Philosophy of Religion and Comparative Religion Part- A : Evolution and Philosophy of Religion Part- B : Comparative Religion (Islam, Judaism, Christianity, Hinduism, Buddhism and Zoroastrianism)	100
ISM 508	History of Sufism in Bangladesh and Some Prominent Sufis (1201 – up to the Date) Part- A : History of Sufism in Bangladesh and Some Prominent Sufis (1201 – 1800) Part- B : Some Prominent Sufis of Bangladesh (1801 – up to the date)	100

[N.B : Students shall be required to choose any one of the following two courses]

ISM 509	Trade, Commerce and Business Studies in Islam Part- A : Trade and Commerce in Islam Part- B : Business Studies in Islam	100
ISM 510	Scientific Indications in the Holy Quran and Hadith Part- A : Scientific Indications in the Holy Quran and Hadith Part- B : Scientific Indications in the Holy Quran and Hadith	100

1st Semester

Course Number	:	MIS 501
Course Title	:	Study of al-Tafsir (Tafsir al-Baidawi and Tafsir Ibn Kathir) <ul style="list-style-type: none">• Part-A: Tafsir al-Baidawi (Surah al-Fatiha and Surah al-Baqara 1–5 Ruku : verse 1 - 46)• Part-B: Tafsir Ibn Kathir (Surah al-Nisa 1–10 Ruku : verse 1 - 76)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Tafsir al-Baidawi (Surah al-Fatiha and Surah al-Baqara 1–5 Ruku : verse 1-46)

1. Course Number: MIS 501 (Part-A)

Course Title: Tafsir al-Baidawi (Surah al-Fatiha and Surah al-Baqara 1–5 Ruku (verse 1 - 46)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course will cover a discussion of praise of almighty Allah, way of `Ibadat and Isti`anat, concept of Sirat al-Mustaqim and way of blessed men, Introduction to Kitab Muttaqin, Muslim, Kafir, Munafiq; Amsalul Quran, I`jajul Quran, al-Ahkam described in the verses, Placing Adam (A) on the earth, Creations of Allah, Behaviour of man, Events described in the verses, translation and explanation of the verses.

4. Specific Objectives

To help the students to-

- a. describe the life of Nasiruddin al-Baidawi;
- b. determine the characteristics of Tafsir al-Baidawi;
- c. simplify the meaning of the verse of surah al-Fatiha
- d. significance of sura al-Fatiha;
- e. explain the meaning of Hidayat and step of Hidayat;
- f. describe the meaning al-Siratul Mustaqim;
- g. simplify the meaning of the verse of Surah al-Baqara verse 1 to 46;
- h. describe the characteristics of Mumin, Kafir and Munafiq.

5. Course Contents

Tafsir al-Baidawi; Surah al-Fatiha, and surah al-Baqara, verse 1 - 46

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the life of Nasiruddin al-Baidawi
- express about book Tafsir al-Baidawi
- identify characteristics of Tafsir al-Baidawi
- evaluate and compare with other Tafsirs

Title and Sub-title

Life and Introduction: Life of Nasiruddin al-Baidawi and introduction of his book Tafsir al-Baidawi, characteristics of Tafsir al-Baidawi

Unit-2	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- identify Surah al-Fatiha
- express cause of naming as Fatiha
- clarify its revelation time
- explain background history of revelation of surah al-Fatiha
- describe subject-matter of surah al-Fatiha
- explain the meaning of al-Hamd, al-Rahman, al-Rahim, al-Din.

- determine Oneness of Allah in worship and seeking help, seeking of hidaya, description of al-siratul mustaqim

Title and Sub-title

Introduction of Surah al-Fatiha: Naming of Surah al-Fatiha, its revelation time, background of revelation and subject-matter of Surah al-Fatiha. explanation of al-Hamd, al-Rahman, al-Rahim, al-Din. Oneness of Allah in worship and seeking help, seeking of hidaya , description of al-siratul mustaqim.

Unit-3	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of al-Hamd, al-Rahman, al-Rahim, al-Din
- explain the oneness of Allah in worship and seeking help, seeking of Hidaya and description of al-Siratul Mustaqim
- students will be influenced to oneness of Allah in worship and seeking help
- students will be able to follow the siratul mustaqim

Title and Sub-title

Praise of Allah and prayer to Allah Surah al-Fatiha (verses 1 to 7) : explanation of al-Hamd, al-Rahman, al-Rahim, al-Din. Oneness of Allah in worship and seeking help, seeking of hidaya, description of al-Siratul Mustaqim

Unit-4	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze related verses
- describe the characteristics of Kitab al-Quran
- explain the quality of Muttaqi
- describe the characteristics of Mumin, Kafir and Munafiq
- compare among the Mumin, Kafir and Munafiq
- interested to gain the quality of Muttaqi
- will be inspired to be a perfect Mumin

Title and Sub-title

Surah al-Baqara (verses 1 to 20) : Description of characteristics of kitab al-Quran, characteristics of muttaqin, Mumin, Kaifir and Munafiq

Unit-5	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze related verses
- describe the creation of Allah
- explain the excellence of the Quran over all books
- describe the incident of creation of Adam (A.) and his excellence over angels
- express consequence of Bani Israil

Title and Sub-title

Surah al-Baqara (verses 21 to 46) : Direction to mankind to worship only Allah, description of creation of Allah; creation of sky and earth, challenge to disbeliever about quran, description of creation of Adam (A.), excellence of Adam (A.) over angels, incident of living in haven and descent from haven to earth, invitation to Bani israil to accept true din Islam

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Al-Baidawi, *Anwar al-Tanzil wa Asrar al-Tawil* [Surah al- Fatiha and First Five Ruku (Section) from Para Alif-Lam-Mim (Verse 1 – 46)]

Books Recommended:

1. Al-Zamakhshari, *Al-Kashshaf*
2. Sayed Qutb, *Tafsir fi Zilal al-Quran.*
3. Shaikh Jada, *Hashiatun 'ala Tafsir al-Baydawe*
4. Shihabuddin al-Khafaji, *Enayatul Qadi wa Kifayatur Raji 'ala Tafsiril Baydawe*
5. Abdul Hakim Shialkuti, *Hashiatun 'alal Baydawe*

6. Shaikh al-Manwee, *Al-Fathus Samawee*
7. Jalal Uddin al-Suyuti, *Nawahidul Abkar wa Shwahidul Afkar*
8. Shaikh Ismail Haqqi, *Ruhul Bayan*
9. Al-Shawkani, *Fathul Qadir*
10. Dr. Muhammad Belal Hossain, *Al-Qadi Naseruddin al-Baydawi*
11. মুফতি মুহাম্মদ শফী, তাফসীরে মা' আরেফুল কোর'আন
12. ড. আ.ন.ম রইছ উদ্দিন, তানভীরুল কুর'আন

Part-B : Tafsir Ibn Kathir **(Surah al-Nisa 1–10 Ruku, verse 1–76)**

1. Course Number: MIS 501 (Part-B)

Course Title: Tafsir Ibn Kathir: Surah al-Nisa 1–10 Ruku (Verse 1–76)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This is a compulsory course for all the students of group-B of the Master programme. The content of this course is designed to assist students to earn knowledge about Tafsir specially in Tafsir Ibn Kathir, its characteristics. Meaning of selected verses of Surah an-Nisa and rules contained in selected verses.

4. Specific Objectives

To help the students to-

- a. give concept about the origin and development of Tafsir;
- b. introduce importance and necessity of Tafsir;
- c. have idea of the development of Tafsir in the periods of the Prophet (sm), his companions, Tabiun and Tabi Tabiun;
- d. introduce the meaning of selected verses of Surah an-Nisa;
- e. give knowledge of rules contained in selected verses of Surah an-Nisa.

5. Course Contents

Tafsir of Surah an-Nisa, 01-10 Ruku (section), Verse 01-76

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 01
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the meaning of Tafsir
- describe the origin and development of Tafsir
- explain the importance and necessity of Tafsir

Title and Sub-title

Meaning, classification of Tafsir, origin and development of Tafsir, importance and necessity of Tafsir

Unit-2	Classes/Contact hours: 01
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the differences between Tafsir and Tawil
- describe short biography of Imam Ibn Kathir
- evaluate characteristics of Tafsir Ibn Kathir

Title and Sub-title

Differences between Tafsir and Tawil, short biography of Imam Ibn Kathir, characteristics of Tafsir Ibn Kathir

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the Tafsir of selected verses
- analyze the rules contained in selected verses

Title and Sub-title

Tafsir of verses from 01-10

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the Tafsir of selected verses
- analyze the rules contained in selected verses

Title and Sub-title

Tafsir of verses from 11-20

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the Tafsir of selected verses
- analyze the rules contained in selected verses

Title and Sub-title

Tafsir of verses from 21-30

Unit-6	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the Tafsir of selected verses
- analyze the rules contained in selected verses

Title and Sub-title

Tafsir of verses from 31-40

Unit-7	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the Tafsir of selected verses
- analyze the rules contained in selected verses

Title and Sub-title

Tafsir of verses from 41-50

Unit-8	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the Tafsir of selected verses
- analyze the rules contained in selected verses

Title and Sub-title

Tafsir of verses from 51-60

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the Tafsir of selected verses
- analyze the rules contained in selected verses

Title and Sub-title

Tafsir of verses from 61-70

Unit-10	Classes/Contact hours: 01
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the meaning of selected verses
- explain the Tafsir of selected verses
- analyze the rules contained in selected verses

Title and Sub-title

Tafsir of verses from 71-76

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests
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10. References

Book Prescribed:

- Hafiz Ibn Kathir, *Tafsir al-Quran al-'Azim* [First Ten (1–10) Ruku (Section) From Surah al-Nisa (Verse 1 – 76)]

Books Recommended:

See Part-A

Course Number	:	MIS 502
Course Title	:	Study of al-Fiqh (Al-Hidaya) <ul style="list-style-type: none"> • Part-A: Al-Hidaya (Kitab al-Taharat, Kitab al-Salat and Kitab al-Sawm) • Part-B: Al-Hidaya (Kitab al-Hajj, Kitab al-Buyu and Kitab al-Wasiyat)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Al-Hidaya
(Kitab al-Taharat, Kitab al-Salat and Kitab al-Sawm)

1. Course Number: MIS 502 (Part-A)

Course Title: Al-Hidaya (Kitab al-Taharat, Kitab al-Salat and Kitab al-Sawm)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course describes about the aspects of Ibadat. Ibadat is a vast phenomenon in Islam. But in this course Haqqullah will be discussed. The ways of achieving purity and its rules and regulations (Masala Masayel) will be described.

4. Specific Objectives

To help the students to-

- a. acknowledge the rules of wazu and its benefit
- b. know the ways of achieving purities from different conditions of impurities
- c. know condition of water, the way of doing Tayimmm
- d. explain Mash over the socks and the Mustahaja
- e. describe the Waqt of Salat, Azan, Arkan and Ahkam of Salat
- f. describe Qirat and Imamat in Salat
- g. explain breaking of Salat and Makruh conditions of Salat and different types of Salat
- h. explain Qaza and Kaffarh of Sawm, reasons of breaking Sawm

- i. discuss the way of I'tiqaf

5. Course contents

- a. Wazu and reasons of breaking Wazu;
- b. Gosal and its ways;
- c. Conditions of water;
- d. Way of Tayamum and Maseh over socks;
- e. ways of achieving purity from Hayez, Nifas, Mustahaza and different conditions of Najasat;
- f. Waqt of Salat, Makruh and Haram waqt;
- g. Azan and Iqamat;
- h. Ahkam and Arkan, reasons of breaking salat;
- i. Different types of Salat;
- j. Sawm;
- k. Qaza and Kaffarh and I'tiqaf.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- know the definition of Wazu
- explain the view of the Quran and Hadith regarding Wazu
- attain perfect purification by following special procedures
- tell the reasons of breaking of Wazu
- describe the opinions of different school of thoughts on wazu and breaking of wazu

Title and Sub-title

Wazu and reasons of breaking Wazu

Unit-2	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- define the term Gusl
- attain purification by following special procedures if Gusl
- tell the Classification of Gusl
- tell the time of being obligatory Gusl

Title and Sub-title

Gusl and its ways

Unit-3	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the characteristics of water
- determine the water which are applicable for achieving purification
- analyze the opinions of different schools regarding polluted and purified water

Title and Sub-title

Conditions of water

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss Tayammum
- follow the rules and Farzes of Tayammum
- describe the opinions of different schools on Mash over socks

Title and Sub-title

Way of Tayammum and Maseh over socks

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe about the Hayez, Nifas and Mustahaza
- recall about the conditions of Nazasat
- practice the ways of attaining purification from unholy conditions of women
- analyze the opinions of different schools of thought on Hayez, Nifas and Mustahazah

Title and Sub-title

Ways of achieving purity from Hayez, Nifas, Mustahaza and different conditions of Najasat

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the perfect waqt of performing Salat
- describe the opinions of different schools of thoughts regarding the time table of Salat
- follow the prohibited times of Salat
- identify the makruh times of Salat

Title and Sub-title

Waqt of Salat, Makruh and Haram waqt.

Unit-7	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- understand the words of Azan
- recall the words of Iqamat
- distinguish between Azan and Iqamat
- discuss the opinions of different schools regarding Azan and Iqamat

Title and Sub-title

Azan and Iqamat

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the farzes of Salat
- state the Arkans and Ahkam of Salat
- follow the reasons of breaking Wazu
- analyze the opinions of different schools on breaking Wazu

Title and Sub-title

Ahkam and Arkan, reasons of breaking Salat and Wazu

Unit-9	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- comprise different types of Salat

- practice the ways of performing these types of Salat
- identify the times and procedures of performing these Salat

Title and Sub-title

Different types of Salat

Unit-10	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- define Sawm
- distinguish different types of Sawm
- practice the ways of performing various types of Sawm
- narrate the benefits of performing the Farz Sawm
- describe the benefits of performing Wazib, Sunnat and Nafl Sawm

Title and Sub-title

Sawm

Unit-11	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- perform the ways of doing Qaza of Sawm
- describe the Kaffarah of Sawm
- evaluate the objectives of doing I'tiqaf
- practice the ways and benefits of performing I'tiqaf

Title and Sub-title

Qaza and Kaffarah of Sawm and I'tiqaf

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed :

- Al-Murginani, *Al-Hidaya* (Kitab al-Taharat, Kitab al-Salat and Kitab al-Sawm)

Book Recommended :

- 1 Syed Khalid Rashid, *Muslim Law*, Lucimow: EasternBook Company, Lalbagh.
2. Joseph Schacht, *An Infroduction to Islamic Law*
3. A.B.M, Hossain, *Criminal Laws in Islam*
4. Muhammad Alkudr, *Tarikh al-Tashri al-Islam*, Cairo:1964
5. Abd a1-Wahhab Khalaf, *KhulassatutTarikh al-Tashiri al Islami*, Beirut: 1968
6. SirajulHaq, *Al-Siraji*, Dhaka: Emdadia Library
7. Robert Roberts, *The Social Laws of the Quran*
8. Muhammad Mustafa Khan, *Islamic Law of Inheritance : A new approach*
9. Islamic Foundation, *Codified Islamic Law*
10. Dr. Jamal Badawi, *Islamic Teaching Course*
11. Charles Hamilton, *The Hedaya*, New Delhi: Kitab Bhaban
12. Abdur Rahman, *Shariah: The Islamic Law*, London: Taha Publishers

Part-B : Al-Hidaya **(Kitab Al-Hajj, Kitab al-Buyu and Kitab al-Wasiyat)**

1. Course Number: MIS 502 (Part-B)

Course Title: Al-Hidaya (Kitab Al-Hajj, Kitab al-Buyu and Kitab al-Wasiyat)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

The importance of Fiqh (Islamic jurisprudence) lies in the fact that it strengthens the understanding of the orders of Allah and of His Prohibitions, as well as the understanding of what has been revealed to the Prophet (sm). In addition to the application of these rulings in practical life. This course is an attempt to understand the students to know the importance and necessity of al-Fiqh in their practical life.

4. Specific Objectives

To help the students to-

- a. learn the rules and regulations of Islamic shariah regarding Hajj;
- b. learn the rules and regulations of Buyu (Buy-Sale) ;
- c. learn the rules and regulations of Wasaya (Wills).

5. Course Contents

- a. Kitab al-Hajj : definition, Classification and its best kind, The obligation of Hajj, the Mawaqit, the Ihram, Offences : conjugal relations, Tawaf in a state of impurity, game and reparation for hunting, crossing the Miqat without Ihram, combining one Ihram with another, confinement, lost rites, Hajj on behalf of another, the offering, scattered issues.
- b. Kitab al-Buyu: Introduction, optional conditions, option of inspection, option from defect, invalid, null and abominable sales, the laws of invalid sales, sales and purchases which are abominable. Akala or the dissolution of sale, Moorabihat and Tawleeat (that is, sales of profit and of friendship), the sale of the property of another without his consent, miscellaneous .
- c. Kitab al-Wasiyat: Wills that are legal and wills that are laudable; the retraction of wills concerning the bequest of a third of the estate, the period of making wills, emancipation upon a deathbed, wills relative to emancipation, bequests for pious purposes, wills in favour of kinsmen and other connexions, usufructuary wills, wills made by Zimmes, Executors and their powers, evidence with respect to wills.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 12
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the definition and Classification of Hajj and the best kind of it
- narrate the obligation of Hajj
- discuss the meaning of the Mawaqit and its kind
- define Ihram and describe the methods of Ihram
- describe the deeds prohibited for a Muhrim
- practice the rules of Tawaf
- describe the opinions of Imam regarding Tawaf in a state of Impurity
- describe the rules of hunting in state of Ihram
- describe the activity of Hajj serially
- explain the opinions of the Imams about crossing the Miqat without Ihram
- describe the ruling of Islam about Hajj on behalf of another
- describe the rules of the offering (Qurbani)
- know the solution of some scattered issues regarding Hajj

Title and Sub-title

Kitab al-Hajj : definition, Classification and its best kind, the obligation of Hajj, the Mawaqit, the Ihram, Offences : conjugal relations, Tawaf in a state of impurity, game and reparation for hunting, crossing the Miqat without Ihram, combining one Ihram with another, confinement, lost rites, Hajj on behalf of another, the offering, scattered issues.

Unit-2	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- define Sale (Bai)
- describe Classification of Sale
- narrate Khiaar fi al-Bai (The choice in sale)
- describe some null and abominable sales,
- describe the laws of invalid sales, sales and purchase which are abominable,
- narrate the Moorabihat, and Tawleeat, that is, sales of profit and of Friendship
- describe the rules of selling the property of another without his consent
- practice the ruling of Islam about sale in their daily life

Title and Sub-title

Kitab al-Buyu: Introduction, optional conditions, option of inspection, option from defect, invalid, null and abominable sales, the laws of invalid sales, sales and purchases which are abominable. Akala or the dissolution of sale, Moorabihat and Tawleat (that is, sales of profit and of friendship), the sale of the property of another without his consent, miscellaneous .

Unit-3	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- define the Wasaya or wills
- describe the wills that are legal and wills that are laudable
- describe the retraction of wills concerning the bequest of a third of the estate
- describe the rules wills in favour of kinsmen and other connexions,
- describe wills made by the Zimmees
- discuss executors and their powers
- discuss evidence with respect to wills

Title and Sub-title

Kitab al-Wasiyat: Wills that are legal and wills that are laudable; the retraction of wills concerning the bequest of a third of the estate, the period of making wills, emancipation upon a deathbed, wills relative to emancipation, bequests for pious purposes, wills in favour of kinsmen and other connexions, usufructuary wills, wills made by Zimmees, Executors and their powers, evidence with respect to wills.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Burhanuddin Abul Hasan Ali Ibn Abu Bakr, Al-Murghinani, *Al-Hidaya* (Kitab Al-Hajj, Kitab al-Buyu and Kitab al-Wasiyat)

Books Recommended:

1. Joseph Schacht, *An Introduction to Islamic Law*
2. A.B.M. Hossain, *Criminal Laws in Islam*
3. Muhammad Al-Khudri, *Tarikh al-Tashri al-Islam*, Cairo: 1964
4. Abd al-Wahhab Khallaf, *Khulassat Tarikh al-Tashiri al-Islami*, Beirut: 1968
5. Sirajul Haq, *Al-Siraji*, Dhaka: Emdadia Library
6. Robert Roberts, *The Social Laws of the Quran*
7. Muhammad Mustafa Khan, *Islamic Law of Inheritance(A new approach)*
8. Islamic Foundation, *Codified Islamic Law*
9. Dr. Jamal Badawi, *Islamic Teaching Course*
10. Charles Hamilton, *The Hedaya*, New Delhi: Kitab Bhaban
11. Syed Khalid Rashid, *Muslim Law*, Lucknow: Eastern Book Company, Lalbagh
12. Abdur Rahman, *Shariah The Islamic Law*, London: Ta Ha Publishers
13. বুরহানুদ্দীন আলী ইবন আবু বকর মারগিনানী, *আল-হিদায়া (বঙ্গানুবাদ)*, ইসলামিক ফাউন্ডেশন বাংলাদেশ, ১৯৯৮
14. বঙ্গানুবাদ *ফাতওয়া আলমগিরী*, বাংলাদেশ তাজ কোম্পানী লি. ঢাকা: ১৯৯৯, খ. ১-৮
15. সাইয়েদ মুফতী আমীমুল ইহসান, *কাওয়াইদুল ফিকহ*
16. আল্লামা আবুল হাসান আলী নদভী, *আরাকানে আরবা*
17. শহীদ সাইয়েদ আবদুল কাদের আওদা, *ইসলামী আইন বনাম মানব রচিত আইন*
18. মাওলানা মুহাম্মদ আবদুর রহীম, *অপরাধ প্রতিরোধে ইসলাম*
19. ইসলামী আইন বিধিবদ্ধকরণ বোর্ড, ইসলামিক ফাউন্ডেশন বাংলাদেশ, *বিধিবদ্ধ ইসলামী আইন*
20. উবায়দুল্লাহ ইব্ন মাসউদ, *শরহে বেকায়্যা*
21. আবুল হাসান আল-কুদুরী, *আল-কুদুরী*
22. গাজী শামছুর রহমান, *ইসলামী আইন ব্যবস্থা*, ঢাকা: ইসলামিক ফাউন্ডেশন বাংলাদেশ
23. তানযীলুর রহমান, *ইসলামী আইনের সংকলন*, ঢাকা: ইসলামিক ফাউন্ডেশন বাংলাদেশ

Course Number	:	MIS 503
Course Title	:	Communication, Planning and Development in Islam <ul style="list-style-type: none"> • Part-A: Communication in Islam • Part-B: Planning and Development in Islam
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Communication in Islam

1. Course Number: MIS 503 (Part-A)

Course Title: Communication in Islam

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Communication is very important matter in present world. Without communication we cannot pass a day. It is most essential in our daily life. For this reason above mentioned course has been designed as a demand of present age. This course includes all kind of media such as printing media, electronics media and telecommunication. It also discuss definition, purpose, types of communications, functions and models of communications, Islamic communications, foundations of Islamic communications in the Quran and Sunnah, spiritual communications, origin and development of communications in various ages, yellow journalism and Islamic norms. Discuss the necessity and role of communication in formation of Islamic culture is the prime aim of this course.

4. Specific Objectives

To help the students to-

- a. define communication, purpose, types, functions, model of communication;
- b. describe Islamic communications, its base in the Quran and Sunnah;
- c. explain origin and development of communications in various ages;
- d. clarify about printing and electronics media and their role;

- e. measure the role of Islamic communications in formation Islamic culture ;
- f. analyze which media is perfect in formation of Islamic culture and preaching Islam in Bangladesh;
- g. describe the Missionary activities of our country.

5. Course Contents

- a. Communication and Islam: Definition, scope, purpose and types of communication, function and model communication; role of communication in the society; communication process and barriers to communication. Islamic communication system; its foundation in the Quaran and Sunnah, origin and development in various ages; the necessity and role of communication in Islamic culture; spiritual communication in Islam.
- b. Mass communication: Nature, scope and functions of mass communication; Mass communication policy and planning in Islamic state; development through mass communication in Islam.
- c. Media in Islam: Introduction to communication media; Media as role in shaping public opinion; impacts of Media in society; Types of Media-Print and electronic Media; Tele communication system; Yellow Journalism and Islamic norms; privacy and Media in Islamic perspective.
- d. Information and Islam: Definition and concept of Information; Necessity of Information in Islamic ideology; Information and Globalization; Information Literacy; Information process, technique and technology in Islamic Culture; Sources of Information in Islam; Internet and Web ; Information crimes and the Shariah etc.
- e. Dawah: Concept and theories of Dawah;necessity of Dawah in Islam; Development of Dawah in the history of Islam; Types of Dawah-individual and collective; Methods and techniques of Dawah; Organisational skills and field work in Dawah; Dawah through varios mode of communication and Media.
- f. Tableeg (Missionary Activity): Missionary activities of the Muslims from the very beginning of Islam to the modern world ; Dawah and missionary policy of the contemporary society; freedom, responsibility, rationality and universalism of missionary activities; Dawah to non Muslims and various Muslim target group; present status of Muslim missionary activities in the World.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 07
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss lexical and technical meanings of the word communication
- describe the origin and development of communication in various ages
- inform the communication methods of Prophet Muhammad (sm)
- explain the communication process and barriers to communication
- describe the necessity and role of communication in Islamic culture

Title and Sub-title

Communication and Islam: Definition, scope, purpose and types of communication, function and model communication; role of communication in the society; communication process and barriers to communication. Islamic communication system; its foundation in the Quaran and Sunnah, origin and development in various ages; the necessity and role of communication in Islamic culture; spiritual communication in Islam.

Unit-2	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss lexical and technical meanings of the word mass communication
- describe the origin and development of mass communication along with its classification
- inform the mass communication methods adopted by Prophet Muhammad (sm)
- explain the old and modern mass communication process
- describe the characteristics of a Muslim journalist & his duties

Title and Sub-title

Mass communication: Nature, scope and functions of mass communication; Mass communication policy and planning in Islamic state; development through mass communication in Islam.

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss lexical and technical meanings of the word communication media
- describe the characteristics of a Islamic Media
- analyze the function of different types of Media-Print and Electronic Media and Tele communication system
- explain the negative impact of Yellow Journalism and its Islamic norms
- describe the necessity and role of Islamic Media in the society
- inform the importance of Good Governance to led peaceful life

Title and Sub-title

Media in Islam: Introduction to communication media; Media as role in shaping public opinion; impacts of Media in society; Types of Media-Print and Electronic Media; Tele communication system; Yellow Journalism and Islamic norms; privacy and Media in Islamic perspective.

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss lexical and technical meanings of the word information
- describe the necessity of information in Islamic ideology
- analyze the information literacy; Information process, technique and technology in Islamic Culture
- inform the sources of Information in Islam
- explain the rules of Shariah regarding internet, Web and information crimes

Title and Sub-title

Information and Islam: Definition and concept of Information; Necessity of Information in Islamic ideology; Information and Globalization; Information Literacy; Information process, technique and technology in Islamic Culture; Sources of Information in Islam; Internet and Web ; Information crimes and the Shariah etc.

Unit-5	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss lexical and technical meanings of the word Dawah

- describe the necessity of Islamic Dawah in the society
- analyze the individual and collective Islamic Dawah activities
- inform the sources of Information in Islam
- describe the methods and techniques of Islamic Dawah in the modern age
- discuss the mandatory and Organizational skills of a Muslim Dayee
- explain the application of Dawah through various mode of communication and media

Title and Sub-title

Dawah: Concept and theories of Dawah; necessity of Dawah in Islam; Development of Dawah in the history of Islam; Types of Dawah-individual and collective; Methods and techniques of Dawah; Organisational skills and field work in Dawah; Dawah through various mode of communication and Media.

Unit-6	Classes/Contact hours: 07
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the Missionary activities of our country
- discuss the Dawah and missionary policy of the contemporary society
- analyze the freedom, responsibility, rationality and universalism of missionary activities
- inform the Dawah to non Muslims and various Muslim target group
- describe the essential qualities of a Muslim Dayee
- explain the present status of Muslim missionary activities in the World

Title and Sub-title

Tableeg (Missionary Activity): Missionary activities of the Muslims from the very beginning of Islam to the modern world ; Dawah and missionary policy of the contemporary society; Freedom, responsibility, rationality and universalism of missionary activities; Dawah to non Muslims and various Muslim target group; present status of Muslim missionary activities in the World.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Al-Quran, 2:110-113, 2:130-133, 2:153-154, 2:168-170, 3:13, 3:51, 3:114, 4:71-76, 4:170-171, 4:175-176 (for Dawah), 4:63, 36:22-25, 73:10, 88:21-26 (for consultation), 6:106-108, 7:175-176, 7:199-204, 17:54, 32:30, 43:40-41, 16:125, 17:53, 25:57, 26:127, 26: 145, 26:165, 26:180 (for responsibility of Dai)
2. Izz al-Din Baliq, *Minhaj al-Salihin*
3. *Sahih al-Bukhari*, Kitab al-Iman, Kitab al-Sulh
4. *Sahih Muslim*, Kitab al-Iman
5. Al-Nawabi, *Riyad al-Salihin*
6. Joseph A. Devito, *Human Communication*.
7. Willbur Schramm (Ed), *Mass Communication*
8. Abdal Karim Zaydan, *Usul al-Dawah*
9. Alhajj Ahmadur Rahman, *Islam a Glorious Teaching*.
10. সায়্যিদ আবুল হাসান আলী নাদবী, তারীখে দাওয়াত ওয়া আযীমত (১-৪ খণ্ড)
11. ড. আব্দুর রহমান আনওয়ারী, *ইসলামী দাওয়াহ: স্বরূপ ও প্রয়োগ*, বিশ্ববিদ্যালয় মঞ্জুরী কমিশন, ঢাকা-২০০৯।
12. এ এস এম আসাদুজ্জামান ও খালেদ মুহিউদ্দীন, *যোগাযোগতত্ত্ব*, ঢাকা: বাংলাদেশ সেন্টার ফর ডেভেলপমেন্ট জার্নালিজম এণ্ড কমিউনিকেশন
13. এ এস এম আসাদুজ্জামান ও খালেদ মুহিউদ্দীন, *যোগাযোগ ধারণা*, ঢাকা: বাংলাদেশ সেন্টার ফর ডেভেলপমেন্ট জার্নালিজম এণ্ড কমিউনিকেশন
14. ড. আব্দুর রহমান আনওয়ারী, *পূর্ববর্তী রাসূলগণের দাওয়াত*।

Part-B : Planning and Development in Islam

1. Course Number: MIS 503 (Part-B)

Course Title: Planning and Development in Islam

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This is an Islamic theological introductory thought of Planning and Development; the course compulsory for all the students of the program. The outline of this course has design to make stronger students' aptitude in general and Islamic dogmatic thinking on Planning and Development. Extra prominence is given on developing students' conceptual or hypothetical ability on this course. Through this course the students get comprehensive knowledge about Islamic theological development approach and general approach. Hence, it attempts to provide an academic and practical approach to understand the concepts of planning and development and procedure them to practical situations in modern advancement period.

4. Specific Objectives

To help the students to-

- a. define fundamental and advance effective planning and development;
- b. identify and describe the political, religious, economic, social and infrastructural uses or application of planning and development ;
- c. identify a range of works of planning and development;
- d. analyze the role of planning and development in Bangladesh and overseas at this time;
- e. scrutinize the conceptual advancement period according to objective methods;
- f. link different materials and types of Planning and development to the attitudes and values of the period;
- g. demonstrate the strategic frame work on planning and development;
- h. evaluate and defend their response to a range of planning and development;
- i. assist them in applying their knowledge and skill towards ultimate development approach.

5. Course Contents

- a. Basic concept of planning and development in Islam;
- b. Religious Development;
- c. Human Resources Development;
- d. Entrepreneurship Development;
- e. Educational Development;
- f. Economic Development;

- g. Marine Resources Development;
- h. Spaces Resources and Aviation Industry Development;
- i. International Relationship Development;
- j. Infrastructure Development;
- k. Development of Administration.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- define planning and development
- magistrate the obligation and Connotation of planning
- design the principles of planning in Islam to apply in practical figure

Title and Sub title: Basic concept of planning and development in Islam

Planning in Islam: definition, nature and concept of planning; Scope, necessity and significance of planning; relationship between planning and development; basic principles of planning in Islam; practice of planning by the Prophet (sm) and his companions; system of planning in Muslim administration.

Development in Islam: Concept of development; Its history and evolution; Muslim's schools of thoughts in development process; development of various sectors.

Unit-2	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the key factor of religious development
- analyze the contemporary utility of religious development
- scrutinize the application policy to the ethical and moral development for promoting global peace

Title and Sub-title

Religious Development : Development of religious teaching and institutions; eradication of religious misunderstanding, misinterpretations and superstitions; self-purifications; ethical and moral development.

Unit-3	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the leading principle of HRD strategy
- formulate the human resources management policy for next generation
- discover the crisis of HRD; which will face in future
- illustrate the application strategy of HRD in several dimensions

Title and Sub-title

Human Resources Development : Definition of Human Resources Development and human capital; development of individual characters; development of different groups child, youth and women in Islam; Islamic concept of Manpower, productive Classes, Gender equity, old homes and orphanage; effective training approaches, employment opportunity, intellectuality protection in Islam.

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the Islamic dogma on entrepreneurship
- conceive the strategic feature of efficacious entrepreneurs
- discuss the financial strategy framework for fund raising
- promote the application strategy of entrepreneurship utility

Title and Sub-title

Entrepreneurship Development: Definition of entrepreneurship; themes of desirable, acquirable and negative attitudes; behavior of successful entrepreneurs; key feature of entrepreneurial team; adaptations mind for theoretical and practical insights; novel idea generating creativity; identifying, understanding, and responding a new idea; Financial strategy framework for fund raising; Do's and don'ts of business plan; these will be discussed in the light of Islamic dogma.

Unit-5	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- understand the variable education system of Bangladesh and overseas
- identify the problem of education system
- search the acquiring procedure for global ranking of higher education
- apply the innovative and creative figure of education towards development

Title and Sub-title

Educational Development : Qur'anic instruction to quality education and global standard; curriculum and evaluation system development; improvement of education in various level; madrasah education system development; efficiency of teacher and educational administration; child and adult education; vocational and technical education; acquiring of global ranking for higher education.

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the modern measurement of economic improvement which is proved by Islamic doctrine
- intensify the economic equity and equality in the society
- discuss the role of Institutes of the economic sustainability
- draw the application theory of economic development in various sectors

Title and Sub-title

Economic Development : New dimension of economic development; sustainable development in Islam; consumers right and responsibilities; ethics in trade and commerce; Islamic concept of welfare economy and open market economy; industrial and agricultural progress; moral improvement of owner; tourism based economic activities.

Unit-7	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- evaluate the importance of marine resources to global economics development
- identify the Islamic theological standing point towards Marine Resources management
- describe the leadership strategy on intendant marine -based third world revelation
- dogmatize the Marine conservation, worldly communication, and navigation
- apply the marine resource management strategy towards ultimate development

Title and Sub-title

Marine Resources Development : Definition of Marine Resources; objectives of marine resources study; Islamic concept of Marine resources management; probable economic activities; Islamic indication on water, land, sand, gravel, beech, forest and mineral resources management; fishing and fisheries industry development; development of

environment and coastal environment; Marine resources conservation; marine communication and navigation; international laws of sea; responsibilities of naval and coastal academy; seaport and coastal-town management.

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the spaces resources strategic management
- invent the new dimension of science and technology on spaces resources
- analyze the Islamic principles on aviation industries
- dogmatize the applicable utility of space resources

Title and Sub-title

Spaces Resources and Aviation Industry Development: Definition of Spaces Resources; Compulsion of spaces resources study and research; Qur'anic concept of spaces resources invention and management strategy; geostationary; Islamic principles of satellite communication; astrology and speed power on air; aeronautical communication, management and development.

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- focus on global peace by intensifying Islamic international policies
- identify the objectives of diplomats and diplomacy
- evaluate the approach of global village
- circumscribe the application theory of promoting global peace

Title and Sub-title

International Relationship Development : Development of state and state policy; Islamic policy for Regional politics, Regional securities, regional culture, regional harmony and regional leadership; border security; cross border energy trade; intellectual and cultural exchange; Islamic diplomats and diplomacy; international export- import policy.

Unit-10	Classes/Contact hours: 01
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Learning Outcomes

At the end of this unit, students will be able to-

- evaluate the importance of infrastructural development
- compare the rural and urban standard of development

- scrutinize the application policy of sustainable infrastructure

Title and Sub-title

Infrastructure Development : Rural and Urban Development; house building finance development; development of transportation and institutions.

Unit-11	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the administrative development policy
- discuss the moral obligation of public administrator
- strategic action against administrative corruption
- explain the relationship policy on inter- organs of government

Title and Sub-title

Development of Administration: Development of public administration; administrative policy and discipline; development of inconstant organs of government; expansion of security system of the state.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. M. Umar Chapra, Islam and the economic challenge, International Islamic Publication House, KSA
2. Naser Faruki, Ashit k. Biswas, Water Management in Islam, United Nations University Press: October 2000

3. Matilal Paul (retired officer of UN), Bangladesh Statistics Development: Ocean Property: Credible Contribution for Economic Development, BIDS publication: Dhaka, November 2008,
4. Independent world commission on the oceans(1998): the ocean our future, Cambridge: Cambridge University Press, February 1998
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22. এম. উমর চাপরা, *ইসলাম ও অর্থনৈতিক চ্যালেঞ্জ*
23. মুফতী মুহাম্মদ শফী, *ইসলামে ভূমি ব্যবস্থা*
24. শাহ মুহাম্মদ হাবিবুর রহমান, *ইসলামী অর্থনীতি: নির্বাচিত প্রবন্ধ*, রাজশাহী: দি রাজশাহী স্টুডেন্ট ওয়েলফেয়ার ফাউন্ডেশন, ১৯৯৬
25. মাওলানা মোঃ ফজলুর রহমান আশরাফী, *ইসলামে ব্যবসা বাণিজ্য ও ব্যাংকিং এর রূপরেখা*, পরিবেশনায় কাটাবন বুক কর্নার, ঢাকা: ১৯৯৭
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27. ইসলামিক ফাউন্ডেশন বাংলাদেশ, *আল-কুরআনে অর্থনীতি*

Course Number	:	MIS 504
Course Title	:	Teaching and Research Methodology <ul style="list-style-type: none"> • Part-A: Teaching Methodology • Part-B: Research Methodology
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Teaching Methodology

1. Course Number: MIS 504 (Part-A)

Course Title: Teaching Methodology

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Concept of Education, its scope, aim and objectives. Importance and significance of knowledge in the Quran and Hadith, Importance of child and female education in Islam. Origin and development of teaching: Introduction, objectives, significance and kinds of teaching: techniques, system and method of teaching; Classes room management; Time management, Examination management and evaluation; Teachers-Students relationship; Characteristics of a good teacher; Duties of a teacher; Qualities and duties of a good student; Concept of teaching-Conventional and Islamic etc. Preparation of a teacher and techniques of presentation. Concept of Islamization of Knowledge. Movement of the Islamization of Knowledge. Education system of Prophet Muhammad (sm) and age of Khilafat etc.

4. Specific Objectives

To help the students to-

- a. describe the identity, nature, scope, subject matter, aim, objective, importance, significance, necessity and Classification of education;
- b. express the identity, nature, scope, subject matter, aim, objective, importance, significance, necessity and Classification of teaching;

- c. explain the importance of education and teaching in the Quran and Hadith;
- d. evaluate the importance of child and female education in Islam;
- e. introduce the techniques, system and method of teaching;
- f. demonstrate Classes room management, time management, examination management and evaluation policy;
- g. apply teachers-students relationship;
- h. express characteristics of a good teacher and duties of a teacher;
- i. analyze the qualities and duties of a good student;
- j. compare concept of teaching-conventional and islamic etc;
- k. demonstrate preparation of a teacher and techniques of presentation;
- l. explain the education system of Prophet Muhammad (sm) and age of Khulafa.

5. Course Contents

- a. Concept of education: Identification, nature, scope, subject matter, aim, objective, importance, significance, necessity and Classification of education;
- b. Importance of education in the light of the Quran and Hadith and significance of teaching in the light of the Quran and Hadith;
- c. Classes room management: Identification, importance and Process;
- d. Teacher-student relationship and characteristics of a good teacher;
- e. Qualities and duties of a good student;
- f. Importance and significance of child and female education in Islam;
- g. Teaching method of Prophet Muhammad (sm);
- h. Preparation process of a teacher and technique of presentation of a teacher;
- i. Short-comings of teaching system of Bangladesh.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the identification of education
- express the nature of education
- explain the scope of education
- introduce the subject matter of education
- explain the aim and objective of education
- analyze the importance of education
- prove the significance of education
- express the necessity of education
- evaluate the Classification of education

Title and Sub-title

Concept of education: Identification, nature, scope, subject matter, aim, objective, importance, significance, necessity and Classification of education.

Unit-2	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- express the importance of education in the light of the Quran and Hadith
- explain the significance of teaching in the light of the Quran and Hadith

Title and Sub-title

Importance of Education in the light of the Quran and Hadith and significance of teaching in the light of the Quran and Hadith.

Unit-3	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the Class management
- realize the importance of Class room management
- explain the process of Class room management

Title and Sub-title

Classes room management: Identification, importance and Process.

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- realize the teacher-students relationship
- express the qualities and characteristics of an ideal teacher
- explain the position of teacher in Islam

Title and Sub-title

Teacher-student relationship and characteristics of a good teacher

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- identify the student
- introduce the qualities of student
- analyze the duties of students
- express the responsibilities of student

Title and Sub-title

Qualities and duties of a good student.

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- realize the necessity and importance of child education in the light of Islam
- express the importance and necessity of female education in the light of Islam

Title and Sub-title

Importance and significance of child and female education in Islam.

Unit-7	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discover Prophet Muhammad (sm) as a Teacher
- express the teaching strategy of Prophet Muhammad (sm).
- realize that Prophet Muhammad (sm) is the greatest teacher in the world.

Title and Sub-title

Teaching Method of Muhammad (sm).

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- realize the importance of preparation of teacher
- identify the preparation policy of teacher
- demonstrate the presentation technique of teacher

Title and Sub-title

Preparation process of a teacher and technique of presentation of a teacher

Unit-9	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- discover the crisis of education sector
- identify the weakness of teaching process
- explain the solution of the contemporary teaching crisis

Title and Sub-title

Short-comings of the teaching system of Bangladesh

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

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16. Taha Jabir Alwani, *The Islamization of Knowledge: Yesterday and Today*
17. Syeed Muhamma Naquib Al Attas and Syed Ali Ashraf, *Aims And Objectives of Islamic Education*
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19. M. A. K. Lodhi, *Islamization of Attitudes and Practices in Science and Technology*
20. Muhammad Ibn Suhun, *Adabul Mu'allimin*
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22. Abu Zakaria Muhiuddin An-Nababi, *Adabul Alimwal Muta'allim*
23. Ismail Raji al-Faruki, *Islamization of Knowledge: General principles and Work Plan*
24. Sayyid Abul Ala Mowdudi, *The Education*
25. Abdul Hamid Ahmad Abu Sulaiman, *Islamization of Knowledge: A New Approach Toward Reform of Contemporary Knowledge*
26. A K M Abdul Mannan, *History of Education and Main points of Education Policy*
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28. মাওলানা আবদুর রহিম, *শিক্ষা, সাহিত্য ও সংস্কৃতি*
29. মাওলানা আবদুস শহীদ নাসিম, *শিক্ষা, সাহিত্য ও সংস্কৃতি*
30. আফজাল হোসাইন, *শিক্ষা ও প্রশিক্ষণ*
31. ড. মোহাম্মদ আজহার আলী, *শিক্ষার সংক্ষিপ্ত ইতিহাস*
32. মুহাম্মদ আলমগীর, *ইতিহাসের আলোকে আমাদের শিক্ষার ঐতিহ্য ও প্রকৃতি*
33. এ কে এম মোজাম্মেল হক, *ভারতবর্ষে শিক্ষার ক্রমবিকাশ*
34. অধ্যাপক মোহাম্মদ মমিন উল্লাহ, *শিক্ষার ইতিহাস*
35. মোহাম্মদ সিকান্দার আলী ইবরাহিমী, *বাংলাদেশে ইসলামী শিক্ষা: অতীত বর্তমান*
36. ড. মুহাম্মদ আব্দুল মাবুদ, *রাসূলুল্লাহর শিক্ষা দান পদ্ধতি* (ঢাকা : বাংলাদেশ ইসলামিক সেন্টার)
37. *শিক্ষা ও প্রশিক্ষণ* (ঢাকা : নায়েম)
38. মুহাম্মদ আব্দুর রহমান, *শিক্ষার আদর্শ ও নীতি* (ঢাকা : ইসলামিক ফাউন্ডেশন)
39. মো. মুজিবুর রহমান, *শ্রেণী পাঠদানের আধুনিক পদ্ধতি ও কৌশল এবং শ্রেণী ব্যবস্থাপনা* (ঢাকা : প্রভাতী লাইব্রেরী, ২০০৫)

Part-B : Research Methodology

1. Course Number: MIS 504 (Part-B)

Course Title: Research Methodology

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This part will provide students with research skills in order that they may understand and learn methods of dissertation planning and research. This course will specially highlight on the following issues: Islamic research: Method and scope, role of hypothesis in Islamic research, Islamic research and its need, concepts and terms of Islamic research etc.

4. Specific Objectives

To help the students to-

- a. understand the concept of research, research methodology and its aims and objectives;
- b. make them understand the importance of research for development of the country;
- c. help the students prepare research proposal, report writing, methods of data collection;
- d. enable them to prepare for creative writing, research work, field work and analyzing the data.

5. Course Contents

- a. Definition, aims and objectives of research. nature and characteristics of research and qualifications of researcher. methods and Classification of research;
- b. Importance of research in Islam, role of hypothesis in Islamic research, Islamic research and its need, concepts and terms of Islamic research;
- c. Concept, hypothesis, variables and theory;
- d. Problem and prospects of social research in Bangladesh. Preparing a research proposal, design and necessary steps related to proposal;
- e. Literature review and its advantages and limitations. subject selection. Social survey, case study and content analysis and their advantages and limitations;
- f. Experimental method in social research, observation methods as data collection techniques. Interviewing as data collection techniques, Questionnaire as data collection techniques, types of question and sample of an interview schedule;
- g. Document study and its Advantages and limitations. Sampling and types of sampling and its classification and advantages and limitations;

- h. Writing research reports. Data processing, analysis and interpretation. Primary and secondary source materials of research. Use of Quotation, reference, footnotes and bibliography in a research paper.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the definition, aims and objective of the research
- discuss the subject matter of the research
- evaluate the qualifications of researcher
- analyze the methods and Classification of research

Title and Sub-title

Definition, aims and objectives of research. nature and characteristics of research and qualifications of researcher. methods and classification of research.

Unit-2	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze the importance of research in Islam
- evaluate the role of hypothesis in Islamic research
- present concepts and terms of Islamic research

Title and Sub-title

Importance of research in Islam, role of hypothesis in Islamic research, Islamic research and its need, concepts and terms of Islamic research

Unit-3	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the definition of concept and its role in the research
- discuss the concept of hypothesis and its importance in the research
- distinguish between variables
- analyze the role of theory in the development of research

Title and Sub-title

Concept, Hypothesis, Variables and theory.

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the Problem of social research in Bangladesh
- discuss the prospects of social research in Bangladesh
- suggest to overcome the problem of social research in Bangladesh
- produce a research proposal
- conduct the necessary steps related to research proposal

Title and Sub-title

Problem and prospects of social research in Bangladesh. Preparing a research proposal, design and necessary steps related to proposal.

Unit-5	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the concept Literature review
- discuss the matter which considered for subject selection of the research
- apply the appropriate methods of research
- distinguish between literature review and content analysis
- review the literature for the selection of problem and subject

Title and Sub-title

Literature review and its advantages and limitations. subject selection. Social survey, case study and content analysis and their advantages and limitations.

Unit-6	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the experimental method in social research
- apply the methods of data collection techniques of research
- distinguish between mailed questionnaire and interview schedule
- prepare a sample of an interview schedule and mailed questionnaire

Title and Sub-title

Experimental method in social research, observation methods as data collection techniques. Interviewing as data collection techniques, Questionnaire as data collection techniques, types of Question and sample of an interview schedule.

Unit-7	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the definition of document study and its advantages and limitations
- evaluate the rationality and basis of sampling
- discuss the classification of sampling
- apply the types of sampling for collecting data

Title and Sub-title

Document study and its advantages and limitations. Sampling and types of sampling and its classification and advantages and limitations.

Unit-8	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the nature and types of research reports
- present a structure of a research report
- apply the methods Data processing
- produce and interpret the empirical data
- analyze the collected data for research work
- distinguish primary and secondary source materials of research
- present citations, foot notes, references and bibliography in a research paper

Title and Sub-title

Writing research reports. Data processing, analysis and interpretation. Primary and secondary source materials of research. Use of Quotation, reference, footnotes and bibliography in a research paper.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four (2×3=06 Marks), two broad questions out of four (2×12=24 Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

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10. Dr. Akram Zia al-Umri, *Dirasat Tarikhiyah*
11. Dr. Md. Nugaish, *Kitabatur Risalah al-Jameiyah*
12. Mohammad Muqim, *Research Methodologi in Islamic Perspective*
13. Dr. Muhammad al-Mukhtar, *Al-Tarbiyah al-Islamiyyah bain al-Qadim wa al-Hadith*
14. Dr. Muhammad Ali al-Kurdi, *Mudhakara Mu 'jiza fi al-Tarbiah wa Turuk Tadris al-Tarbiah al-Islamiyyah lil 'Ulum al-Diniyyah wa al-Arabiyyah*
15. সমরেশ বসু, *শিক্ষণ তত্ত্ব*, কোলকাতা
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17. কলেজ আরো ভাল করা যায় কিভাবে, নায়েম, ঢাকা
18. *শিক্ষক প্রশিক্ষণ ম্যানুয়াল*, নায়েম, ঢাকা
19. ড. শাহাজাহান তপন, *থিসিস ও অ্যাসাইনমেন্ট লিখন পদ্ধতি ও কৌশল*
20. জিনাত জামান, *শিক্ষা গবেষণা পদ্ধতি ও কৌশল*, শিল্পতরু, ১৫ ঢাকেশ্বরী গভ:মার্কেট, ঢাকেশ্বরী রোড, ঢাকা: ১৯৮৭
21. মুহাম্মদ আব্দুর রহমান, *শিক্ষার আদর্শ ও নীতি*, ইসলামিক ফাউন্ডেশন বাংলাদেশ
22. সংকলন, *শিক্ষা দর্শন ও ইসলাম*, ইসলামিক ফাউন্ডেশন বাংলাদেশ
23. ইমাম গাযালী (র.), *এহইয়াউ উলুমুদ্দীন*, বাংলাদেশ তাজ কোম্পানী লি.
24. আব্দুস শহীদ নাসিম, *কুরআন হাদীসের আলোকে শিক্ষা ও জ্ঞানচর্চা*, শতাব্দী প্রকাশনী, ঢাকা : ১৯৯৮
25. আফজাল হোসাইন, *শিক্ষা ও প্রশিক্ষণ (তা'লীম ওয়া তারবিয়াত)*, ইসলামিক এডুকেশন সোসাইটি, ঢাকা: ১৯৯৩

Course Number	:	MIS 505
Course Title	:	Psychology and Public Administration in Islam <ul style="list-style-type: none"> • Part-A: Psychology in Islam • Part-B: Public Administration in Islam
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Psychology in Islam

1. Course Number: MIS 505 (Part-A)

Course Title: Psychology in Islam

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course will highlight on the concept, aims, objectives and subject matters of Psychology in Islam covering an analytical discussion.

Basic Concept of Psychology, Psychology as a scientific and Humanistic Endeavour, Biological and Development Process, Perception and Consciousness, Perception, Motivation and Emotion, Learning, Personality and its Assessment, Conflict and Adjustment, Foundation for Psychology in Quran and Sunnah

4. Specific Objectives

To help the students to-

- a. make the students aware of the basic concept of Psychology;
- b. describe the Psychology as a scientific and humanistic endeavour;
- c. explain biological and development process;
- d. explain the perception and consciousness;
- e. describe motivation and emotion;
- f. describe learning, personality and its assessment, conflict and adjustment;
- g. describe the foundation for Psychology in Quran and Sunnah.

5. Course Contents

- a. The basic concept of Psychology;
- b. The concept, aims, objectives and subject matters of Psychology in Islam;
- c. Psychology as a scientific and Humanistic Endeavour: The Nature of Psychology; Conceptual approaches to Psychology; Scope of contemporary Psychology; Fields of Psychology; Research methods and measurement in Psychology;
- d. Biological and Development Process: Biological Basis of Behavior: Basic Units of the Nervous System, organization of the nervous system, psychological development factors, governing development, early years, cognitive development, personality and social development;
- e. Perception and Consciousness: Sensory Processes Some general properties of the senses, the visual sense, the auditory sense, the other senses.
- f. Perception: Object perception and perceptual constancies, organization and perceptions, perceptual hypothesis, movement perception. depth perception, role of learning in perception attention and perception, extrasensory perception.
- g. Motivation and Emotion: Theories of Motivation: Motivational factors in Aggression, emotion, psychological responses in Emotion, Theories of emotion, arousal and emotion, emotional expression, emotion as adaptive and disruptive.
- h. Learning: Classical conditioning, operant conditioning, principle of reinforcement, multiple response learning, models of learning.
- i. Personality and its Assessment: Shaping of personality, trait approach, social learning approach, psychoanalytic approach, phenomenological approach, personality assessment, consistency of personality.
- j. Conflict and adjustment: Frustration, reaction, reactions to frustration, anxiety, theories of anxiety, defense mechanism, defense mechanism and adjustments.
- k. Foundation for Psychology in Quran and Sunnah: Introduction to Islamic concepts and views pertaining to the study of psychology through a survey of relevant passages from the Quran and Sunnah and assessment of the historical contexts of those passages. Topics to be discussed include qualities of the Prophet's (sm) companions, atheism, complete sincerity to Allah, purification of the soul and development of Muslim personality.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe basic concept of Psychology
- identify The concept, aims, objectives of Psychology in Islam
- explain subject matters of Psychology in Islam

Title and Sub-title

The basic concept of Psychology, the concept, aims, objectives and subject matters of Psychology in Islam.

Unit-2	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the nature and conceptual approaches to Psychology
- identify scope and fields of contemporary Psychology
- explain research methods and measurement in Psychology

Title and Sub-title

Psychology as a scientific and Humanistic Endeavour: The nature of Psychology; conceptual approaches to Psychology; Scope of contemporary Psychology; fields of Psychology; Research methods and measurement in Psychology.

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe biological basis of behavior, basic units of the nervous system, Organization of the nervous system
- explain psychological development factors, governing development, early years, cognitive development, personality and social development.

Title and Sub-title

Biological and Development Process: Biological basis of behavior, basic units of the nervous system, organization of the nervous system, psychological development factors, governing development, early years, cognitive development, personality and social development.

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe sensory processes, some general properties of the senses, the visual sense, the auditory sense, the other senses

- explain Object perception and perceptual constancies, organization and perceptions, perceptual hypothesis, movement perception. depth perception, role of learning in perception attention and perception, extrasensory perception.

Title and Sub-title

Perception and Consciousness: Sensory Processes, Some general properties of the senses, the visual sense, the auditory sense, the other senses. Perception: Object perception and perceptual constancies, organization and perceptions, perceptual hypothesis, movement perception, depth perception, role of learning in perception attention and perception, Extrasensory perception.

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe theories of Motivation: Motivational factors in aggression, emotion, psychological responses in Emotion
- explain theories of emotion, arousal and emotion, emotional expression, emotion as adaptive and disruptive

Title and Sub-title

Motivation and Emotion: Theories of Motivation: Motivational factors in Aggression, emotion, psychological responses in Emotion, Theories of emotion, arousal and emotion, emotional expression, emotion as adaptive and disruptive.

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Classical conditioning, operant conditioning, principle of reinforcement, multiple response learning
- explain models of learning

Title and Sub-title

Learning: classical conditioning, operant conditioning, principle of reinforcement, multiple response learning, models of learning.

Unit-7	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- describe shaping of personality, trait approach, social learning approach, psychoanalytic approach, phenomenological approach
- indentify personality assessment.
- explain consistency of personality

Title and Sub-title

Personality and its Assessment: Shaping of personality, trait approach, social learning approach, psychoanalytic approach, phenomenological approach, personality assessment, consistency of personality.

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe frustration, reaction, reactions to frustration, anxiety, theories of anxiety
- explain defense mechanism, defense mechanism and adjustments

Title and Sub-title

Conflict and adjustment: frustration, reaction, reactions to frustration, anxiety, theories of anxiety, defense mechanism, defense mechanism and adjustments.

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe introduction to Islamic concepts and views pertaining to the study of psychology through a survey of relevant passages from the Quran and Sunnah and assessment of the historical contexts of those passages
- indentify topics to be discussed include qualities of the Prophet's (sm) companions, atheism, complete sincerity to Allah
- explain purification of the soul and development of Muslim personality

Title and Sub-title

Foundation for Psychology in Quran and Sunnah: Introduction to Islamic concepts and views pertaining to the study of psychology through a survey of relevant passages from the Quran and Sunnah and assessment of the historical contexts of those passages. Topics to be discussed include qualities of the Prophet's (sm) companions, atheism,

complete sincerity to Allah, purification of the soul and development of Muslim personality.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Al-Quran, 23:1-6, 23: 8-11, 23:28-30, 26: 218-220, 33:22-24, 59:9-10 (form qualities of the prophet's (s.) companions), 14: 28-30, 11:17-21, 9:68-70, 31: 23, 36:53-67, 67:6-11 (for atheism), 23:1, 87:14, 91:9-10 (for complete sincerity to Allah)
2. 'Izz al-Din Baliq, *Minhaj al Salihin*
3. Sahih Bukhari, *Kitab al-Iman*
4. Nabawi, *Riyad al-Salihin*
5. Dr. M. F. Hussain, "The Islamization of Psychology" article in *Islamic Quarterly*, pp.179-186, 1987
6. Ernest R. Higdard, Rita L., Atkinson, Richar C. Atkinson. *Introduction to Psychology*
7. Morgan, C.T. and A. King, *Introduction to Psychology*, New York, McGraw-Hill Publishing Co. Ltd.
8. Zafar Ataq Ansari (Ed.), *Quranic Concepts of Human Psyche*

Part-B : Public Administration in Islam

1. Course Number: MIS 505 (Part-B)

Course Title: Public Administration in Islam

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

In Antiquity, Pharaohs, kings and emperors have required treasurers and tax collectors to administer the practical business of government. In medieval times, the need for expert civil servants grew whose ability to read and write formed the basis for developing expertise in such necessary activities as legal record-keeping, paying and feeding armies and levying taxes. As the European imperialist age progressed, the need for a sophisticated public administration grew. However, Muslims in the seventh century AD established such a system of administration, which may be considered the advanced one in the middle ages. This course is intended to introduce the learners to that system of public administration.

4. Specific Objectives

To help the students to-

- a. explain the basic concepts of Public Administration;
- b. explain the importance of Public Administration ;
- c. discover what has influenced the study of Public Administration;
- d. know the approaches to the study of Public Administration;
- e. find out why Bureaucracy is greatly needed now;
- f. discover pre-Islamic legacy of Public Administration;
- g. discuss the structure of Islamic Public Administration;
- h. discuss the practices of Islamic Public Administration;
- i. explore the role of the ideals of Islamic Public Administration to the development of modern Public Administration;
- j. identify the similarities and dissimilarities between Islamic and western Public Administration systems;
- k. identify the areas where Islamic legacy of Public Administration can contribute.

5. Course Contents

- a. Basic Concept of Public Administration: Meaning of Public Administration; nature of Public Administration: Integral view and managerial view; scope of Public Administration: POSDCORB view and subject matter view; POSDCORB view: Planning, Organization, Staffing, Directing, Co-coordinating, Reporting and Budgeting; importance of Public Administration: Public Administration and

- the people, Public Administration and Democracy; importance of Public Administration as a subject; causes of growing of importance of Public Administration; Public Administration and Private Administration
- b. Public Administration in Pre-Islamic World: Public Administration in pre-Islamic world: Public Administration in the Babylonian, Mesopotamian, Egyptian, Byzantine and Sassanid empires; Public Administration in the practices of Bedouins of the Arabs
 - c. Islamic Public Administration in the Medieval world Up to Abbasid Caliphate: Public Administration in the medieval Islamic world: Public Administration in the Prophetic Madinah state, Caliphates of four rightly guided caliphs, Umayyad and Abbasid caliphates
 - d. Principles and Values of Public Administration in the Qur'an and the Sunnah: Main foundational principles and values of Islamic administration: al-Ubudiyyah, al-Iman, al-Shurah, al-Hrriyah, al-Musawah, al-'Adalah, 'Ilm, 'Amanah, Ihsan, Itqan, Niyah, Taqwa, Sedq, Ikhlas, Sabr, al-Akhlaq al-Hasanah, etc.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the meaning of Public Administration
- narrate the nature of Public Administration according to Integral view and managerial view
- state the scope of Public Administration exploring POSDCORB view and subject matter view
- explain POSDCORB view: Planning, Organization, Staffing, Directing, Co-coordinating, Reporting and Budgeting
- describe the importance of Public Administration
- state the relation of Public Administration and the people
- explain the relation of Public Administration with Democracy
- state the importance of Public Administration as a discipline
- find out the causes of growing of importance of Public Administration
- distinguish between Public Administration and Private Administration

Title and Sub-title

Basic Concept of Public Administration : Meaning of Public Administration; nature of Public Administration: Integral view and managerial view; scope of Public Administration: POSDCORB view and subject matter view; POSDCORB view: Planning, Organization, Staffing, Directing, Co-coordinating, Reporting and Budgeting;

importance of Public Administration: Public Administration and the people, Public Administration and Democracy; importance of Public Administration as a subject; causes of growing of importance of Public Administration; Public Administration and Private Administration

Unit-2	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- draw a brief sketch of Public Administration in pre-Islamic world
- state an account of Public Administration in the Babylonian, Mesopotamian, Egyptian, Byzantine and Sassanid empires
- discuss the elements of Public Administration in the practices of Bedouins of the Arabs

Title and Sub-title

Public Administration in Pre-Islamic World : Public Administration in pre-Islamic world: Public Administration in the Babylonian, Mesopotamian, Egyptian, Byzantine and Sassanid empires; Public Administration in the practices of Bedouins of the Arabs

Unit-3	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- define Islamic Public Administration
- explore essence of modern Public Administration in the medieval Islamic world
- discuss practices of the Public Administration in the Prophetic Madinah state
- explore Public Administration ideals of Caliphates of four rightly guided caliphs
- discuss Public Administration of Umayyad and Abbasid caliphates
- relate Islamic Public Administration ideals with modern Public Administration ideals

Title and Sub-title

Islamic Public Administration in the Medieval world Up to Abbasid Caliphate : Public Administration in the medieval Islamic world: Public Administration in the Prophetic Madinah state, Caliphates of four rightly guided caliphs, Umayyad and Abbasid caliphates

Unit-4	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- define main foundational principles and values of Islamic administration
- explain the lexical and technical meanings of the word al-Ubudiyyah
- explain the lexical and technical meanings of the word al-Iman
- explain the lexical and technical meanings of the word al-Shurah
- explain the lexical and technical meanings of the word al-Hrriyah
- explain the lexical and technical meanings of the word al-Musawah
- explain the lexical and technical meanings of the word al-‘Adalah
- explain the lexical and technical meanings of the word ‘Ilm
- explain the lexical and technical meanings of the word ‘Amanah
- explain the lexical and technical meanings of the word Ihsan
- explain the lexical and technical meanings of the word Itqan
- explain the lexical and technical meanings of the word Niyah
- explain the lexical and technical meanings of the word Taqwa
- explain the lexical and technical meanings of the word Sedq
- explain the lexical and technical meanings of the word Ikhlas
- explain the lexical and technical meanings of the word Sabr
- explain the lexical and technical meanings of the word al-Akhlaq al-Hasanah
- relate the above foundational principles and values to Islamic Public Administration

Title and Sub-title

Principles and Values of Public Administration in the Qur’an and the Sunnah : Main foundational principles and values of Islamic administration: al-Ubudiyyah, al-Iman, al-Shurah, al-Hrriyah, al-Musawah, al-‘Adalah, ‘Ilm, ‘Amanah, Ihsan, Itqan, Niyah, Taqwa, Sidq, Ikhlas, Sabr, al-Akhlaq al-Hasanah, etc.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Ekhtor, Victor Eghe (2002). *Rudiments of Public Administration*. Kaduna: Joyce Graphic Printers & Publishers Co.
2. Dr. S. A. Q. Husaini. (1949). *Arab Administration*, Delhi: Idarat-I-Adabiyat-I-Delhi.
3. Negro F.A. and Negro, L.G. (1973). *Modern Public Administration*. New York: Hamper and Row Publishers.
4. Kalantari, B. 1998. "In Search of a Public Administration Paradigm: Is there anything to be Learned from Islamic Public Administration?" *International Journal of Public Administration* 12(12), 1821-1861.
5. Sirry, M. 2011. "The Public Role of Dhimmis during Abbasid Times." *Bulletin of the School of Oriental and African Studies* 74(2), 187-204.
6. Sulaiman, M., N. Sabian and A. Othman. 2014. "The Understanding of Islamic Management Practices among Muslim Managers in Malaysia." *Asian Social Science* 10(1), 189-199.
7. Syed, J. and A. Ali. 2010. "Principles of Employment Relations in Islam: A Normative View." *Employee Relations* 32(5), 454-469.
8. Syed, J. and B. Metcalfe. 2015. "Guest Editors' Introduction: Kennedy, H. 2004. *The Prophet and the Age of the Caliphates: The Islamic Near East from the Sixth to the Eleventh Centuries*. Harlow: Pearson.
9. Salleh, M. and N. Mohamad. 2012. "Islamic Principles of Administration: Implications on Practices in Organization." Paper presented at the Technology, Science, Social Sciences and Humanities International Conference, Langkawi, Malaysia.
10. Yousef, D. 2000. "Islamic Work Ethic: A Moderator between Organizational Commitment and Job Satisfaction in a Cross-Cultural Context." *Personnel Review* 30(2), 152-169.
11. Crone, P. 2004. *God's Rule: Government and Islam*. New York: Columbia University Press.
12. ElKaleh, E. and E.A. Samier. 2013. "The Ethics of Islamic Leadership." *Administrative Culture* 14(2), 188-211.
13. Endot, S. 1995. *The Islamisation Process in Malaysia*. PhD thesis, University of Bradford, UK.
14. Al-Buraey, M. 2001. "The Islamic Model of Administration: Strategy, Implementation and Implications." *Managerial Finance* 27(10/11), 5-24.

2nd Semester

Course Number	:	MIS 506
Course Title	:	Study of al-Hadith (Sahih al-Bukhari and Sahih Muslim) <ul style="list-style-type: none">• Part-A: Sahih al-Bukhari (Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq)• Part-B: Sahih Muslim (Kitab al Iman, Kitab al-Imarat and Kitab al-Zuhd)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Sahih al-Bukhari **(Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq)**

1. Course Number: MIS 506 (Part-A)

Course Title: Sahih al-Bukhari : Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

To help on acquiring knowledge on Hadith studies by providing a definite idea of translation, explanation and related subjects of the hadith, those are narrated in Bab Kaifa Kana Badul Wahi, Kitab al- Maghazi and Kitab al-Riqaq.

4. Specific Objectives

To help the students to-

- a. describe Imam Bukhari's philosophy of life, his contributions to Hadith literature, characteristics of Sahih al-Bukhari, Imam Bukhari's method of Hadith compilation ;

- b. provide a definite idea of translation, explanation and related subjects of the Hadith, those are narrated in Babu Kaifa Kana Badul Wahi and in this context to inform them about introduction of Wahi, methods of the revelation of Wahi on the Prophet (sm), It's timeframe, Classification and differences with Kashf, Ilham and Ilm al-Laduni;
- c. provide a definite idea of translation, explanation and related subjects of the Hadith, those are narrated in Kitab al-Magazi and in this context to inform them about background, history and related issues of Gajwa, Sariya and Prophet's (sm) ruling of war;
- d. provide a definite idea of translation, explanation and related subjects of the Hadith, those are narrated in Kitab al-Riqaq.

5. Course Contents

- a. Imam Bukhari's philosophy of life, characteristics of Sahihal-Bukhari and Imam Bukhari's Hadith compilation method;
- b. Hadith narrated in the chapter of ` Babu Kaifa Kana Badul Wahi `;
- c. Hadith narrated in the chapter of `Kitab al- Magazi`;
- d. Hadith narrated in the chapter of `Kitab al- Riqaq`.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the characteristics of Sahih al-Bukhari and its method of compilation
- express the life and contributions of Imam Bukhari in Hadith studies
- differentiate among Sahih al-Bukhari and other Hadith scriptures
- explain the characteristics of the narrators of Imam Bukhari
- involve themselves to the study of al-Hadith with the inspiration of Imam Bukhari's sacrifice and perseverance

Title and Sub-title

Imam Bukhari's philosophy of life, his contribution in Hadith studies, characteristics of Sahihal-Bukhari and Imam Bukhari's method of Hadith compilation.

Unit-2	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- express translation and explanation of Hadith narrated in this chapter
- explain the definition of Wahi, its Classification and significance
- express the history of revealing Wahi and its methods
- differentiate the meaning of similar words like Wahi, Kashf, Ilham and Ilm al-Laduni
- inspire themselves in applying the teachings of Hadith related to Wahi in their personal lives.

Title and Sub-title

Hadith narrated in the chapter of `Babu Kaifa Kana Badul Wahi`

Unit-3	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- express translation and explanation of Hadith narrated in this chapter
- express the definition and numbers of Gazwa and Sariyah
- express the timeline, background, event, outcome and teaching of famous Gazwas
- inspire themselves in applying the teachings of Hadith related to Magazi in their personal lives.

Title and Sub-title

Hadith narrated in the chapter of `Kitab al- Magazi`

Unit-4	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- express translation and explanation of Hadith narrated in this chapter
- describe the introduction of Riqaq
- discuss the teachings of Hadith regarding Riqaq
- inspire themselves in practicing the teachings of Hadith regarding Riqaq in their practical life

Title and Sub-title

Hadith narrated in the chapter of `Kitab al- Riqaq`

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Imam al-Bukhari, *Al-Sahih* (Bab al-Wahi, Kitab al-Magazi and Kitab al-Riqaq)

Books recommended:

1. Badr Uddin al-'Aini, *Umdatul Qari*
2. Ibn Hazar al-'Asqalani, *Fathul Bari*
3. Al-Quastallani, *Ershadus Sari*
4. Al-Nabawi, *Al-Mihaj fi Sharhe Sahih Muslim*
5. Yusuf Afendee, *Najhul Quari*
6. Hafiz Ibn Kasir, *Sharhu Sahihil Bukhari*
7. Anwar Shah Kashmiri, *Fyzul Bari*
8. Al-Kirmani, *Sahihul Bukhari*
9. Al-Kirmani, *Al-Kawakibud Durri*
10. Yusuf Binnury, *Ma'rifus Sunan*
11. Ibnul Arabi, *'Arijatul Ahwazi*
12. Mawlana Abdur Rahman Mubarakpuri, *Tuhfatul Ahwazi*
13. মাওলানা আফলাতুন কায়সার (অনু.), *সহীহ মুসলিম*, ঢাকা: বাংলাদেশ ইসলামিক সেন্টার, ২০০২
14. ড. মুহাম্মদ শফিকুল্লাহ, *সহীহ বুখারীর ব্যাখ্যা 'আওনুল বারী*
15. ড. মোহাম্মদ বেলাল হোসেন, *ইমাম বুখারী সমকালীন পরিবেশ ও হাদীস চর্চা*
16. মাওলানা মুহাম্মদ তাফাজ্জল হোছাইন (সম্পা: ড.এ.এইচ. এম, মুজতবা হোছাইন), *হযরত মুহাম্মদ (স.) : সমকালীন পরিবেশ ও জীবন*
17. মাওলানা মুহাম্মদ তাফাজ্জল হোছাইন (সম্পা: ড.এ.এইচ. এম, মুজতবা হোছাইন), *হযরত মুহাম্মদ (স.) : মুজিব্যার স্বরূপ ও মুজিব্যা*

Part-B : Sahih Muslim
(Kitab al Iman, Kitab al-Imarat and Kitab al-Zuhd)

1. Course Number: MIS 506 (Part-B)

Course Title: Sahih Muslim (Kitab al Iman, Kitab al-Imarat and Kitab al-Zuhd)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Sahih Muslim: Kitab al Iman, Kitab al-Imarat and Kitab al-Zuhd

4. Specific Objectives

To help the students to-

- a. understand the concept of Iman, Islam, Ihsan, Tawhid, Risalat & Akhirat;
- b. help the students to realize the concept of Shirk, Kabira (great sin), Kufr (disbelieve), Fitnah, Tagut;
- c. help the learners to purifies themselves by avoiding polytheism and accepting Islamic monotheism with the aqidah of Ahlus Sunnah wal Jamaat;
- d. enable them to evaluate the Islamic administration systems with the contrast of conventional administration systems.

5. Course Contents

- a. Kitab al-Iman
- b. Kitab al-Imarat
- c. Kitab al-Zuhd

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 15
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Iman, Islam and Ihsan
- explain the importance of Iman and Islam in human life
- apply the spirit of Iman in personal life
- practice the Islamic rituals in personal life

- distinguish between Iman and Islam
- explain the importance of Tawhid and Risalat
- present the Islamic way of life
- explain the demerits of Shirk in human society
- analyze the kinds of Shirk in our society
- explain the sign of Qiyamah
- determine the fitnah in our society and state to warn the Muslims about its bad effect

Title and Sub-title

Kitab al-Iman

Unit-2	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the characteristics of administration systems in an Islamic state
- distinguish between administration systems of an Islamic state and a conventional state
- explain the qualifies of a ruler of an Islamic state
- describe the importance of Jihad in Islam
- distinguish between Jihad and terrorism

Title and Sub-title

Kitab al-Imarat

Unit-3	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- distinguish the concept of worldly life and life hereafter
- apply the spirit of Iman in personal life
- inspire themselves priorities the hereafter life against the worldly life

Title and Sub-title

Kitab al-Zuhd

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

Book Prescribed:

- Imam Muslim, *Al-Sahih* (Kitab al-Iman, Kitab al-Imarat and Kitab al-Zuhd)

Books Recommended:

See Part-A

Course Number	:	MIS 507
Course Title	:	Evolution and Philosophy of Religion and Comparative Religion <ul style="list-style-type: none"> • Part-A: Evolution and Philosophy of Religion • Part-B: Comparative Religion (Islam, Judaism, Christianity, Hinduism, Buddhism and Zoroastrianism)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Evolution and Philosophy of Religion

1. Course Number: MIS 507 (Part-A)

Course Title: Evolution and Philosophy of Religion

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

The purpose of this course is to enable students to understand the nature, scope, origin and development of religion. The course also envisages the study of necessity of religion in human life and the role of religion for building better world. The value of religion will be taught in this course too.

4. Specific Objectives

To help the students to-

- a. analyze the Qur'anic verses relating to the religion;
- b. explain the concept of religion;
- c. describe primitive religion, their origin, development and common features;
- d. determine the role of religion in human life, civilization and culture ;
- e. evaluate the necessity of religion in human life;

- f. prove the existence of Allah, concept of Oneness of Allah, and belief in Allah ;
- g. clarify the soul and its immortality, its place in religion.

5. Course Contents

- a. Religion: definition and its origin and development. Special reference will be given to Ghost theory, Taboo, Totem, Mana, Magic, Animism etc; Primitive religions: their origin, development and common features;
- b. Quranic verses and Hadiths: Quranic verses and Hadiths towards religion;
- c. Motive forces of the principal world religions;
- d. Proof of the existence of Allah, concept of Oneness of Allah and belief in Allah;
- e. The role of religion in human life, civilization and culture; the value of religion; religion and human motivation; religion and pragmatism;
- f. Metaphysical problem of world religions: Analysis of the concept of religion, the place of faith, the problems of justification of religious belief;
- g. The soul and its immortality, its place in religion, arguments for and against immortality of the soul.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- explain definition of religion
- describe primitive religion, their origin, development and common features
- express Islamic attitude towards origin and development of religion
- determine the role of religion in human life, civilization and culture
- evaluate the necessity of religion in human life

Title and Sub-title

Religion: definition and its origin and development

Unit-2	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze the verses of the Holy Quran and Hadiths towards religion
- explain the concept of religion
- clarify Quranic indication about religion

Title and Sub-title

Quranic verses and Hadiths towards religion

Unit-3	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- describe Taboo and Totem
- Classify Taboo and Totem
- analyze Taboo and Totem as origin of religion
- explain the application of Taboo and Totem

Title and Sub-title

Taboo and Totem: Taboo and Totem as primitive concept about origin of religion. Definition, Classification and application of Taboo and Totem

Unit-4	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- identify Mana and Magic
- Classify Mana and Magic
- analyze Mana and Magic as origin of religion
- describe the application of Mana and Magic

Title and Sub-title

Mana and Magic: Mana and Magic as ancient concepts about origin of religion. Definition, Classification and application of Mana and Magic

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe animism
- classify animism
- explain is animism as a source of religion

Title and Sub-title

Animism: Definition, Classification, is animism as a source of religion?

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- prove the existence of Allah
- explain the concept of Oneness of Allah
- describe the belief in Allah

Title and Sub-title

Belief in Allah: The existence of Allah, concept of Oneness of Allah and belief in Allah.

Unit-7	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe soul and its immortality
- evaluate its place in religion
- explain argument for and against immortality of the soul

Title and Sub-title

Soul and its immortality: The soul and its immortality, its place in religion, argument for and against the immortality of the soul.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. The Holy Quran, 16:67; 16:25; 30:32; 11:118; 109:6; 22:17; 5:72; 2:40-96; 29:7; 32:23-25; 40:53-54; 20:80-82; 2:62, 11, 113, 120, 135, 140; 5:14, 18, 51, 69, 82, 9:30; 3:19; 61:9; 48:28
2. *Encyclopedia of Religion*
3. Shahrastani, *Kitab al Milal wal Nihal*
4. Edward Fareud , *The Evolution of Religion*, Vol. I
5. Gail Kennedy, *The Evolution of Religion*
6. E.Q. James, *The Beginning of Religion*
7. Western March, *Origin and Development of Moral Ideas*
8. John B. Noss, *Man's Religion Part I*
9. William J. Goode, *Religion among the primitives*
10. Richard Bell, *The Origin of Islam in its Christian Environments*
11. Lowie, *Primitive Religion*
12. Tylor, *Primitive Culture*
13. Reville, *Origin and Growth of Religion*
14. Father Schmidt, *The Origin and Growth of Religion*
15. Sigmund Freud, *Totem and Taboo*

Part-B : Comparative Religion (Islam, Judaism, Christianity, Hinduism, Buddhism and Zoroastrianism)

1. Course Number: MIS 507 (Part-B)

Course Title: Comparative Religion (Islam, Judaism, Christianity, Hinduism, Buddhism and Zoroastrianism)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This part of the course is to enable the students to understand the nature, scope, origin, development and methods of the study of Comparative Religion. The course also emphasizes the study of the different major religious thoughts, basic features, similarity, dissimilarity and the significant role of religions to establish world peace, harmony, security, co-existence and welfare for human beings.

4. Specific Objectives

To help the students to-

- a. introduce the students about the concept of Comparative Religions;
- b. acknowledge the learners the origin and development of Comparative Religions;
- c. help the students to understand the main aims and objectives of Comparative Religions ;
- d. Comparative Religions: its research methodology and possibility;
- e. acknowledge the learners about the religious debate in the Quran and Sunnah;
- f. help the learners to identify the role of Comparative Religions to establish inter-religious harmony, co-existence, peace and security in the human society of the world.

5. Course Contents

- a. Major religions of the world: Introduction, origin and development;
- b. Comparative Religions: its origin and development in Islamic perspective and Western perspective;
- c. Aims, objectives and necessity of Comparative Religions. Research methodology of Comparative Religion. The possibility of the study of Comparative Religions, similarity and dissimilarity in major religions;
- d. Religious debates in the Quran: A historical study. Religions discussed in the Quran; the scriptures of the major religions;
- e. Fundamental beliefs in major religions: specially the concept of Allah, Messengers, Life after death, Hell and Heaven;
- f. Places of worship, festivals and culture of major religions;

- g. Inter religions harmony, the role of Comparative Religions to establish world peace and security as well as social, political, religious and cultural co-existence;
- h. Muslim contribution to study Comparative Religions.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the concept of religion
- describe the introduction of major religions of the world
- explain the origin of major religions of the world
- explain the development of major religions of the world
- explain the role of religion in human society
- evaluate the role of major religions to establish world peace, security, harmony and co-existence for human beings

Title and Sub-title

Introduction of the major religions of the world, its origin and development

Unit-2	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the introduction of comparative religions
- describe the origin of comparative religions in Islamic perspective
- explain the development of comparative religions in Islamic perspective
- describe the origin of comparative religions in Western perspective
- explain the development of comparative religions in Western perspective
- introduce some world famous Muslims and non-Muslims religious scholars

Title and Sub-title

Comparative Religions: its origin and development in Islamic perspective and Western perspective

Unit-3	Classes/Contact hours: 07
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the aims and objectives of comparative religions.
- describe the necessity of comparative religions.
- explain the various research methodology of comparative religions.
- describe the accepted research methodology of comparative religions.
- analyze the possibility of the study of comparative religions.
- discuss the similarity and dissimilarity in major religions.
- analyse the main sources of religious unity

Title and Sub-title

Aims, objectives and necessity of Comparative Religions. Research methodology of Comparative Religion. The Possibility of the study of Comparative Religions, similarity and dissimilarity in major religions;

Unit-4	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the religious debates discussed in the Quran
- explain the accepted way of religious debates in Islamic perspective
- describe the religions discussed in the Quran
- describe the Scriptures of the major religions
- explain the Quran as a Scripture
- evaluate the Quran as the supreme source of all kinds of knowledge

Title and Sub-title

Religious debates in the Quran: A historical study. Religions discussed in the Quran; the Scriptures of the major religions.

Unit-5	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the fundamental beliefs in major religions
- explain the concept of Allah in the major religions
- discuss the oneness of Allah The Almighty in major religions
- explain the concept of Messengers in major religions
- explain the concept of Life after death in the major religions
- explain the concept of Hell and Heaven in the major religions

Title and Sub-title

Fundamental beliefs in major religions: specially the concept of Allah, Messengers, Life after death, Hell and Heaven.

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce the prayer house of major religions
- explain the role of prayer house in our life
- explain the role of prayer houses for socio-economic development
- describe the main religious festivals of major religions
- explain the teachings of religious festivals
- explain the main culture of major religions
- explain the muslim festivals and culture
- discuss Eid-ul-Fitr and its teachings
- discuss Eid-ul-Azha and its teachings
- explain the socio-cultural co-existence in the human society
- inspire themselves to contribute socio-religious harmony in the human society

Title and Sub-title

Places of Worships, festivals and culture of major religions

Unit-7	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the ways of religious harmony and co-existence in the world
- describe the ways of social harmony in the light of Islam
- explain the role of comparative religions to establish inter-religions harmony
- evaluate the role of comparative religions to establish world peace and security
- inspire themselves to contribute religious harmony in the society
- evaluate the role of comparative religions to develop human civilization and culture

Title and Sub-title

Inter religious harmony, the role of Comparative Religions to establish world peace and security as well as social, political, religious and cultural co-existence.

Unit-8	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the introduction of the famous Muslim religious scholars
- describe the Muslim contribution to the study of comparative religions.
- explain the methods of Muslims religious scholars to the study of comparative religions
- explain the contribution of Muslims religious scholars to develop human civilization and culture
- inspire themselves to study comparative religions
- inspire themselves to contribute religious harmony and co-existence in the human society

Title and Sub-title

Muslim contribution to study of Comparative Religions.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Ibn Hazam, *Kitab al-Fasal fi al-Milal wa al-Nihal*
2. Al-Shahrastani, *Al Milal wa al-Nihal*
3. Shah Wali Allah, *Hujjat Allah al-Balighah*
4. K.N Tiwari, *Comparative Religion*, Delhi: Motilal Banarsidass Publishers Ltd. 1997
5. Mohammad Ali, *The Religion of Islam*
6. Prof. Syed Mozaffaruddin, *A comparative study of Islam and other religions*
7. Dr. H. Habibullah, *Intoduction to Islam*
8. H. Smith, *The Religion of Man*
9. Ulfat Aziz, *A Comparative Study of Christianity and Islam*
10. John B. Noss, *Man 's Religion*,

11. Shilachar Shastri, *Encyclopaedia of Religion and Ethics: Islam Judism, Hinduism, Buddhism and Christianity*
12. Dr. Ahmad Shalabi, *Muqaranatul Adyan : Al-Yahudiya*
13. Dr. Ahmad Shalabi, *Muqaranatul Adyan : Al-Mashiyya*
14. Dr. Ahmad Shalabi, *Muqaranatul Adyan : Adyanul Hend al Qubra*
15. Dr. Ahmad Shalabi, *Muqaranatul Adyan : Al-Islam*
16. Muhammad Abu Juhra, *Al-Diyanatul Qadiman*
17. Henry Louich, *Comparative Religion : Its Genersis and Growth*
18. Joachim Wack, *The Comparative Study of Religion*
19. C.J. Decasse, *A Philosophical Study of Religion*
20. Bahm, Archie J., *The World's Living Religions*, New York, 1964
21. A.C. Bouguet, *Comparative Religion: A short Outline*, 7th ed, London, 1967
22. Kenneth Cragg, *The Privilege of Man: A Theme in Judaic, Islam and Christianity*, London, 1968
23. Steven Katz (ed), *Mysticism and Religious Traditions*, Oxford, 1983
24. Geoffrey Parrinder, *Comparative Religion*, 2nd ed, London, 1977
25. Azizun Nahar Islam, *The Nature of Self, Suffering and Salvation : with special reference to Buddhism and Islam*, Allahabad, 1987
26. Haridas Bhattacharyya, *Foundation of Living Faith : An Introduction to Comparative Religion*, Calcutta, 1938
27. R. S. Srivastava, *Comparative Religion*, New Delhi, 1974
28. Eric, J. Sharpe, *Comparative Religion, : A History*, 2nd ed., La Salle, 1986
29. E. O. James, *Comparative Religion : An Introductory and Historical Study*, London, 1961
30. মাযহার উদ্দীন সিদ্দীকী, *ইসলাম ও অন্যান্য ধর্ম*, ইসলামিক ফাউন্ডেশন বাংলাদেশ, ঢাকা
31. ড. মোহাম্মদ বেলাল হোসেন, *তুলনামূলক ধর্ম*
32. আবুবকর মোঃ জাকারিয়া ও মোঃ আব্দুল কাদের, *তুলনামূলক ধর্ম ও মুসলিম মনীষা*, ঢাকা: বাংলাদেশ বিশ্ববিদ্যালয় মঞ্জুরী কমিশন
33. ড. মোঃ শাজাহান কবির, *বিশ্বের ধর্ম পরিচিতি*, ঢাকা: দিগ দিগন্ত প্রকাশনী, ২০০৯

Course Number	:	MIS 508
Course Title	:	History of Sufism in Bangladesh and Some Prominent Sufis (1201 – up to the Date) <ul style="list-style-type: none"> • Part-A: History of Sufism in Bangladesh and Some Prominent Sufis (1201 – 1800) • Part-B: Some Prominent Sufis of Bangladesh (1801 – Up to the Date)
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : History of Sufism in Bangladesh and Some Prominent Sufis (1201 – 1800)

1. Course Number: MIS 508 (Part-A)

Course Title: History of Sufism in Bangladesh and Some Prominent Sufis (1201 – 1800)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course will help the students to know the meaning, origin and development of sufism, the principles of sufism, the importance of sufism in preaching Islam in Bangladesh. They also know the Prominent Sufis of Bangladesh such as Hadrat Shah Jalal (R.), Hadrat Shah Paran (R.), Hadrat Sharfuddin Yahya Abu Tawama (R.), Sharfuddin Munayri (R.), Hadrat Baba Adam Shahid (R.), Hadrat Khan Jahan Ali (R.) and Hadrat Shah Ali Bagdadi (R.).

4. Specific Objectives

To help the students to-

- a. aware of the demographic feature of ancient Bengal; when Islam came into Bengal;
- b. acknowledge the role of Sufis, Ulama and ruler in preaching Islam in Bengal;

- c. discuss the bibliography of Sufis and their contribution to develop Islam in Bangladesh;
- d. explain the procedure of Sufis in preaching Islam;
- e. explain the selected effective procedure at present in preaching Islam and make the students to compare between present Sufis and ancient Sufis of Bengal.

5. Course Contents

- a. History of Sufism in Bangladesh : Origin and development of Sufism in Bangladesh;
- b. Some Prominent Sufis (1201-1800) : Hadrat Shah Jalal (R.), Hadrat Shah Paran (R.);
- c. Hadrat Sharfuddin Abu Tawama (R.) and Sharfuddin Munayri (R.);
- d. Hadrat Baba Adam Shahid (R.), Hadrat Khan Jahan Ali (R.) and Hadrat Shah Ali Bagdadi (R.).

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the meaning and theory of Sufism
- describe the origin and development of Sufism in Bangladesh
- explain when Islam came into Bengal
- analyze the procedure of Sufis in preaching Islam
- apply selected effective procedure at present in preaching Islam
- compare between present Sufis and ancient Sufis of Bengal

Title and Sub-title

History of Sufism in Bangladesh: Origin and development of Sufism in Bangladesh.

Unit-2	Classes/Contact hours: 10
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the biography of Hadrat Shah Jalal (R.)
- explain the role of Hadrat Shah Jalal (R.) in preaching Islam in Bengal
- describe the biography of Hadrat Shah Paran (R.)
- explain the role of Hadrat Shah Paran (R.) in preaching Islam in Bengal
- discuss their contribution to develop Islam and sufism in Bangladesh

Title and Sub-title

Some Prominent Sufis (1201-1800) : Hadrat Shah Jalal (R.), Hadrat Shah Paran (R.)

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the biography of Hadrat Sharfuddin Abu Tawama (R.)
- explain the role of Hadrat Sharfuddin Abu Tawama (R.) in preaching Islam in Bengal
- describe the biography of Hadrat Sharfuddin Yahya Munayri (R.)
- explain the role of Hadrat Sharfuddin Yahya Munayri (R.) in preaching Islam in Bengal
- discuss their contribution to develop Islam and Sufism in Bangladesh

Title and Sub-title

Hadrat Sharfuddin Abu Tawama (R.) and Sharfuddin Yahya Munayri (R.)

Unit-4	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the biography of Hadrat Baba Adam Shahid (R.)
- explain the role of Hadrat Baba Adam Shahid (R.) in preaching Islam in Bengal
- describe the biography of Hadrat Khan Jahan Ali (R.)
- explain the role of Hadrat Khan Jahan Ali (R.) in preaching Islam in Bengal
- describe the biography of Hadrat Shah Ali Bagdadi (R.)
- explain the role of Hadrat Shah Ali Bagdadi (R.) in preaching Islam in Bengal
- discuss their contribution to develop Islam and Sufism in Bangladesh

Title and Sub-title

Hadrat Baba Adam Shahid (R.), Hadrat Khan Jahan Ali (R.) and Hadrat Shah Ali Bagdadi (R.)

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four (2×3=06 Marks), two broad questions out of four (2×12=24 Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Muhammad Enamul Haq, *A History of Sufism in Bengal*, Asiatic Society of Bangladesh, 1973
2. Moin Uddin Ahmad, *History of the Faraidi Movement*, Dhaka: Islamic Foundation Bangladesh, 1984
3. Syed Murtaja Ali, *Saints of Bangladesh*, Dhaka: Oxford University Press, 1971
4. ইমাম গাযালী, *তাসাউফ এবং ইসলামের মৌলিক শিক্ষা*, ঢাকা: মদীনা পাবলিকেশনস, ২০০১
5. ইমাম গাযালী, *এহইয়াউল-উলুমিদীন*, ঢাকা: বায়তুল মুকাররম, ১৯৯০
6. ড. কাজী দীন মুহম্মদ, *সূফীবাদ ও আমাদের সমাজ*
7. আবদুল মান্নান তালিব, *বাংলাদেশে ইসলাম*, ইসলামিক ফাউন্ডেশন বাংলাদেশ, ঢাকা-১৯৮০
8. সম্পাদনা গ্রন্থ (সম্পাদক-দেওয়ান নূরুল আনোয়ার হোসেন চৌধুরী), *আমাদের সূফিয়ায়ে কিরাম*, ইসলামিক ফাউন্ডেশন বাংলাদেশ, ঢাকা-২০০৪(২য় সংস্করণ)।
9. মীর রেজাউর রহমান, *হযরত মাওলানা কারামত আলী জৌনপুরী (রহ:)*, মদীনা পাবলিকেশন, ঢাকা-২০০১
10. গোলাম সাকলায়েন, *পূর্ব পাকিস্তানের সূফী সাধক*, বাংলা একাডেমি, ১৩৬৮,
11. হুমায়ুন আবদুল হাই, *মুসলিম সংস্কারক ও সাধক*, বাংলা একাডেমি, ঢাকা-১৯৭৬
12. মাওলানা আবদুল বাতেন জৌনপুরী, *সীরাত-এ মাওলানা কারামত আলী (রহ) জৌনপুরী*, মারকাযে ত্বালিবুল উলূম, মোল্লাটোলা, জৌনপুর, ভারত-তা.বি.
13. মাওলানা আবদুল বাতেন জৌনপুরী, *মৌলবী ইছমত আলী এম এ (অনুবাদক), মাওলানা কেলামত আলী জৌনপুরী সাহেবের জীবনী*, আমিন লাইব্রেরী, ঢাকা-(২য় সংস্করণ) ১৯৬৬
14. ডক্টর গোলাম সাকলায়েন, *বাংলাদেশের সূফী-সাধক*, ইসলামিক ফাউন্ডেশন বাংলাদেশ, ঢাকা-২০০৩,
15. মাওলানা আবুবকর সিদ্দীক, *উপমহাদেশে প্রখ্যাত আলিমদের রাজনৈতিক জীবন*, খোশরোজ কিতাব মহল, ঢাকা-২০০৪,
16. জুলফিকার আহমদ কিসমতী, *বাংলাদেশের সংগ্রামী ওলামা পীর-মাশায়েখ*, প্রগতি প্রকাশনী, ঢাকা-১৯৮৮
17. ড: মুহাম্মদ আবদুল্লাহ, *বাংলাদেশের খ্যাতনামা আরবীবিদ*, ইসলামিক ফাউন্ডেশন বাংলাদেশ, ঢাকা-১৯৮৬
18. ডক্টর মুহাম্মদ আবদুল্লাহ “ রাজনীতিতে বংগীয় উলামার ভূমিকা” ইসলামিক ফাউন্ডেশন বাংলাদেশ, ঢাকা-১৯৯৫
19. ড. আ.ন.ম. রইছ উদ্দিন, *সূফীবাদ ও প্রাসঙ্গিক বিষয়*
20. অধ্যাপক ড. মুহাম্মদ আব্দুর রশীদ, *ছারছীনা শরীফের পীর হযরত মাওলানা শাহ আবুজাফর মুহাম্মদ ছালেহ (রহ), সবুজ মিনার প্রকাশনী, ধানমণ্ডি, ঢাকা-১৯৯৭*
21. ড. মোঃ ইব্রাহীম খলিল, *সূফীবাদ এবং প্রধান প্রধান সূফী ও তাঁদের অবদান*, মেরিট ফেল্লার প্রকাশন-২০১৩
22. মাওলানা নূরুর রহমান, *তায়কেরাতুল আওলিয়া*
23. মাওলানা ওবায়দুল হক, *বাংলাদেশের সূফীসাধক*
24. রশীদ আহমদ, *বাংলাদেশের সূফীসাধক*

25. ড. এ. আর, এম আলী হায়দার, বালার তিন সূফী সাধক- সূফী ফতহ আলী, শাহ আব্বকর সিদ্দিকী ও শাহ সূফী মাও: নিছারুদ্দীন আহমদ: তাদের জীবন ও কর্ম-একটি সমীক্ষা, অপ্রকাশিত, পি এইচ.ডি থিসিস, ঢাকা বিশ্ববিদ্যালয়।

Part-B : Some Prominent Sufis of Bangladesh **(1801 – Up to the Date)**

1. Course Number: MIS 508 (Part-B)

Course Title: Some Prominent Sufis of Bangladesh (1801 – Up to the Date)

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Bangladesh is a Muslim country. Before advent of Islam this area was non Muslim populated. In this time the followers of Islam especially Arabs Muslim rulers and Sufis came to this subcontinent as well as in Bengal to preach Islam. As a result Islam has been spread by Sufis, Ulama and ruler all over the Bengal. They took significance role to develop Islam and forming Muslim culture. At present Bangladesh is enriched by Islam and its tradition. The new generation should be known historical background of advanced Muslim, the role of Sufis as well as how they spread Islam in Bangladesh. Creating awareness among the all Classes people specially new generation and so they can take proper plan easily to practice Islam and its culture, aiming this course has been designed.

4. Specific Objectives

To help the students to-

- a. discuss about demographic feature of ancient Bengal;
- b. explain when Islam came into Bengal;
- c. express the role of Sufis, Ulama and ruler in preaching Islam in Bengal;
- d. describe bibliography of Sufis and their contribution to develop Islam in Bangladesh;
- e. analyze the procedure of Sufis in preaching Islam;
- f. apply selected effective procedure at present in preaching Islam;
- g. compare between present Sufis and ancient Sufis of Bengal;
- h. discuss Muslim how can be practiced Muslim.

5. Course Contents

- a. Life-sketch of Maulana Abu Bakr Siddiqi (R), his contribution and reform movement;
- b. Life and works of Maulana Nisar Uddin (R);
- c. Life history of Sufi Fateh Ali Nizampuri (R) and his works;
- d. Biography of Maulana Karamat Ali Jownpuri (R) and his reformatory works;
- e. Life history of Haji Shariat Ullah, his contribution and reformatory movement;

- f. Biography of Maulana Pir Dudumia (R) and his reformatory works;
- g. Life and works of Shah Amanat, Shah Makhdum, Shah Doulah, Shah Sultan Roposh, Shah Fariduddin, Ahmad Shah, Noor Qutubul Alam, Noor Muhammad Nizampuri and Shah Imam Uddin(R);
- h. Life and works of Shah Abdul Hai Siddiqi, Shah Abu Zafar Muhammad Saleh and Ahmad Ullah Maizbhandari (R);
- i. life-sketch and contribution of Maulana Abdul Latif Chowdhury Fultoli (R);
- j. Life and works Maulana Muhammad Ishaque (R) and others Sufis.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the bibliography of Maulana Abu Bakr Siddiqi (R).
- discuss the contribution of Maulana Abu Bakr Siddiqi (R) in preaching Islam in Bengal
- explain the contribution of Maulana Abu Bakr Siddiqi (R) to Islamic literature.
- discuss the methodology and nature of reformation movement of Maulana Abu Bakr Siddiqi (R)
- give introduction of his followers

Title and Sub-title

Life-sketch of Maulana Abu Bakr Siddiqi (R), his contribution and reform movement

Unit-2	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- introduce Maulana Nisar Uddin (R) in detail
- discuss his works elaborately
- give introduction of his followers
- describe the influence of his reformist movement

Title and Sub-title

Life and works of Maulana Nisar Uddin (R).

Unit-3	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the life-sketch of Sufi Fateh Ali Nizampuri (R)
- describe his works

Title and Sub-title

Life history of Sufi Fateh Ali Nizampuri (R) and his works

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the life-sketch of Maulana Karamat Ali Jownpuri (R)
- highlights his reformatory movement
- differentiate between thought of Maulana Karamat Ali Jownpuri (R) and Haji Shariat Ullah (R)
- describe the literary contribution of Maulana Karamat Ali Jownpuri (R)
- know the nature of reformation movement of Maulana Karamat Ali Jownpuri (R)

Title and Sub-title

Biography of Maulana Karamat Ali Jownpuri (R) and his reformatory works.

Unit-5	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the life of Haji Shariat Ullah, his contribution and describe the nature of his reformatory movement
- determine the impact of his reformatory movement

Title and Sub-title

Life history of Haji Shariat Ullah, his contribution and reformatory movement

Unit-6	Classes/Contact hours: 01
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the life-sketch of Maulana Pir Dudumia (R)
- describe the movement of Maulana Pir Dudumia (R) in eradicating Shirk-Bidat from Muslim society of Bangladesh

Title and Sub-title

Biography of Maulana Pir Dudumia (R) and his reformatory works.

Unit-7	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- express the bibliography of Shah Amanat, Shah Makhdum, Shah Doulah, Shah Sultan Roposh, Shah Fariduddin, Ahmad Shah, Noor Qutubul Alam, Noor Muhammad Nizampuri and Shah Imam Uddin (R)
- describe the contribution of them in preaching Islam in Bengal

Title and Sub-title

Life and works of Shah Amanat, Shah Makhdum, Shah Doulah, Shah Sultan Roposh, Shah Fariduddin, Ahmad Shah, Noor Qutubul Alam, Noor Muhammad Nizampuri and Shah Imam Uddin (R).

Unit-8	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- give introduction of Shah Abdul Hai Siddiqi, Shah Abu Zafar Muhammad Saleh and Ahmad Ullah Maizbandari (R)
- discuss their taken steps and consequence in preaching Islam

Title and Sub-title

Life and works of Shah Abdul Hai Siddiqi, Shah Abu Zafar Muhammad Saleh and Ahmad Ullah Maizbandari (R)

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss life history of Maulana Abdul Latif Chowdhury Fultoli (R)
- evaluate him mentioning his contributions

Title and Sub-title

Life-sketch and contribution of Maulana Abdul Latif Chowdhury Fultoli (R).

Unit-10	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the life and works Maulana Muhammad Ishaque (R) and others Sufis

Title and Sub-title

Life and works Maulana Muhammad Ishaque (R) and others Sufis

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

See part-A

Course Number	:	MIS 509
Course Title	:	Trade, Commerce and Business Studies in Islam <ul style="list-style-type: none"> • Part-A: Trade and Commerce in Islam • Part-B: Business Studies in Islam
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Trade and Commerce in Islam

1. Course Number: MIS 509 (Part-A)

Course Title: Trade and Commerce in Islam

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Trade and Commerce are important parts of Islamic economics. Islamic economics has a independent rules and principles for trade and commerce. Such as fundamental principles of trade and commerce in Islam, prohibited and permitted trade in Islam. Therefore, this course will help the students to know about Islamic rules for buying and selling, rules and regulations, terms and conditions for hire and purchas.

4. Specific Objectives

To help the students to-

- a. identify Islamic economics its nature and subject-matter ;
- b. explain the fundamental principles of trade and commerce in Islam;
- c. describe prohibited and permitted trade in islam;
- d. describe the rules and regulations for sales and purchase;
- e. identify rules and regulations, terms and conditions for hier.

5. Course Contents

- a. Fundamental Principles of Trade and Commerce in Islam. Rules and Regulations for Trade and Commerce in Islam. Prohibited Trade and Commerce and permitted Trade and Commerce in Islam;
- b. Crimes in Islamic Trade and Commerce : (i) Usuary (Riba) definition; kinds of riba; indication of the Holy Quran and the Hadith regarding riba; Its demerits- financially, spiritually, socially and ethically. (ii) al-Ehtikar (iii) Adulteration (iv) Cheating in measurement;
- c. Al-Bai and al-Shera (Sales and Purchase) (i) Definition and introduction, rules, regulations, Conditions (ii) Classification of al-Bai; Bai-al-Mudarabaha, Musharaka, al- Murabaha, al- Taulia, al- Muazzal, al- Saraf;
- d. Al-Khiar fi-al-bai: Introduction, definition, Classification, rules and regulations of khiar in sales and purchase;
- e. Al-Ijarah : definition, Classifications of ijarah, rules and regulations, terms and conditions, characteristics, periods and durations.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- describe fundamental principles of trade and commerce in Islam.
- explain the rules and regulations for trade and commerce in Islam
- identify the permitted and prohibited trade and commerce in Islam

Title and Sub-title

Fundamental Principles of Trade and Commerce in Islam; Rules and Regulations for Trade and Commerce in Islam; Permitted and prohibited Trade and Commerce in Islam

Unit-2	Classes/Contact hours: 06
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Learning Outcomes

At the end of this unit, students will be able to-

- describe merits and demerit of interest/usury
- evaluate its demerits-financially, spiritually, socially and ethically
- identify the rules for stock of necessary goods
- to be influenced to avoid the adulteration and cheating in Measurement

Title and Sub-title

Crimes in Islamic Trade and Commerce : (i) Usuary (Riba) definition; kinds of riba; indication of the Holy Quran and the Hadith regarding riba; Its demerits-financially, spiritually, socially and ethically. (ii) al-Ehtikar (iii) Adulteration (iv) Cheating in measurement

Unit-3	Classes/Contact hours: 08
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Learning Outcomes

At the end of this unit, students will be able to-

- define al-Bai and al-Shera (Sales and Purchase)
- describe rules, regulations and conditions of sales and purchase
- explain the Classification of al-Bai; Bai-al-Mudaraba, Musharaka, al-Murabaha, al-Taulia, al-Muazzal, al-Saraf with rules and regulations.

Title and Sub-title

Al-Bai and al-Shera (Sales and Purchase) (i) Definition and introduction, rules, regulations, Conditions (ii) Classification of al-Bai; Bai-al-Mudaraba, Musharaka, al-Murabaha, al-Taulia, al-Muazzal, al-Saraf.

Unit-4	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- define Khiar fi-al- Bai
- describe the Classifications of khiar fi-al-Bai
- identify the rules, regulations and conditions for Khiyar fi –al-Bai

Title and Sub-title

Al-Khiar fi-al-bai: Introduction, definition, Classification, rules and regulations of khiar in sales and purchase;

Unit-5	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the definition of Ijarah
- describe the Classifications of Ijarah
- identify the rules and regulations, terms and conditions of Ijarah
- explain the characteristics of ijarah in the light of the Quran

Title and Sub-title

Al-Ijarah: definition, Classifications of ijarah, rules and regulations, terms and conditions, characteristics, periods and durations.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Buranuddin Murghinani, *Al-Hedaya*
2. Ibnul Humam, *Fathul Qadir*
3. Abdul Basit al-Mutawalli, *Al-Fitawees SaRriyeya fi Masaeelill Iqtisadia*
4. Prof. Rahim Sharif, *Islamic Economics: Principles and Application*
5. Anwar Iqbal, *Islam and the Theory of Interest*
6. M.A. Mannan, *Islamic Economics*
7. Dr. Ataur Rahman, *Readings in Islamic Banking*
8. Zohurul Islam, *Islamic Economics*
9. Prof. Raihan Sharif, *Islamic Economy Concept of Rizq*
10. M. Atiqul Haque, *Zakat and Social Security*
11. Kazi Md. Shafiqur Rahman, *General Credit and International Trade*
12. ড. ইউসুফ উদ্দীন, *ইসলামের অর্থনৈতিক মতাদর্শ*
13. মুফতী মুহাম্মদ শফী, *ইসলামের অর্থ বিনিয়োগ ব্যবস্থা*
14. মুহাম্মদ আব্দুর রহীম, *ইসলামের অর্থনীতি*
15. মুহাম্মদ আব্দুর রহীম, *সুদমুক্ত অর্থনীতি*
16. ইসলামিক ফাউন্ডেশন, *ফাতওয়া ও মাসায়েল*
17. গাজী শামসুর রহমান, *বাণিজ্য আইনের ভাষ্য*
18. মাওলানা ফজলুর রহমান আশরাফী, *সুদ ও ইসলামী ব্যাংকিং*
19. অধ্যাপক ড. মোঃ মাসুদ আলম, *ইসলামের বাণিজ্যনীতি : প্রেক্ষাপট বাংলাদেশ, (অপ্রকাশিত পিএইচ.ডি থিসিস-২০১০), কেন্দ্রীয় লাইব্রেরী, ঢাকা বিশ্ববিদ্যালয়*

Part-B : Business Studies in Islam

1. Course Number: MIS 509 (Part-B)

Course Title: Business Studies in Islam

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

This course offers the rare opportunity to study all the core business disciplines such as accounting, finance, human resource management, strategic management, organizational behavior, business ethics, business law, Banking and marketing in an Islamic framework. It provides a combination of erudite Islamic wisdom and contemporary knowledge of a diverse field to produce leaders, visionaries and entrepreneurs. This program will teach students how to excel and contribute positively in today's competitive world without compromising one's beliefs and ideals.

The course covers the Shari'ah framework and the composition of the Islamic financial system, where the student will learn the major primary sources of Shari'ah and secondary sources of Shari'ah used to derive Shari'ah ruling. The student will also learn maqasid al Shari'ah or the objectives of Shari'ah along with its different categories and legal maxims. The course also covers the major aspects of the theory contract from Shari'ah perspective that govern activities and contracts in the financial system. This foundation must be understood before embarking on the Shari'ah application of each specific contract such as murabahah and along with their related application in Islamic finance.

4. Specific Objectives

To help the students to-

- a. provides key terms and aspects in Shari'ah for easy penetration to other subjects in Islamic financial transactions;
- b. emphasize on the development of the students' communication skills and business decision-making capabilities with ethical reasoning;
- c. study the structure of the Islamic banking and finance industry, including its theoretical foundations, products, performance, Islamic financial instruments and risk management issues;
- d. provide students with comprehensive knowledge about the basic functional areas of business and their interconnection, while also allowing for specialization in a particular area;
- e. apply general as well as Islamic financial concepts within the world of corporate banking and business;

- f. recognise the wide products offered by the industry with the help of a Higher Certificate;
- g. provide design, documentation, dissemination and institutionalization of Islamic Management and Business ideas, thoughts and knowledge;
- h. foster properly qualified and creative manpower with dedication to the nation, leadership and Islam;
- i. islamize the different disciplines and courses of Management and Business education;
- j. conduct research in order to popularize Islamic norms and thoughts relating to Management and Business Studies;
- k. take appropriate steps to eradicate the problems of modern conventional management works for the betterment of the society by research and publications;
- l. maintain liaison with other organization(s) of similar nature in order to promote intellectual activities.

5. Course Contents

- a. Introduction to Business Studies in Islam ;
- b. Islamic Finance ;
- c. Marketing in Islamic perspective ;
- d. Accounting in Islamic ideology ;
- e. Management system in Islam ;
- f. Banking in Islamic legacy;
- g. Business Ethics and Islamic principles ;
- h. Tourism in Islam ;
- i. E-commerce and Islamic ruling .

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- define business studies along with all of its categories
- distinguish between permitted and prohibited business
- follow the Islamic business rule in commercial activities
- explain different prohibited deeds and its rationality

Title and Sub-title

Introduction to Business Studies in Islam : Business Studies: Definition, scope, necessity and importance; Islamic Business modes: lawful and unlawful; Trading in

Islamic Commercial Law; Prohibited deeds: Gharar, Riba, Maysir; Types of Business Laws.

Unit-2	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- determine the Shari'ah values and principles in Islamic finance
- identify the Shari'ah aspects in business and finance
- apply the Shari'ah contracts in Islamic financial services
- assess and evaluate the products and services offered by the Islamic financial institutions.
- compare between different Islamic financial modes

Title and Sub title:

Islamic Finance: Islamic financial principles; Mode of Islamic Finance: Murabaha, Mudaraba, Musharaka, Ijara, Istisna, Musawwama, Takaful; Time Value of Money; Monetary Policy and Islamic Finance; Contractual Bases in Islamic Finance; Loan and Debt.

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- describe the problems and prospects of Islamic Marketing policy
- follow the Islamic rule of consumer behaviour
- determine prices of products according to Islamic ideology
- describe branding and its features
- illustrate different types of Marketing

Title and Sub-title

Marketing in Islamic perspective: Islamic Marketing: Moving forward and challenges, Islamic products and services, Consumer behaviour, Islamic Logistics; Mix of Product, Pricing, Promotion, and Distribution; Societal Marketing; Branding and corporate Marketing; Global Marketing and Islamic countries

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- practice Islamic accounting system in financial affairs

- organize audit in the light of the Quran and Sunnah
- measure Zakat accounting process
- create proper Islamic accounting environment
- describe relationship between social responsibility and accounting

Title and Sub-title

Accounting in Islamic Ideology : Islam, Ethics and Accounting practices; Islamic Corporate Reports; accounting policy; accounting for Zakat; role of the audit; asset valuation; Islamic accounting environment; social responsibility accounting

Unit-5	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- appraise various functions of Management
- follow the Islamic way to HRM
- practice Islamic characteristics of a good leader
- evaluate the importance of the integrity of managerial wings
- describe different scopes of management
- compose Shariah authority for financial organizations

Title and Sub-title

Management system in Islam : Functions of management: Planning, Organization, Controlling etc.; HRM; Decision-Making and Leadership; Integration of Efforts; Entrepreneurship; Hospitality management; Risk Management; Wealth Management; Shariah Boards

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss different aspects of Islamic Banking in the current world
- The pros and cons of Islamic Banking
- compare between conventional and Islamic banking system
- examine the role Riba in the economy of a state.
- provide social responsibility through the banking system

Title and Sub-title

Banking in Islamic Legacy: RF (Riba Free) Banking System; Civility and Social Responsibility; Comparative study with the Conventional Riba based Banking System; Islamic Banking in the 21st Century

Unit-7	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the essence of Islamic ethics in human life
- identify the influential factors in human behaviour
- design a model of Islamic ethical process for the corporate office
- differentiate between the Islamic ethical system and conventional ethics
- follow the ethical direction towards social responsibility

Title and Sub-title

Business Ethics and Islamic principles : The Philosophy of Islamic Finance; Business Ethics and Norms; factors Influencing ethical behaviour in Islam; The Islamic ethical System; Social responsibility

Unit-8	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- define tourism and its characteristics
- describe what islam says about tourism
- explain different obstacles of Muslim tourism in the current world
- produce a perfect model for Hajj
- evaluate the Islamic ruling on tourism for women

Title and Sub-title

Tourism in Islam : Islam and tourism: nature and history; Islamophobia and the 21st century tourism; Women in Islamic Tourism law; Halal food; Hajj.

Unit-9	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- discuss the legitimacy of E-commerce in Islam and its rational
- differentiate different types of E-Commerce
- point out the prohibited deeds in E-Commerce Transaction
- relate the rights of producer and rights of consumer from Islamic perspective

Title and Sub-title

E-commerce and Islamic ruling : The legality of E-Commerce in Islam, Types of E-Commerce Contract in Islam; Mobile Commerce; Payment for E-Commerce Transaction, Characteristics of Producers, Rights of Producer, and Rights of Consumer.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

1. Abbas J. Ali, *Business Ethics in Islam*, Edward Elgar Publishing Limited, 2014
2. Abbas J. Ali, *Islamic Perspectives on Management and Organization: New horizons in management*, Edward Elgar Publishing, 2005
3. Abbas J. Ali (ed.), *Handbook of Research on Islamic Business Ethics*, Edward Elgar Publishing, 2015
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Course Number	:	MIS 510
Course Title	:	Scientific Indication in the Holy Quran and Hadith <ul style="list-style-type: none"> • Part-A: Scientific Indication in the Holy Quran and Hadith • Part-B: Scientific Indication in the Holy Quran and Hadith
Total Marks	:	100
Total Credit Hours	:	4
Total Classes/ Contact hours	:	60 (Per Class 60 minutes)

Part-A : Scientific Indication in the Holy Quran and Hadith

1. Course Number: MIS 510 (Part-A)

Course Title: Scientific Indication in the Holy Quran and Hadith

2. Credit Hours: 2, Classes/Contact hours : 30

3. Introduction to the Course

Introduction to Islamic concept and views pertaining to the study of scientific and technical knowledge in the Holy Quran and Hadith

4. Specific Objectives

To help the students to-

- a. explain about the early stage of Earth;
- b. select the Quranic verses and the Hadith related to the creation of Earth;
- c. explain the creation of Man;
- d. analyze scientific theory and Islamic concept about the origin and development of Man;
- e. analyze the Solar system, i.e. the Sun, the Moon
- f. explain about Comet;
- g. explain the effects of the Gravity;

- h. define the Galaxy, Planets and the Stars;
- i. explain the Quranic verses and the Hadith related to the Solar System;
- j. evaluate Physics and the history of Physics;
- k. analyze some Quranic verses and the Hadith about Physics;
- l. define Biology and the history of Biology ;
- m. analyze some Quranic verses and the Hadith about Biology;
- n. define Agriculture and the history of Agriculture;
- o. analyze some Quranic verses and the Hadith about Agriculture;
- p. define Botany and the history of Botany;
- q. analyze some Quranic verses and the Hadith about Botany;
- r. define Zoology and the history of Zoology;
- s. analyze some Quranic verses and the Hadith about Zoology .

5. Course Contents

- a. Earth in the light of the Quran and the Hadith;
- b. The creation of Man;
- c. The Solar System: The Comet, the Sun, the Moon, the gravity, the galaxy, the planets, the stars;
- d. Physics in the light of the Quran and the Hadith;
- e. Biology;
- f. Agriculture;
- g. Botany;
- h. Zoology.

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- explain about the early stage of Earth
- select the Quranic verses related to the creation of Earth
- analyze the scientific explanation about Earth
- recognize the position of Earth
- choose the Hadith related to Earth

Title and Sub-title

Earth in the light of the Quran and the Hadith

Unit-2	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- explain the creation of Man
- analyze scientific theory about the origin and development of Man
- explain the Quranic verses related to creation of Man
- select the Hadith related to the creation of Man

Title and Sub-title

The creation of Man

Unit-3	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- analyze the Solar system
- explain about Comet
- analyze the Sun
- recognize the position of the Moon
- explain the effects of the Gravity
- define the galaxy
- define the planets
- define the stars
- explain the Quranic verses related to the solar system
- select the Hadith related to the solar system

Title and Sub-title

The Solar System: The Comet, the Sun, the Moon, the gravity, the galaxy, the planets, the stars

Unit-4	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- define Physics
- evaluate the history of Physics
- describe the importance of Physics
- analyze some Quranic verses on Physics
- select Hadith related to Physics

Title and Sub-title

Physics in the light of the Quran and the Hadith

Unit-5	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define Biology
- evaluate the history of Biology
- describe the importance of Biology
- analyze some Quranic verses on Biology
- select Hadith related to Biology

Title and Sub-title

Biology

Unit-6	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- define Agriculture
- evaluate the history of Agriculture
- describe the importance of Agriculture
- analyze some Quranic verses on Agriculture
- select Hadith related to Agriculture

Title and Sub-title

Agriculture

Unit-7	Classes/Contact hours: 02
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Learning Outcomes

At the end of this unit, students will be able to-

- define Botany
- evaluate the history of Botany
- describe the importance of Botany
- analyze some Quranic verses on Botany
- select Hadith related to Botany

Title and Sub-title

Unit-8	Classes/Contact hours: 03
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Learning Outcomes

At the end of this unit, students will be able to-

- define Zoology
- evaluate the history of Zoology
- describe the importance of Zoology
- analyze some Quranic verses on Zoology
- select Hadith related to Zoology

Title and Sub-title

Zoology

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

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(Book prescribed / Books recommended)

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Part-B : Scientific Indications in the Holy Quran and Hadith

1. Course Number: MIS 510 (Part-B)

Course Title: Scientific Indications in the Holy Quran and Hadith

2. Credit Hours: 2, Classes/Contact hours: 30

3. Introduction to the Course

The Quran is not a book of science but a book of ‘signs’. There are more than six thousand ‘signs’ in the Quran of which more than ten percent deal with science. Al-Quran, the main source of the Islamic faith, is a book believed by Muslims, to be complete divine origin. Muslims also believe that it contains guidance for all mankind. Since the message of the Quran is believed to be for all time. It should be relevant to every age. This course will design analysis of some Quranic verses and Hadith related to scientific pursuits.

4. Specific Objectives

To help the students to-

- a. define chemistry and other scientific topics such as geography, mathematics, agronomy, meteorology, astronomy, astrology;
- b. analyze the Quranic verses related to chemistry;
- c. discover the Quranic verses related to geography;
- d. explain the Quranic verses related to mathematics;
- e. identify the Quranic verses related to agronomy;
- f. analyze the Quranic verses about meteorology;
- g. discover the Quranic verses related to astronomy;
- h. discuss the Quranic verses about astrology;
- i. identify the Hadith related to science.

5. Course Contents

Chemistry; Geography; Agronomy; Mathematics; Meteorology; Astronomy; Astrology

6-7. Unit-wise Learning Outcomes (title, sub-title and number of classes per unit)

Unit-1	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- define chemistry
- discuss the history of chemistry
- explain the Quranic verses related to chemistry
- select the Hadith related to chemistry

Title and Sub-title

Chemistry : Definition; History of Chemistry; Al-Quran and Chemistry; Al- Hadith and Chemistry

Unit-2	Classes/Contact hours: 05
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Learning Outcomes

At the end of this unit, students will be able to-

- define geography
- tell the history of geography
- value the history of geography
- select the Quranic verses related to geography
- explain the Quranic verses related to geography
- choose the Hadith related to geography

Title and Sub-title

Geography : Definition; history of geography; al-Quran and geography; al-Hadith and geography

Unit-3	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define agronomy
- tell the history of agronomy
- describe the scope and nature of agronomy
- explain the Quranic verses on agronomy
- select the Hadith related to agronomy

Title and Sub-title

Agronomy : Definition; history of agronomy; scope and nature; agronomy indications in the Holy Quran and the Hadith.

Unit-4	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define mathematics
- tell the history of mathematics
- select the Quranic verses related to mathematics
- know the Hadith related to mathematics

Title and Sub-title

Mathematics : Definition; history of mathematics; mathematics indications in the Holy Quran and the Hadith.

Unit-5	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define meteorology
- know the history of meteorology
- discuss the Quranic verses related to meteorology
- describe the Hadith related to meteorology

Title and Sub-title

Meteorology : Definition; history of meteorology; scope of meteorology; al Quran and Meteorology; al Hadith and Meteorology.

Unit-6	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define astronomy
- know the history of astronomy
- know the branches of astronomy
- discuss the Quranic verses related to astronomy
- tell the Hadith related to astronomy

Title and Sub-title

Astronomy : Definition; history of astronomy; branches of astronomy; astronomy indications in the Holy Quran and Hadith.

Unit-7	Classes/Contact hours: 04
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Learning Outcomes

At the end of this unit, students will be able to-

- define astrology
- discuss the history of astrology
- identify about horoscope
- discuss the Quranic verses related to astrology
- tell the Hadith related to astrology

Title and Sub-title

Astrology: Definition; History of astrology; horoscope; astrology indications in the Holy Quran and the Hadith.

8. Instructional Strategies

(Learner-centered, Interactive, participatory and activity-based)

Lecture, discussion, question-answer, group work, pair work, demonstration, project, presentation, assignment, field work.

9. Assessment

- Formative: In-course exam / Mid-term exam (15 Marks) and Class test/ Class performance/presentation (05 Marks)
- Summative: Semester Final Written [Two short questions out of four ($2 \times 3 = 06$ Marks), two broad questions out of four ($2 \times 12 = 24$ Marks)] and oral tests

10. References

(Book prescribed / Books recommended)

See Part-A